NKCES Professional Learning Summer 2018				
Date	**Title**	**Presenter**	**Targeted Audience**	**Time**
June 5 **Gateway**	OECD Regional Convening Learn about OECD implementation and data analysis.	NWEA	Administrators/ School & District	9:00 - 2:00
June 6 & 7 **NKCES** **Limit 35 participants**	High School Mathematics- Vertical Teaming as Algebra I & II and Geometry build from Skill based problem solving to Real World Application Task/Unit Assessment - 2 Day	Kim Snowball	Algebra I & II Geometry Math Teachers	8:00 - 3:00 Both days
June 11 **Virtual**	#KYGoDigital Virtual Conference Northern KY is hosting the first ever and only all-virtual event. KYGoDigital regional events are high quality, high energy, FREE PD opportunities for educators. If you have teachers, administrators, counselors, who are looking for innovative ways to effectively use digital tools to ultimately increase student success, this is the place to be.	TBA	All educators	8:30 -3:30
June 12 **Campbell County/AEC Board/ Training room** **Limit 100 participants**	Tech 101-Discover how to use tech for teaching, student engagement and assessment. In this overview session, learn how to use Google Drive, Google Classroom, and technologies like Padlet, Nearpod, ClassDojo, FlipGrid, Screen-cast-o-matic and more to engage students in learning. This session will include specific tips for including students with disabilities, English Learners and students identified as gifted in general education classrooms and ideas for use in resource classrooms (Note: you can attend Tech 101 & Tech 102, or just attend the session that you need. This session is ideal for teachers newer to implementing tech in the classroom, or for those experienced teachers who'd like to know more about the tech in this session)	Laura Clarke	All educators	8:30 - 11:30
June 12 **Campbell County/AEC**	Tech 102 - Practice using tech for teaching, student engagement and assessment.	Laura Clarke	All educators	12:30 - 3:30

Board/ Training room Limit 100 participants	In this hands-on session, we will build our own classroom resources in Google Drive, Google Classroom, Padlet, Nearpod, ClassDojo, FlipGrid, Screen-cast-o-matic and more to engage students in learning. This session will include specific tips for including students with disabilities, English Learners and students identified as gifted in general education classrooms and ideas for use in resource classrooms (Note: you can attend Tech 101 & Tech 102, or just attend the session that you need. If you are comfortable exploring new technologies for teaching, this is the session for you!)			
June 18 NKCES Limit 35 participants	Thinking Strategies Explore ways to promote reflection, engagement and deep learning in your school and classroom by fostering understanding through metacognition. Learn how to develop rich discourse by embracing a shared language to enhance thinking, speaking, and listening.	Alison Teegarden & Wendy Hertzenberg	School Administrators, Leaders, and Teachers K-12 All content areas	8:00 -12:00
June 19 NKCES Limit 35 participants	Poverty & Equity: Removing Barriers This session will focus on providing every student a safe, challenging, and supportive learning environment - especially students who have special needs, cultural differences, or live in poverty.	Wendy Hertzenberg	All Teachers Instructional Coaches Administrators	8:30 -11:30
June 18, 19, 20, 21 Ralph Rush Limit 100 participants	Paraeducators Conference: Strategies to Support Positive Student Behavior During this session participants will define, discuss, and examine strategies to help prevent negative behavior before it happens. Learn how to influence student behavior to create the optimal learning environment. By varying our approach using the proactive and positive methods as our basis. Positive behavior promotes a positive learning environment. Note: This session will be repeated each day. Participants should register for one day.	Mina Hammons	Para Educators	8:30 - 3:30
June 20 Campbell County/AEC Board/ Training	Trauma Sensitive Schools for Administrators This session will focus on understanding how trauma informed care and trauma sensitive instruction can be integrated into school and	Laura Clarke	Administrators and Lead teachers	8:30 -11:30

