

Professional Development Plan Assurance Page 2018-2019

School Name: <u>Crossroads Elementary</u>
Date:
The School Based Decision-Making Council has reviewed and approved the attached Professional Development plan for the 2018-2019 school year.
Principal's Signature
Council Member Signature Metalle Bet
Council Member Signature Christian & Sheablile
Council Member Signature Klyny Samene
Council Member Signature Susta Spepher d
Council Member Signature ()



Professional Development Plan 2018-2019

School:	Crossroads Elementary
Persons Involved In Planning Process	Julie Skeens, Laurie Geary, Lauren Manion, Dana Murphy, Ashley Byerley, Kellie Weihe, Michelle Beaton, Jamie Flynn
Description of Needs Assessment	The above committee (ILT) was charged with determining needs of teachers for professional development through a teacher voice survey, KPREP & MAP scores and embedded PD. The staff has also been invested in the Leader in Me through a book study and next steps.
Description of Planning Process	After considering the needs of the school that have been identified through survey and planning, the committee agrees to follow through with 1 day of professional development in the Seven Habits of Highly Effective People and The Leader in Me program in addition to the needs of teachers identified via PD survey. Results can be accessed <u>HERE</u> .

Professional Development Plan 2018 - 2018

School:	Crossroads

Implementation and Impact Check (Note: This section is to be reviewed by SBDM Council and submitted w/ end of year

report)

Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	I IP NI	Impact Yes or No	Evidence of Actual Impact / Progress and Success
Teachers will receive 6 hours PD in the 7 Habits	Teachers will learn the Academic planning and goal setting for the school as a whole, by classes and individually.	Lauren Manion Julie Skeens	Summer, 2018	\$2600	"I am a Leader" grant PTA SBDM			
PBIS, 3 hours	Teachers and students will use the school wide expectations as presented by the PBIS team.	Counselor, Principal, PBIS Team	Summer 2018 and on-going	\$0	N/A			
Vertical alignment and pacing of standards in mathematics	Teachers will vertically align math standards into like themes.	Julie Skeens Instructional Coach Susan Robertson	Summer 2018	\$0	N/A			

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	Impact	Person /	End	Costs	Source	IP	Yes	Impact / Progress and
l"		Trainer	Date			NI	or	Súccess
<u> </u>							No No	
Special Area Teachers,	Students will	Special Area	Summer	\$750	SBDM funds as			
Special Education Teachers,	receive current	Teachers,	2018 and		available.			
Library Media Specialist	and effective	LMS, Special	on-going					
will access content specific	instruction and	Education	throughout					
Professional Development,	support in the	Teacher	the 2018-19					
selected by the teachers and	special area	1000101	school year.					[일본 기업
approved by the principal.	and in special]	beneer year.				100	
approved by the principal.	education							
	instruction.		ì	ł				
Cabaalina bar Daaian	Teachers will	Toom loads	Summer	\$250	SBDM funds, as			
Schooling by Design		Team leads,	1	3230				
Curriculum development	develop units	instructional	2018 and		available.			
for math instruction	of study and	coach,	refinement			÷ ·		
12 Hours	assessments	principal	during					
	for		Bullitt Days					
	mathematics		!	İ			10.00	
	for use in the							
	18-19 school		1					
	year.							
	Embedded	1						
	learning will					***		
	be included in					V 15		
	Bullitt Days			J				
	including data	[, La	
	collection/data	i		1		V 22 4		

Technology 2 Hours	analysis/Collab orative Teams/Commo n Formative Assessment/As sessment and Remediation Calendars. Teachers will implement instructional tools using Google in the classroom.	Cuenca, Vincentz Principal	August-Sep tember 2018	\$0	N/A			
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Strategy / Activity	Expected Impact	Responsible Person / Trainer	Start & End Date	Estimated Costs	Funding Source	I IP NI	Impact Yes or No	Evidence of Actual Impact / Progress and Success
Math Practices 2 hours	Teachers will participate in flexible learning based upon KCM strategies/activities.	Principal, Coach	Fall, 2018 Spring, 2019	\$100	SBDM Funds			
Literacy Strategies 2 hours	Teachers will participate in flexible learning based upon BRP learning.	BRP Teachers, Thinking Focus, Principal, Coach	Fall, 2018 Spring, 2019	\$100	SBDM Funds			
Differentiation Strategies 2 hours	Teachers will participate in flexible learning based upon best practices.	In house GT specialists,, Coach, Principal	Fall, 2018 Spring, 2019	\$100	SBDM Funds			

Facilitator Training/Solution Tree	Collaborative Team Training	Byerley, Instructional Coach	August 2018	\$100	SBDM Funds	
Learning Targets and Congruency to standard	Back to Basics reteaching of how to make learning targets that match our standards.	Coach, Principal	April 2018	\$0	N/A	
EdCamp	Various presenters - various options for learning: GT, Spec Ed, Tech, Literacy, Math, etc	Various district personnel/teac hers, etc	Fall 2018	\$0	N/A	