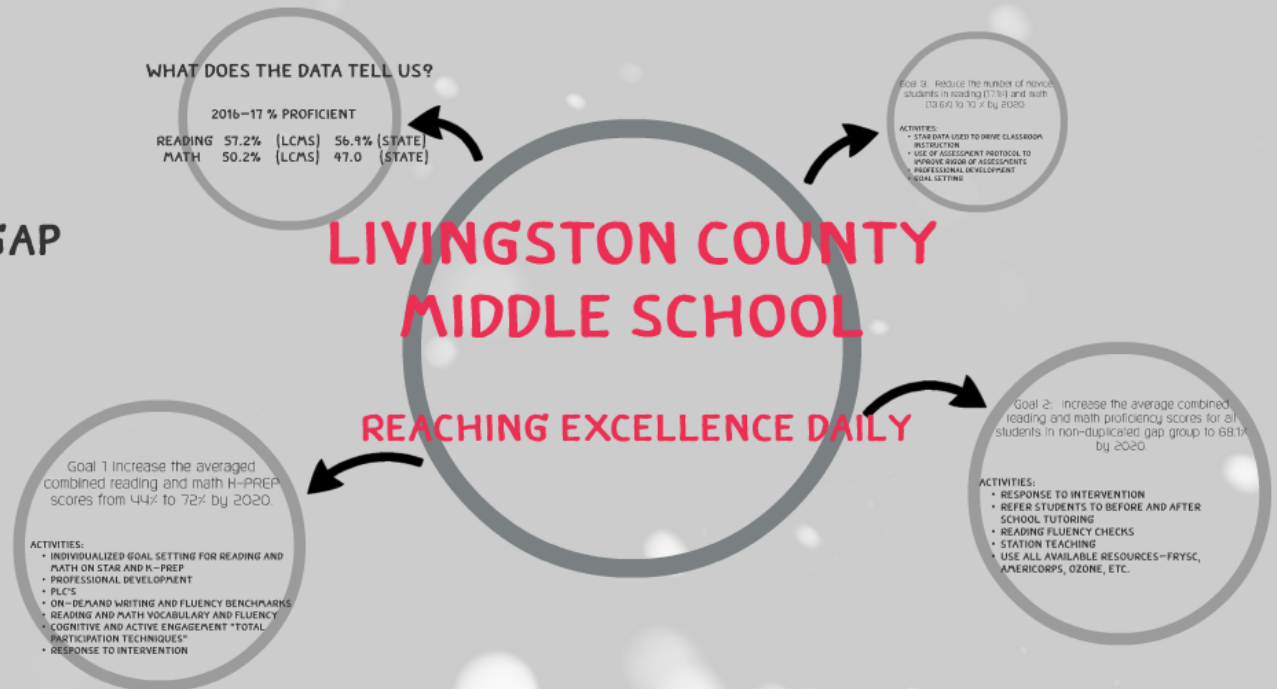


LIVINGSTON COUNTY MIDDLE SCHOOL

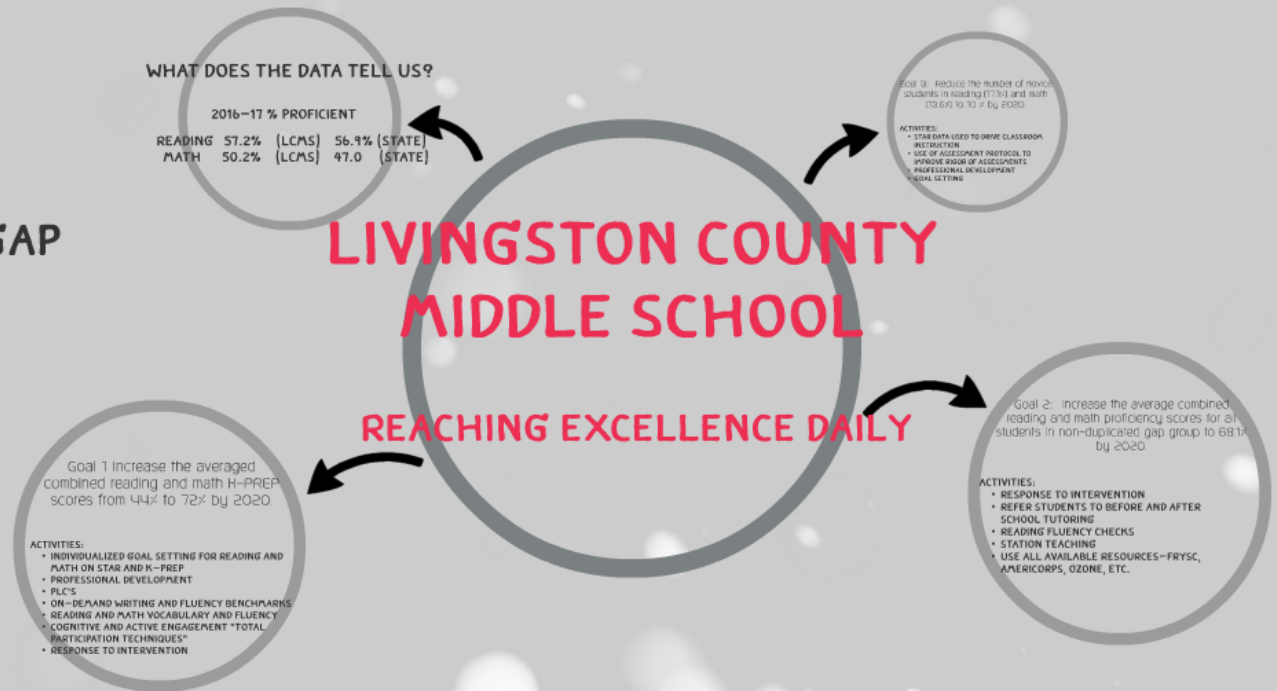
CLOSING THE ACHIEVEMENT GAP



EXCELLENCE...EVERY PERSON...EVERY CHOICE...EVERY MOMENT

LIVINGSTON COUNTY MIDDLE SCHOOL

CLOSING THE ACHIEVEMENT GAP



EXCELLENCE...EVERY PERSON...EVERY CHOICE...EVERY MOMENT

CIENT

) 56.9% (STATE)
) 47.0 (STATE)

