Timeline: Feb – May 2018

Time	Activity
February 13, 2018	JCPS presents progress report to Board of Education
February 16, 2018	KDE conducts 2nd monitoring visit
March 7, 2018	Dr. Pollio reviews top CAP action steps with principals
March 19, 2018	KDE follow up meeting related to CAP
March 26-29	KDE Consolidated Monitoring Visit
April 30, 2018	KDE releases Audit findings
May 1, 2018	KDE follow up meeting related to CAP
May 8, 2018	JCPS presents progress report to Board of Education

Management Audit Report
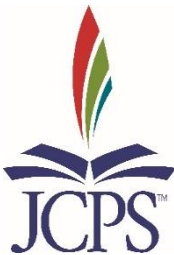
Career and Technical Education/ Carl Perkins
- 3 findings

Individuals with Disabilities Education Act (ECE)
- 8 findings (and 2 additional findings in supplemental report)

Restraint and Seclusion
- 1 finding

Common Strategies For Improvement

- Create written procedures and protocols

- Provide enhanced professional development opportunities to improve staff understanding

- Develop follow-up processes for which to check on implementation and data analysis and reporting fidelity

- Provide individual support to schools based on data analysis

- Continue to collaborate with KDE for technical assistance

JCPS
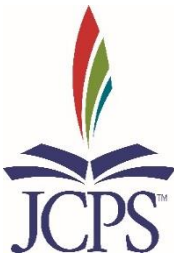
Highlighted Improvement Strategies: This Quarter

All -
- Provided Main Responsibilities for schools on CAPs at principal meeting
- Weekly updates at Instructional Cabinet

SCM-
- Regular collaborative reviews of data
- All schools in compliance with SCM training
- 33 schools now have SCM instructor on site
- Additional trainings for SRO and security monitors
- Hiring of MTSS staff complete

IDEA-
- Additional training on continuum of services, counseling as a related service, Child Find and referral process
- Established monitoring systems and currently conducting periodic implementation checks, with coaching at the school level

CTE –
- *"The district has made great improvements in data quality this school year."* - CTE Audit Team Letter
- Monthly TEDS data desk audits and a quick reference guideline for data entry being developed
- CTE Teacher Training at state CTE conference in July to improve coherence
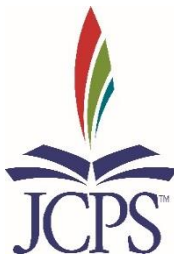
CTE: Improving Accuracy of TEDS Data

- JCPS District pathway specialists and data manager will conduct **TEDS desk audits weekly** throughout the summer and upcoming school year.

- Ad hoc **reports systems to adjust data** for students failing, adding or dropping a CTE course which would affect student credits.

- **Awareness and training, training, training** – CTE school teams, principals, counselors, CTE teachers, academy coaches

- Working hard to clean-up and align pathways into a **4-course clean pathway sequence** between schools.

- Developing a **Top Ten** list of rules and guidelines to help with data entry.

Top 10

TEDS DATA ENTRY RULES

1. Every CTE student is "Exploring" until they meet the definition for Preparatory. "Preparatory" means the student has completed two credits (evidenced on the transcript) in a career pathway and has enrolled in the third credit (evidenced on a current year schedule) for the same pathway.
2.
3. Students should not repeat the same course with the same state code, and if they do, they can **NOT** count the second course in TEDS credit counts.
4. At semester/trimester breaks, run the reports listed below and update TEDS credits to reflect changes
   a. CTE Course Failure Report
   b. CTE Course Drop after November 1 Report
   c. TEDS New Students After November 1 Report
5. Pay close attention to the "**AND**" and the "**OR**" on the Program of Study. AND means the students must have both courses and OR means one or the other.

   Choose (2-3) **TWO-THREE CREDITS** *from the following:*
   - 060112 Digital Literacy **OR**
     110110 Computer Literacy(IT)
   - 060122 Accounting & Finance Foundations **OR**
     060170 Financial Literacy **OR**
     080780 Mathematics for Business & Industry (Math Credit) **OR**
     080772 Mathematics for Business & Industry (CTE Credit) **OR**
     070125 Advanced Accounting (Requires Special Teacher Training)
   - 070743 Office Administration

6. CRITICAL DEADLINE: Deadline for students to be marked Preparatory for KOSSA and TRACK is **January 15**.

JCPS

CTE: Documentation that all Career Pathways are Complete, Valid, and Accurate

- Building a ***Program of Study Pathway Form*** that will provide clarity for students and allow school staff to provide guidance that is clear and communicated for a student's post-secondary opportunities.

- Building an ***expectation of communication*** and systems between schools, CCR office, and KDE/CTE in regards to pathways offerings, changes, and special course approvals.

- Implementing ***systems of verification*** and checks of pathway accuracy. (master schedules and audit checks)

- Working to ensure ***correct course codes*** are being used for college credit and work based learning courses.

