

## ***Bullitt County Public Schools***



### **Professional Development Plan Assurance Page 2018-2019**

**School Name: Lebanon Junction Elementary**

**Date:**

**The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.**

**Principal's Signature** \_\_\_\_\_

**Council Member Signature** \_\_\_\_\_

**Council Member Signature** \_\_\_\_\_

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## ***Bullitt County Public Schools***

### **Professional Development Plan 2018-2019**

<b>School:</b>	<b>Lebanon Junction Elementary</b>
<b>Persons Involved In Planning Process</b>	<b>Daniel Mullins, Principal Carrie Compton, Instructional Coach Kevin Weihe, Counselor LJES staff via PLC and faculty meeting conversations SBDM Council</b>
<b>Description of Needs Assessment</b>	<p>Through conversation with staff in PLCs and faculty meetings, a common curriculum is needed in the area of Math. A common curriculum was established a couple years ago, but training was not provided, resulting in a loss of continuity among grade levels. All grade levels have now moved to Eureka Math, but training is needed. Four staff members and the principal are attending training this summer and will bring back their learning to train staff members.</p> <p>Through discussion with the leadership team and with teachers, we have observed a need in the area of trauma for the LJ population. A therapist is on-site every Wednesday as our population has shown a need for such services.</p>
<b>Description of Planning Process</b>	<p>The leadership team met PLCs and with staff during faculty meetings to determine curriculum weaknesses in the area of math. Discussion centered around the need for vertical curriculum alignment and the needs of staff members to implement the curriculum to fidelity. Staff members have been designated to attend training and bring that learning back to train the entire staff.</p> <p>Having a therapist on-site provides a support to students and to staff. The knowledge he brings to our population and expertise he can share with how to communicate effectively with students in trauma will benefit staff. Some staff attended a mini session during our EdCamp in January and felt the training was extremely beneficial.</p>

**Final Plan Due to level Director: May 1, 2018**

**Bullitt County Public Schools**  
**Professional Development Plan**  
**2018-2019**

**School: Lebanon Junction Elementary**

**Implementation and Impact Check**  
 (Note: This section is to be reviewed by  
 SBDM Council and submitted w/end of year  
 report)

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	IP or No	Impact Yes or No	Evidence of Actual Impact / Progress and Success
Eureka Math training and planning (6 hours)	Increase teacher awareness and capacity to implement the program with fidelity.	Jennifer Burchett, Megan Rutledge, Traci Moore, Lindsay Foushee	July 30, 2018	n/a	n/a			
Eureka Math training and planning (6 hours)	Increase teacher awareness and capacity to implement the program with fidelity.	Jennifer Burchett, Megan Rutledge, Traci Moore, Lindsay Foushee	July 31, 2018	n/a	n/a			
Trauma Informed Care (3 hours)	Train teachers in effective strategies for communicating with students with trauma.	Dr. Chris Sweigart, OVEC	August 3, 2018					



