## **Bullitt County Public Schools**



#### Professional Development Plan Assurance Page 2018-2019

**School Name: Nichols Elementary** 

Date: April 10, 2018

The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.

Principal's Signature	anne marie Landry
Council Member Signature	Bittany Doine
Council Member Signature	Eujabeth Water
Council Member Signature	Cindo Stench
Council Member Signature	Shanon Reis
Council Member Signature	

## **Bullitt County Public Schools**

#### Professional Development Plan 2018-2019

School:	Nichols Elementary
Persons Involved In Planning Process	Anne Marie Landry - Principal, Samantha Crumbacker and Carrie Gary - Instructional Coaches Lauren Clark - Counselor, Teachers
Description of Needs Assessment	After analyzing triangulation of data from the past school year (NES and BCPS) and analyzing the results of a Google Form sent to teachers, we have determined a need in the following areas:  • Workshop Model/GRR  • Thinking Focus  • Social Emotional Learning  • PLCs/Common Formative Assessments (set questions for each standard)  • Literacy
Description of Planning Process	Specific needs were identified through analyzing data, conducting a teacher survey of needs, considering county-wide intitiatives and talking with teachers and coaches.

Plan Due to level Director: May 1, 2018

### **Bullitt County Public Schools**

# Professional Development Plan 2018-2019

**School: Nichols Elementary** 

#### **Implementation and Impact Check**

(Note: This section is to ibe reviewed by SBDM Council and submitted w/ end of year

report) Impaci. Evidence of Actual Funding Responsible Strategy / Activity Expected Start & **Estimated** Impact / Progress and IP. Yes Impact Person / End Costs Source Success-NI or . **Trainer** Date No SBDM 06/11/18 \$250 Improved Landry 06/12/18 Clark Conscious executive function and self Harris **Bullitt Days** Discipline regulation Beaty (Social Emotional Strange Learning) (joint training with Preschool) \$0 **Bullitt Days** Students who are Samantha actively engaged Workshop Crumbacker and involved in Model/GRR their own learning.

PLC/Common	Aligned,	Landry	06/18/18	\$0	
Fromative	guaranteed and	Crumbacker	08/06/18		
Assessment	viable	Clark	Bullitt Days		
question	curriculum,	Solution Tree			
development	improved				Company and the company of the compa
	student learning				

Thinking Focus     Cohort	Students who are more engaged and thinking deeply.	K. Thompson A. Ferrell	Throughout the year	\$0		
Bellarmine     Literacy Project	Teachers who are better equipped to teach the five components of literacy. Teachers who use assessments and data to drive their instruction in literacy.	Reverman French	Throughout the year	\$0		

.

.