KENTUCKY CAREER PATHWAY/PROGRAM OF STUDY TEMPLATE

HIGH SCHOOL (S): Central High School
COLLEGE/UNIVERSITY: Jefferson Community and Technical College
CLUSTER: Health Sciences
PATHWAY: Pre-Nursing 51.2699.01
PROGRAM: Health Sciences

GRADE	ENGLISH (4)	MATH (4)	SCIENCE (3)	SOCIAL STUDIES (3)	REQUIRED ELECTIVES (4)	(4) REQUIRED CAREER PATHWAY COURSES (CTE COURSES)	ADDITIONAL ELECTIVE COURSES	CREDENTIAL CERTIFICATE DIPLOMA DEGREE¹	ENTRY LEVEL CAREER OPTIONS
REQUIRED TO GRADUATE									
9	English I	Algebra I	Integrated Science		.5 Health/ .5 PE	Principles of Health Science 170111			
10	English II	Geometry	Biology	Word Civ	Elective	Emergency Procedures 170141		NOCTI Healthcare Core State Registered Nursing Assistant (SRNA)/Medicaid Nurse Aid (MNA)	
11	English III	Algebra II	Chemistry	US History	1 Visual Performing Arts	Medical Terminology 170131 AHS 115	Body Structures and Functions 170167		Dual Credit
12	English IV, AP English IV or Dual Credit	Algebra III, Pre-Calculus, Calculus, or Applied Math		Geography or Political Science	Elective	Medicaid Nurse Aid 170631		Company/Hours Earned	3 Potential Dual Credit Hours

	College (Fall Semester)	College (Spring Semester)	College (Summer Semester)		
Year 13	15 General Ed Hours 0 Content Area Hours	3 General Ed Hours 12 Content Area Hours	0 General Ed Hours 0 Content Area Hours		High School Degree + 30 Hours
Year 14	9 General Ed Hours 6 Content Area Hours	12 General Ed Hours 3 Content Area Hours	0 General Ed Hours 0 Content Area Hours		Associate's Degree (66 Hours)
Year 15	3 General Ed Hours 12 Content Area Hours	0 General Ed Hours 15 Content Area Hours	0 General Ed Hours 0 Content Area Hours		
Year 16	0 General Ed Hours 12 Content Area Hours	6 General Ed Hours 6 Content Area Hours	___ General Ed Hours 9 Content Area Hours		Bachelor's Degree (128 Hours)

Dual Credit/Advanced Placement Course
¹List of related industry certifications approved by CTE may be found by clicking here.

CTE: Building School Level CTE Teams for Improved Coherence

- Forming **school-level CTE Teams** which includes an Assistant Principal, Counselor or Academy Coach and a TEDS data entry person.

- **Training and Communicating** throughout the year, schools receive KDE communication, district guidelines, master calendar, etc....

- Improved **collaboration with guidance counselors**: state CTE conference, Summer guidance retreat, training at regular meetings.

- **CTE teacher training** session at state CTE conference to improve in all areas.

- **Re-organization** will allow improved collaboration and organizational coherence.

Career & Technical Education Guidelines

From the Office of College & Career Readiness
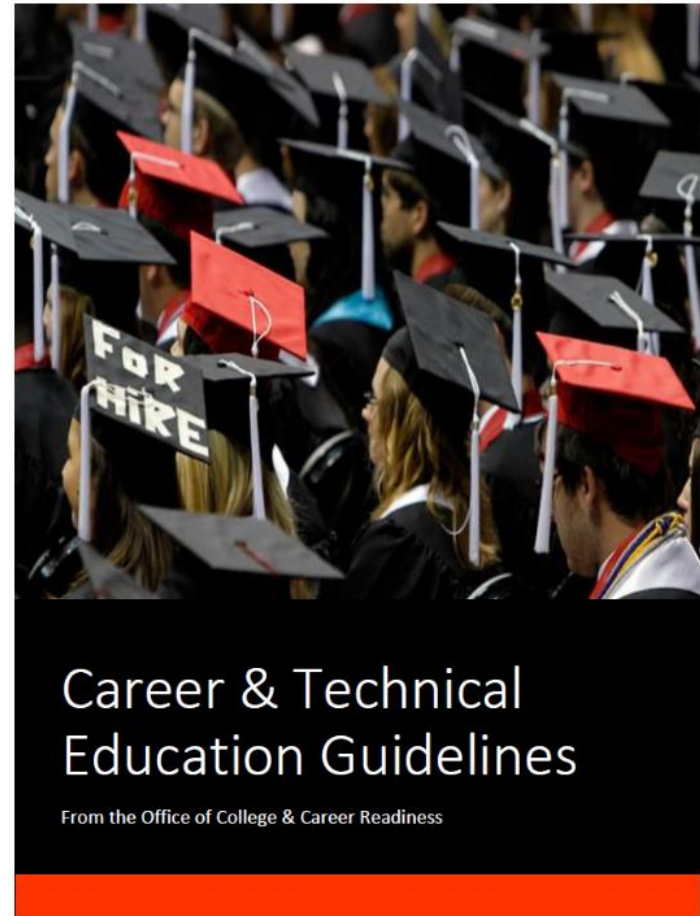
CTE: Highlights

- 14 of 16 Academy of Louisville Schools

- 62 Signed Business Partners

- Will have 17,442 students in wall-to-wall career academies.

- 862 Industry Certificates earned to date

- 5,000 students have taken an industry related field trip or job shadow.

- Retained 20 of the 21 occupational based teachers in the high demand areas.

- JCPS registered with the Labor Cabinet as an employer for future apprenticeships.

- Working with the Kentucky College of Art and Design to link the arts with career pathways.