ACTIVITIES:
• STAR DATA
• INSTRUCT
• USE OF AS
• IMPROVE
• PROFESSI
• GOAL SET

LIVINGSTON COUNTY MIDDLE SCHOOL

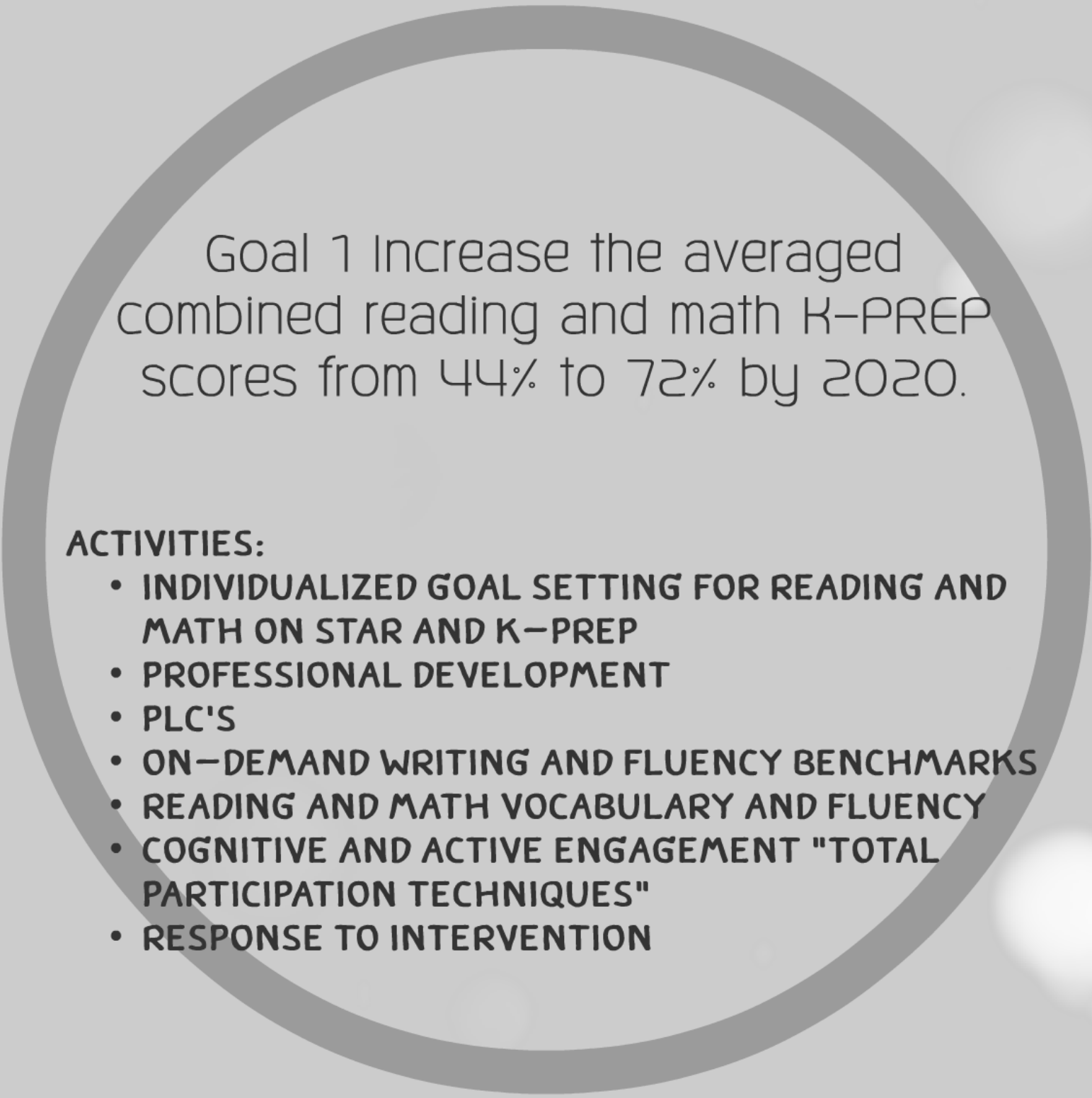
REACHING EXCELLENCE DAILY

WHAT DOES THE DATA TELL US?

2016-17 % PROFICIENT

READING	57.2%	(LCMS)	56.9%	(STATE)
MATH	50.2%	(LCMS)	47.0	(STATE)





Goal 1 Increase the averaged combined reading and math K-PREP scores from 44% to 72% by 2020.