room **Limit 100 participants**	district RTI/MTSS systems. It will include specific suggestions for interventions that can be implemented across the three tiers in elementary and secondary programs.			
June 6, 13, 15 **Milestones** **Limit 10 participants per day**	OVR Milestones Summer Camps Work-based learning experience for high school students interested in careers in horse and stable care. This camp is a one day experience offered three times in June. Milestones is wheelchair accessible.	Linda Lane	OVR eligible high school students, ages 14-21	9:00 - 1:00
June 25-29 **Lookout Farms Stables, Burlington** **Limit 10 participants**	OVR Agro-Career Summer Camp at Lookout Farm Stables, Burlington, KY. This is a <u>week-long</u> work-based camp for high school students interested in agricultural careers and horse care. Requirements: Good physical stamina, work tolerance, and mobility.	Linda Lane	OVR eligible high school students with ADHD, EBD, learning disabilities	8:00-4:00
July 11, 13, 20 **Milestones** **Limit 10 participants per day**	OVR Milestones Summer Camps Work-based learning experience for high school students interested in careers in horse and stable care. This camp is a one day experience offered three times in July. Milestones is wheelchair accessible.	Linda Lane	OVR eligible high school students, ages 14-21	9:00-1:00
July 17 **NKCES** **Limit 35 participants**	Explicit Instruction #1 ➢ Overview of EI ➢ Designing Lessons- Rules ➢ Organizing Instruction	Kimberly Snowball & Wendy Hertzenberg	Teachers, Administrators, IC's General & Special Education	8:30 -3:30
July 19	DoSE CRP Tour Opportunity for Directors to visit and learn about local supported employment programs that serve adults with disabilities.	Linda Lane John Winslow & Laura Clarke	Directors of Special Education	TBA
July 24 **NKCES** **Limit 35 participants**	Explicit Instruction #2 ➢ Delivering Instruction - Eliciting Responses ➢ Delivering Instruction - Critical Delivery Skills	Wendy Hertzenberg & Alison Teegarden	Teachers, Administrators, IC's General & Special Education	8:30-3:30
July 26 **Ralph Rush** **Limit 100 participants**	Instructional Assistants training This session will focus on developing best practices for supporting students with disabilities in general education and resource classrooms. Session will include classroom and behavior management strategies, data	John Winslow & Laura Clarke	Special Education para- educators	8:30 -3:30

	collection strategies, IEP support, and individual support needs			
July 26 **North Pointe Elementary**	PE & Arts & Humanities Regional Academy PL sessions focused on your content Content specific Networking	Joe Bertucci & Kimberly Snowball	Teachers in the area of PE, Art, Music, Drama	8:00 - 3:00
July 31 **Ralph Rush** **Limit 100 participants**	IEP Development for New Teachers This session will focus on creating and implementing IEPs based on the KDE IEP Guidance Document (2017). This session will be a "beginner" version of IEP development. This session is designed for teachers at 0-3 years of experience.	Laura Clarke & John Winslow	Special Educators	8:00 - 12:00
July 31 **NKCES** **Limit 35 participants**	**Tech 101**-Discover how to use tech for teaching, student engagement and assessment. In this overview session, learn how to use Google Drive, Google Classroom, Padlet, Quizziz and other tech to engage students in learning. This session will include specific tips for including students with disabilities, English Learners and students identified as gifted in general education classrooms and ideas for use in resource classrooms. (Note: you can attend Tech 101 & Tech 102, or just attend the session that you need. This session is ideal for teachers newer to implementing tech in the classroom, or for those experienced teachers who'd like to know more about the tech in this session)	Alison Teegarden	All educators	8:30 -11:30
July 31 **NKCES** **Limit 35 participants**	**Tech 102** - Practice using tech for teaching, student engagement and assessment In this hands-on session, we will build our own classroom resources in Google Drive, Google Classroom, Padlet, Quizziz and other tech to engage students in learning. This session will include specific tips for including students with disabilities, English Learners and students identified as gifted in general education classrooms and ideas for use in resource classrooms. (Note: you can attend Tech 101 & Tech 102, or just attend the session that you need. If you are comfortable exploring new technologies for teaching, this is the session for you!)	Alison Teegarden	All educators	12:30 -3:30

