

## Bullitt County Public Schools



### Professional Development Plan Assurance Page 2018-2019

School Name: Freedom Elementary

Date: 4-10-2018

The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.

Principal's Signature



Council Member Signature



Council Member Signature



Council Member Signature



Council Member Signature



Council Member Signature



## ***Bullitt County Public Schools***

### **Professional Development Plan 2018-2019**

<b>School:</b>	<b>Freedom Elementary</b>
<b>Persons Involved In Planning Process</b>	<b>Matt Treadway Dionna Bickley SBDM</b>
<b>Description of Needs Assessment</b>	<p>Freedom Elementary is making great strides instructionally in the classroom. This past year, we invested a large portion of our PD hours towards math instruction. We also invested in curriculum mapping and pacing, MAP analysis, and cultivating teacher leadership.</p> <p>Looking towards this summer, we feel a great area of need is guided reading instruction. We are trying to align our guided reading structures with the Jan Richardson "Next Step Forward in Guided Reading" model. We would like to ensure that our consistent K-5 approach allows teachers to reach all students regardless of their current reading level.</p> <p>In addition, another 12 hours will be devoted towards developing common formative assessments in all content areas to be delivered throughout the course of the 2018-19 school year. We feel that this time is incredibly important for our PLCs to take the next step. We would like to allow teachers time to develop strong assessments to utilize as we analyze the data and develop next steps as a collaborative team throughout the course of the year.</p> <p>Finally, we will continue our MAP analysis trainings in the coming year. These dates will be determined as the MAP windows in the fall, winter, and spring are determined. Teachers will be expected to update their data boards and do a thorough analysis of student progress and need. Teachers will utilize the student profile tool to help determine student need for intervention/enrichment.</p>

Description of Planning Process	Matt Treadway, principal, and Dionna Bickley, instructional coach, met and developed the PD outline for the upcoming school year based upon teacher feedback and school need. The SBDM will be consulted with next to approve the plan in its entirety.
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**Plan Due to level Director: May 4, 2018**

## ***Bullitt County Public Schools***

### **Professional Development Plan 2018-2019**

**School: Freedom Elementary**

**Implementation and Impact Check**  
(Note: This section is to be reviewed by  
SBDM Council and submitted w/ end of year  
report)

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	IP Yes or No	Impact Yes or No	Evidence of Actual Impact/Progress and Success
Guided Reading- Jan Richardson's "The Next Step Forward in Guided Reading" (6 Hours)	K-5 Reading Instruction	Lynn Schwallie (OYVEC)	Monday, July 30th (8:00-3:00)	\$600.40	PD & SBDM			
Common Formative Assessment Development/PLC Process (12 Hours)	School-Wide Core Instruction for All Content Areas	Treadway/ Bickley Grade Level Collaborative Teams	Flexible Summer Dates (Collaborative Teams Develop)	\$0	N/A			

MAP Analysis Fall/Winter/Spring (6 Hours Total)	School-Wide Reading and Math Programs	Mat Treadway Dionna Bickley		\$0	N/A			
After fall window (2 hours)	Instructional decisions will be made based upon the results of MAP during the fall and winter windows.							
After winter window (2 hours)	Students that need intervention will also be determined as a result of this analysis.							
After spring window (2 hours)	Adjustments will be made to our designated RTI time period (Clinics).							

Ongoing Professional Development as needed to address Professional Growth Goal, District Wide Initiatives, and Individual Classroom Needs.	Increased Student Achievement	TBA	June 2018-May 2019	\$0	N/A			
(Hours as needed)								