ACTIVITIES:

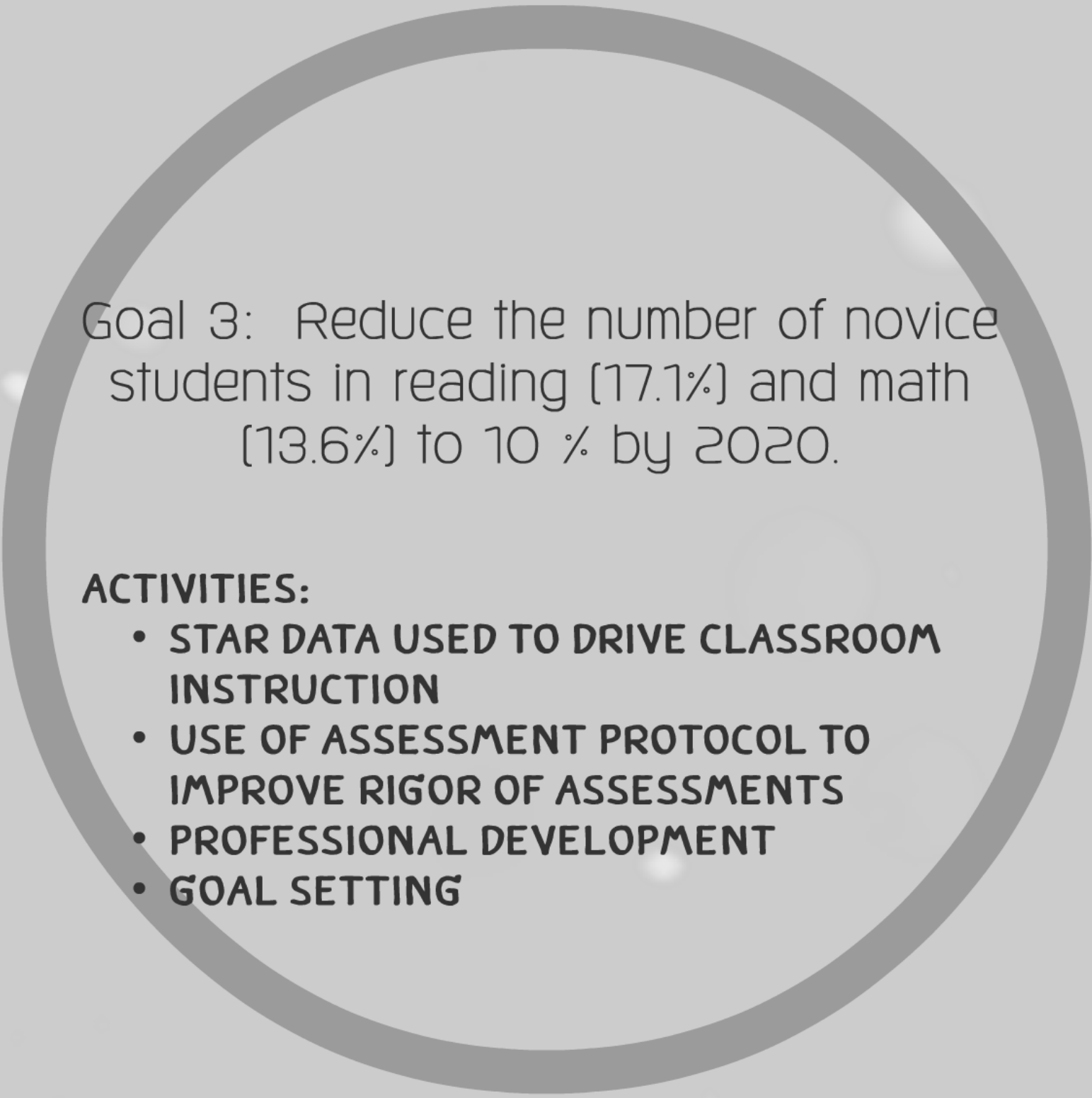
- **INDIVIDUALIZED GOAL SETTING FOR READING AND MATH ON STAR AND K-PREP**
- **PROFESSIONAL DEVELOPMENT**
- **PLC'S**
- **ON-DEMAND WRITING AND FLUENCY BENCHMARKS**
- **READING AND MATH VOCABULARY AND FLUENCY**
- **COGNITIVE AND ACTIVE ENGAGEMENT "TOTAL PARTICIPATION TECHNIQUES"**
- **RESPONSE TO INTERVENTION**



