# **Bulliftt County Public Schools**



### **Professional Development Plan** Assurance Page 2017-2018

School Name:

Maryville Elementary

Date: April 2018	
The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.	i approved the attached Professional
Principal's Signature	This has been approved by my
Council Member Signature	Director, lam submitting pending
Council Member Signature	SBDM apprival. My May SBDM
Council Member Signature	meeting is scheduled
Council Member Signature	May 16, 2018. At that time
Council Member Signature	Tage to submit my signature

# **Bullitt County Public Schools**

### Professional Development Plan 2018-2019

	ET07-0107
School:	Maryville Elementary
Persons Involved In Planning Process	The principal and instructional coach developed the plan in consultation with the 2017-2018 certified teachers.
Description of Needs Assessment	Spring 2018 MAP data, TPGES Plan, Teacher Needs Assessment Survey
Description of Planning Process	In spring 2018, the teachers completed a needs assessment survey on possible PD topics. The topics were discussed at grade level PLCs. Information for the components was developed from analyzing 2017-2018 Map data, reviewing the TPGES Plan and from survey results.

Plan Due to Central Office: \_

# Bullitt County Public Schools

### Professional Development Plan 2018-2019

School: Maryville Elementary

Implementation and Impact Check (Note: This section is to be reviewed by SBDM Council and submitted w/ end of year

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Conscious Discipline K-5 teachers will receive training on the Conscious Discipline classroom management program and social-emotional curriculum. (12 Hours)	Model Certified teachers will participate in a book study using Learning by Doing: A Handbook for Professional Learning Communities at Work (6 hours)	Team Building Certified teachers will participate in team building activities. (6 hours)	Strategy / Activity
Increased student achievement and increased use of Best Practices.	Increased student achievement and increased use of Best Practices.	Increase student achievement by increasing school culture.	Expected Impact
Conscious Discipline Ecourse led by Dr. Becky Bailey and Book Study	Ruth Esterle, Principal Carla Wilson, IC	Ruth Esterle, Principal Carla Wilson, IC	Responsible Person / Trainer
August 3 and 6, 2018	July 31, 2018	July 30, 2018	Start & End Date
\$2,275.00	\$6	\$0	Estimated Costs
FY18 PD Funds	Z >	Ā	Funding Source
			Z V
			Impact Yes or No
			Evidence of Actual Impact / Progress and Success