

2018-2019 Non-Traditional Instruction Program

Application for Returning Districts

KRS 158.070 Section 9:

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h), except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have an alternative instruction plan approved by the commissioner of education for the use of alternative methods of instruction, including virtual learning, on days when the school district is closed for health or safety reasons, on nontraditional days, or on nontraditional time. The district's plan shall demonstrate how teaching and learning in the district will not be negatively impacted. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

District Trigg County Public Schools

Date 05/07/2018

Please address the following question completely, providing detail and data as available.

Description and Improvements to Program

1. Please give a description of the Non-Traditional Instruction program planned for the district in 2018-2019. Within the description, also address:
 - Revisions to the district NTI program in order for it to grow in rigor and efficacy for 2018-2019.
 - Program adjustments to improve the program for all its shareholders (students, teachers, administrators, parents, community members, etc.)
 - Any changes related to how the district handles food service staff and costs on Non-Traditional Instruction days.

(answer may be continued on next page)

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Over the last two (2) years (2016-2017 and 2017-2018) Trigg County Public Schools has successfully participated in Non-traditional Instructional Days. A total of six (6) days have been utilized as NTI days with a 99% teacher participation rate and 92% student participation rate. As

a district that believes in personalization and self-direction, our NTI days are an extension and reinforcement of instruction that is already occurring in our classrooms. Online and packet learning opportunities aligned to the Common Core will continue to be personalized and customized to our student's abilities and needs as well as their personal interests and passions.

Teachers in grades K-5 will blend numerous online programs that students and parents are already experienced in using including; IXL, Dreambox, Mathletics, Brainpop, Spelling City, Study Island, Reading Eggs, Education City, Lexia, and Khan Academy. Furthermore, teacher developed PBL activities will be uploaded to individual student LMS accounts for student access "anywhere" and "any-time" during a NTI day.

Teachers in grades 6-12 will create ten (10) day syllabi of content rich lessons including PBL activities (on-going and those developed specifically for non-traditional instructional days) and Blended Learning activities including flipped classrooms using online resources such as: Lexia, A-plus, Fuel Ed, Khan Academy, and Study Island. These syllabi and corresponding activities will be loaded into the students' LMS or uploaded to teacher websites and be assigned to individual or classes of students.

Additionally students who are participating in Personalized Learning Academies will have a Personalized Learning Plan (PLP) with customized instruction tailored to his or her own needs and interests. Students will have access to content and cognitive skill playlists throughout the year as well as during the implementation of NTI days.

All of the learning management systems will be used by teachers to monitor students' engagement as each online program monitors task completion and time spent online. Teachers will track and monitor completion rates of assigned instructional activities, assess for mastery of content and record student grades in Infinite Campus.

Several options are available to those students who do not have internet service (40%) or a device:

1. Printed copies of assignments
2. Devices available for checkout (limited number available)
3. Access to internet from a community partner
4. Two (2) days for every NTI day implemented to make-up assigned tasks

In order to grow the rigor and efficacy of NTI for Trigg County Public Schools NTI lessons and activities will be vetted and approved by the building level principal. The following implementation timeline will allow for this process and will be communicated with all staff:

By November 16 - Teachers will develop a 5-day lesson (minimum 10 day max)

- Lessons should fit into the instructional sequence from December to March
- Lesson structure will be determined by teacher, grade level or team, based upon unique student needs
- PLC meetings will be used to develop, review and approve Non-traditional Day Instructional Activities
- NTI lessons will be submitted for final review to building level principal

By December 14 – Teachers will have their NTI lessons loaded in their LMS or teacher web-page along with other resources necessary for self-directed completion.

By December 19 - Teachers will have

- Student NTI packets assembled and sent home for students who do not have devices, internet access, or whose parents request paper/pencil assignments.
- Each teacher will prepare a folder containing all student login/passwords, student contact information, Classroom Data Sheet, etc. that students will need to facilitate NTI learning from a remote location.

While our community is familiar with the implementation and expectations associated with NTI days; communication remains the key for their success. Therefor the Director of Student Services and Personnel will create an updated article and flyer about “Snow-mazing Days” to be distributed at the beginning of the school year. A follow-up article will be created and distributed in early December. These articles will be shared with parents/guardians, students, community members, and media outlets focusing on the implementation process of NTI days. Additionally, all media outlets which “post” school closings will be sent a letter explaining the importance of broadcasting that Trigg County Public Schools will be closed and implementing “Snow-mazing Day 1, Snow-mazing Day 2 , Snow-mazing Day 3, etc....” so our students’ and families know what is expected of them.

Once the decision to implement a NTI day is made, Trigg County Public Schools will utilize the district web-page, social media outlets, School Messenger (mass calling system), Remind 101, Infinite Campus teacher pages, and local media outlets to inform the community that a NTI day is being used and to login to their teachers’ webpage, LMS or refer to packets for further instructions on student assignments.

Finally, there will be no alteration from our previous NTI applications in regards to food service staff and costs associated with NTI days. Staff will work with the Food Service Director to develop an individualized plan to make up lost hours not to exceed forty (40) hours in a work week. Additionally, the approximate loss of \$5,000.00 from reimbursable meals and commodities will be absorbed by the food service budget.

We certify that this application was reviewed and approved by the Click here to enter text.
(school district)

Board of Education at a regular meeting of the Board on Click here to enter text.
(date)

Click here to enter text.

Superintendent

Date

Click here to enter text.

Local Board of Education Chair

Date

Application Deadline: May 11, 2018

Please download this application and return the completed form, including required signatures (scan completed document as a PDF file) to beth.peterson@education.ky.gov or mail to:

Beth Peterson
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