

**Bullitt County Public Schools****Professional Development Plan  
Assurance Page  
2018-2019****School Name: Overdale Elementary****Date: 5-1-18**

The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.

**Principal's Signature***Lana R. Brown***Council Member Signature***Janalee McFey***Council Member Signature***Wendy K. Chana***Council Member Signature***Leslie Weihe***Council Member Signature***Cathy McDonald***Council Member Signature***Bettie Clark*

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## ***Bullitt County Public Schools***

### **Professional Development Plan 2017-2018**

<b>School:</b>	<b>Overdale Elementary School</b>
<b>Persons Involved In Planning Process</b>	<b>Dana Brown, Principal Samantha Crumbacker, Instructional Coach Professional Learning Communities SBDM</b>
<b>Description of Needs Assessment</b>	There will be several areas of focus next year at Overdale. One of our needs is to pace ELA and Math based on "power standards" to ensure alignment and congruence within grade levels as well as vertically. In addition, there needs to be further work done to ensure teachers understand the 5 Components of Literacy and that these are addressed daily in ELA across all grade levels. Our "refresher" day is necessary to ensure congruence with both academic and behavioral expectations. Teachers will be networking with teachers from Nichols Elementary to create formative/summative assessment questions bank that can be utilized to ensure rigor and congruence. Because our population of gap students is increasing, it is necessary for us to look at our MTSS structure and make changes to existing practices. We will work to create a new MTSS plan. This shift in population has also brought new situations with Trauma students. We will be working collaboratively with Leah Riggs and our ABRI liaison to provide training to staff on the appropriate practices/strategies that will best meet the needs of our students behaviorally and academically.
<b>Description of Planning Process</b>	The professional development plan was created through collaboration between principal, instructional coach and SBDM members related to schoolwide data analysis of all content areas. In addition, planning of professional development was gained throughout the year in professional learning communities to identify areas of growth and next steps for instruction.

**Plan Due to level Director: May 1, 2018**

## ***Bullitt County Public Schools***

### **Professional Development Plan 2018-2019**

**School: Overdale Elementary**

#### **Implementation and Impact Check**

(Note: This section is to be reviewed by  
SBDM Council and submitted w/ end of year  
report)

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	I IP NI	Impact Yes or No	Evidence of Actual Impact / Progress and Success
5 Components of Literacy	The morning will be spent as a refresher of our work with Susan Robertson. We will model how to ensure all components are covered in the literacy block. We will also provide training from our Bellarmine Literacy Training Strategies	Dana Brown & Samantha Crumbacker	July 24th 8:30-11:30	\$0	N/A			
Reading/ELA Pacing using the 5 Components of Literacy/PLC work	The afternoon will be spent in PLC teams pacing out "Power Standards" and plans for	Dana Brown & Samantha Crumbacker	July 24th 12:30-3:30	\$0	N/A			

	embedding the 5 Components of Literacy. Teams will also meet vertically to discuss grade level congruence.							
"Behavior Refresher Training"	The morning will be spent working on various aspects of behavior: PBIS, behavior triangles, interventions, etc. We will also revisit incentives for school wide behaviors.	Dana Brown & Tina Anderson	July 25th 8:30 - 11:30	\$0	N/A			
"Academic Refresher Training"	The afternoon will be spent working on "refreshing" various current practices such as: congruency of learning targets, tracking mastery of standards, engagement, etc.	Dana Brown & Samantha Crumbacker	July 25th 12:30 - 3:30	\$0	N/A			

MTSS	Teachers will be discussing new plans for MTSS. We will work on planning what that time will look like and how we are going to service students in Tier 3.	Dana Brown & Samantha Crumbacker	July 26th 8:30-11:30	\$0	N/A			
Trauma Informed Care	Teachers will be learning strategies to implement in regards to students suffering from trauma or perceived trauma. We will be working to name and claim students and to develop plans for them based on our new learning.	Leah Riggs, Dana Brown	July 26th 12:30-3:30	\$0				
PLC Work	Teachers from OES and NES will be trained in the Solution Tree model of collaborative teams. They will then work to establish	Dana Brown & Anne Marie Landry	August 6th 8:30 - 11:30	\$0	N/A			

	norms and guidelines for combined PLC work. They will also create a plan of action for moving forward.							
Formative Assessment	Teachers will be working on creating a "bank" of high level formative assessment questions based on power standards in math.	Dana Brown & Anne Marie Landry	August 6th 12:30 - 3:30	\$0				
Team Planning/PLC Work	Teachers will be able to meet as teams to discuss beginning of the year activities, pacing and planning.	Teachers	July 1st - August 1st  3 hours	\$0				
Personalized Learning	Teams will be able to meet and plan for personalized learning as needed throughout the summer.	Teachers	July 1st - August 1st	\$20 per hour stipend (not to exceed 10 hours per person)	PD Account			
Ongoing Professional Development as needed to address Professional Growth Goal, District Wide	Increased Student Achievement	TBA	June 2018-May 2019	\$0	N/A			

Initiatives, and Individual Classroom Needs.  (Hours as needed)								
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