Goal 2: Increase the average combined reading and math proficiency scores for all students in non-duplicated gap group to 68.1% by 2020.

ACTIVITIES:

- **RESPONSE TO INTERVENTION**
- **REFER STUDENTS TO BEFORE AND AFTER SCHOOL TUTORING**
- **READING FLUENCY CHECKS**
- **STATION TEACHING**
- **USE ALL AVAILABLE RESOURCES—FRYSC, AMERICORPS, OZONE, ETC.**



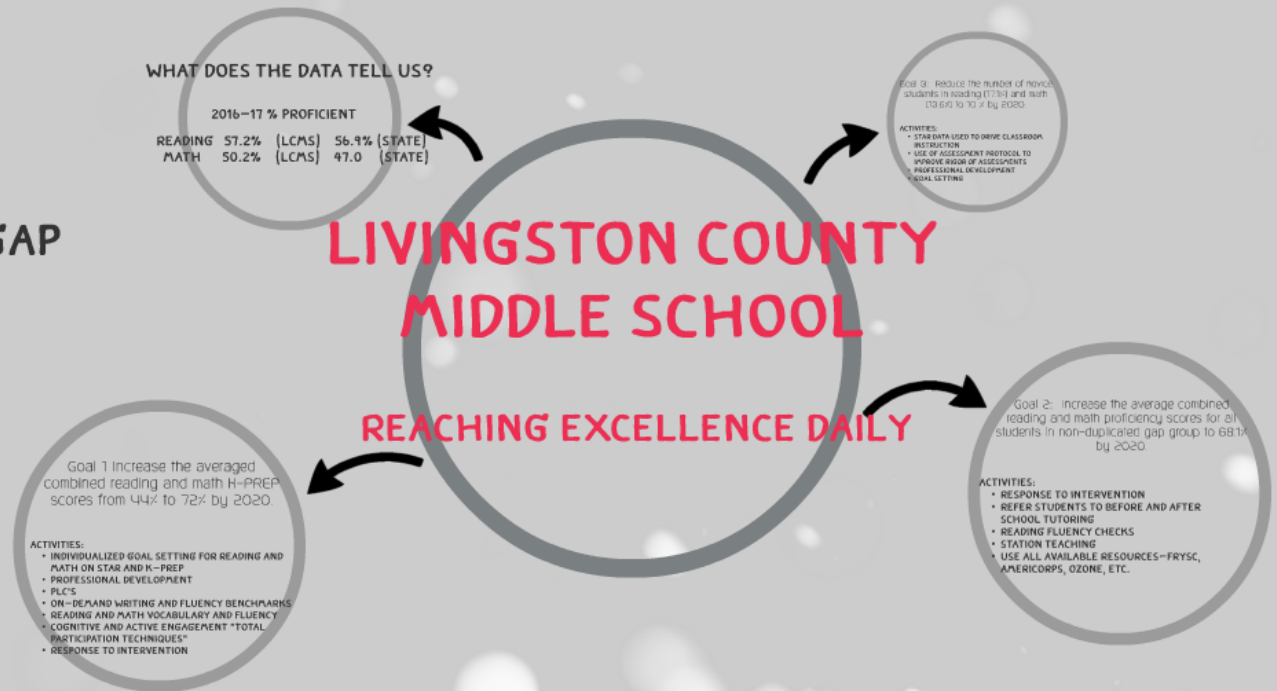
Goal 3: Reduce the number of novice students in reading (17.1%) and math (13.6%) to 10 % by 2020.

ACTIVITIES:

- **STAR DATA USED TO DRIVE CLASSROOM INSTRUCTION**
- **USE OF ASSESSMENT PROTOCOL TO IMPROVE RIGOR OF ASSESSMENTS**
- **PROFESSIONAL DEVELOPMENT**
- **GOAL SETTING**

LIVINGSTON COUNTY MIDDLE SCHOOL

CLOSING THE ACHIEVEMENT GAP



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