July 30 **Ralph Rush** **Limit 100 participant**	Trauma Informed Care Overview This session will include an overview of Trauma Informed Care including student characteristics and assessment.	Brittney Howell	General and Special Education Teachers and Administrators	8:30 -11:30
July 30 **Ralph Rush** **Limit 100 participant**	Trauma Sensitive Classroom Strategies This session will include an overview of research-based strategies teachers and administrators can use to support students in the classroom and school.	Brittney Howell	General and Special Education Teachers and Administrators	12:30 - 3:30
Aug. 1 **NKCES** **Limit 35 participants**	Best Practices for Building a Community of Learners This session will focus on: • Cooperative Learning Structures • Relationship Building • Expectations & Procedures • Equity of All	Kimberly Snowball & Wendy Hertzenberg	General or Special Education teachers	8:00 -12:00
Aug.2 **NKCES** **Limit 35 participants**	SpEd Boot Camp 10: Best Practices for Classroom Management, Scheduling and Data Collection	John Winslow	1st to 3rd Year Special Education Teachers	8:30 -3:30
Aug 7 **NKCES** **Limit 35 participants**	IEP Development - This session will focus on creating and implementing IEPs based on the Kentucky Department of Education's IEP Guidance Document (2017). This session is appropriate for new and experienced teachers.	Laura Clarke & John Winslow	Special Education teachers and administrators	8:30 -11:30
Aug 7 **NKCES** **Limit 35 participants**	IEP Goal Development - This session will focus on developing IEP goals and developing Specially Designed Instruction (SDI) and Supplementary Aids and Services (SAS) based on the KDE IEP Guidance Document & KDE IEP Lesson Plan Handbook	Laura Clarke & John Winslow	Special Education teachers and administrators	12:30-3:30
Aug 9 **NKCES** **Limit 35 participants**	IEP Progress Monitoring This session will focus on state requirements for IEP Progress Monitoring based on the IEP Guidance Document and current KDE Record Review Document	Laura Clarke and John Winslow	Special Education teachers and administrators	8:30 - 11:30
Aug 9 **NKCES** **Limit 35**	IEP Goal Development Practice - This session will focus on practicing developing IEP goals, SDI, SAS, and choosing	Laura Clarke and John Winslow	Special Education teachers and	12:30-3:30

participants	appropriate progress monitoring systems. This is a hands-on practice session where teachers can bring current IEPs and work with colleagues to develop systems for the academic year.		administrators	
August 23	Early Literacy and Reading Skills instruction for students with MSD	Dr. Ginevra Courtade	DoSEs and Teachers working students identified as MSD	8:30-3:30
Sept. 11 **Ralph Rush** **Limit 100 participants**	Systematic Instruction for Students with Moderate and Severe Disabilities	Dr. Belva Collins	DoSE, All Educators who work with students with MSD - Teachers, OT, Speech, PT	8:30-3:30
Sept 17 **NKCES** **Limit 35 participants**	NKY New Teacher Academy Sept. 17: Classroom Management November 19: Instructional Strategies January 21: Working with Diverse Learners March 19: Spring Synergy	Kimberly Snowball	Teacher with 0-2 years experience	4:00 - 5:30
Sept 27 **NKCES** **Limit 35 participants**	Explicit Instruction #3 Teaching Vocabulary, Skills/Strategies, Facts & What Should Be Practiced	Kim Snowball, Wendy Hertzenberg & Allison Teegarden	Teachers, Administrators, IC's General & Special Education	8:30 -3:30
Sept. 18	Teaching academics state core standards to students with moderate/severe intellectual disabilities; strategies for modifications and accommodations	Dr. Courtade	DoSEs, All Educators who work with students with MSD - Teachers, OT, Speech, PT	8:30-3:30
Fall 2018	Orton Gillingham The Comprehensive Training provides participants with an in-depth understanding of IMSE's Orton-Gillingham methodology over the course of 30 hours. This course is a *more traditional OG approach* that focuses primarily on phonological awareness and phonics (along with encoding/decoding). Participants will also	Certified Trainer	General and Special Education Teachers who work with elementary aged students or those with	5 days TBA

	discuss how to teach fluency, vocabulary, and comprehension using the OG philosophy of multi-sensory, sequential, direct instruction. This approach can be incorporated into an already existing literacy program as well as stand alone		limited early literacy skills.	

vision

With a united voice and unwavering commitment to a high quality public education for all, NKCES leads the P-12 educational agenda for the region through a whole child, whole school and whole community approach to ensure all students are college, career and life ready.

mission

The mission of the Northern Kentucky Cooperative for Educational Services, is to strategically leverage the united voice of the superintendents and public schools; and operationally is to *connect, grow and serve* the region with vital services as we:

- leverage our collective resources to provide targeted support services for education professionals
- enhance quality learning for students
- model and support innovative instructional leadership practices

...through a united voice.

We Believe... core values

Student- Focused
Leading & decision-making through the lens of research based practices for **all** students in the region

Innovative Leadership
Forward thinking and continuous learning, to expand our horizons and the courage to shape a better future

Advocationg FOR Students

Collaborative Relationships
Leverage collective strengths of leaders and teams & build trusted partnerships to grow our human capacity

Diversity & Inclusiveness
Acknowledge each other's differences as strengths so we enrich the well-being of all #StrongerTogether

On the foundation of:

Passion
Committed in the heart and mind

Altruism
Selfless concern for the well-being of the region

Integrity
Be real, honest and ethical in all interactions

NKCES connect. grow. serve.

Northern Kentucky Cooperative for Educational Services