

Music & Visual Arts in Elementary Schools

District Support Structures

Music & Visual Arts Curriculum, Instruction, & Assessment	Job Embedded PLC and professional learning throughout the year	Music & Visual Arts Mentoring Plan	Community partnership for music & visual arts opportunities
Collaboration across JCPS departments to meet music & visual arts needs (i.e. HR, Budget/Finance, grants)	Opportunities for students through competitions	District support for equipment & supplies	Coordination and support for deeper learning goals & objectives

Learning from other districts

Fayette Co.

Owensboro Ind

Daviess Co

Montgomery Co

Warren Co

New Albany

(and 3-4 more districts)

- All instrumental (band & orchestra) are funded by the district
- Like JCPS, most districts pair middle/high schools to elementary schools
- Typically, instrumental music such as orchestra begins at 5th grade and is district funded
- Orchestra teachers are itinerant and typically funded through the district
- Funding support is available for instruments, replacements, repairs, and materials
- Feeder school patterns help with itinerant scheduling

Current Staffing and Hiring Context

- JCPS Board priority and commitment for the 2018-19 school year for additional funding to support music and art in elementary grades
- In relationship to general music, there are several variations in how schools plan and organize for art/music instruction.
- HR is monitoring the use of the identified art/music positions over the summer to ensure all elementary schools have staff designated for each.