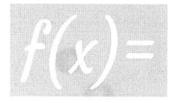
| Professional Meeting and/or Travel Request Form |
|---|
| Meeting |
| and/or |
| Iravel |
| Request |
| Form |

| Date | signature of Superintendent/Designee (If Necessary) |
|--|--|
| Date 4/18/18 | signature of Applicant UNUCULUL Whole Company ignature of Principal/Supervisor |
| from the place of business making the charge. | **NDDITIONAL INSTRUCTIONS: * Itemized receipts are required for all expenditures Receipts for expenses must come from the place of |
| Method of Payment: 516 gran+ Method of Payment: — Method of Payment: — | Meals Shot to exceed \$20/day Car Rental (amount per day) \$ — How many days — Air Fair \$ — |
| No. of Miles 1480 (370 round trip · 4 trips) Method of Payment: CIG Crost | \$ 0.41/mile \$ 160/How many nights 5 |
| Method of Payment: SIG grant Method of Payment: SIG grant Method of Payment: — Method of Payment: SIG Grant | Substitute Needed: YES or NO No. of Days Registration Fee: S 650 Use of Board Vehicle: YES of NO Use of Personal Vehicle: YES of NO |
| | |
| th PLC, curriculum days, and/or math cadre meetings. | HOW WILL YOU SHARE INFORMATION GAINED WITH COLLEAGUES? PURING MATH PLC, CURRICULUM days, and for Math cadre |
| Yes | ARE YOU REQUESTING INSTRUCTIONAL LEADERSHIP CREDIT? VILL YOU BE PARTICIPATING AS A CONSULTANT? |
| (Yes) (2 days in summer) No | Employee Name: ARE YOU REQUESTING PROFESSIONAL DEVELOPMENT CREDIT? Tredit must be approved by the SBDM and/or Professional Development Coordinator |
| Location/Position: | Employee Name: Employee Name: |
| Location/Position: | Employee Name: |
| tion and position) for success on the EOC. | include mathematical modeling. Since I teach Algebra 2, Other District Employees Attending Conference/Workshop (Please list name, school/work location and position) |
| fical Modeling in the Classroom | Conference/Workshop Name: Making Math Matter: Using Mathematica Rationale for Attendance: The Algebra 2 Enclosure has been trained. |
| (Requires Board Approval) Departure Time: All day Return Time: All day | 4 10, Nov 7 |
| Out of State | |
| Today's Date: 4/18/18 | Employee Name: MIRANDA WCBBCT |

Page 1 of 1

Making Math Matter Using Mathematical Modeling in the Classroom





A professional learning workshop series to give Kentucky high school math teachers new tools and instructional strategies to engage students in mathematical modeling that answers real-world questions.

workshop participants will:

PREPARE

for the changes in Kentucky's new End of Course assessment for Algebra II.

PLAN

classroom instruction to teach students how to tackle complex problems through mathematical modeling.

ENGAGE

in sample problem sets and learning activities that can be integrated into high school math curricula.

DISCOVER

how teaching teams can support effective mathematics instruction across grades for all students.

who should attend?

HIGH SCHOOL MATH TEACHERS & TEACHER TEAMS WHO WANT TO:

- ✓ Learn the mathematical modeling process and instructional practices to support it.
- √Transition from multiple choice tests to exams that emphasize mathematical modeling and multiple selection questions.
- ✓ Make connections among and across Kentucky Academic Standards and the Standards for Mathematical Practice.

why attend?

MATHEMATICAL MODELING SUPPORTS:

- > Critical thinking
- > Problem solving
- > Communication
- > Computation
- > Mathematical vocabulary
- > Creativity
- > Quantitative literacy
- > Iteration & revision
- > Multiple representations
- > Formalizing & mathematizing

how to attend?

REGISTER YOUR TEAM ONLINE TODAY!

Workshop dates:

Workshop is a total of five days in duration and lunch is included each day:

June 6-7 September 12 October 10 and November 7

Location:

Collaborative for Teaching and Learning 2303 River Road, #100 Louisville, KY 40206

Registration Cost:

\$650 per person or \$600 per person if attending as a school team.

Register by May 1, 2018 at: https://ctlonline.org/mmm-eoc-workshop/

