

Fall 2017 Early Childhood Classroom Snapshot District Overview

	Met	Not Met
1. All students and adults are actively engaged in learning activities. (EX: Students are not wandering aimlessly about the classroom or sitting for long periods.) Activities may be in the form of working individually with students, small group, whole group, learning centers, or workstations.	79.89%	20.11%
2. The following Active Supervision postings are visibly displayed: Head Start Standards of Conduct, Active Supervision Poster, and Tap Out poster within the classroom and Stop Signs at all hallway thresholds utilized by all Early Childhood Students	80.43%	19.57%
3. Staff incorporates a variety of hands-on teaching activities with the use of concrete materials/manipulatives.	90.48%	9.52%
4. Planning the daily instruction: Lesson plans are complete for the current week and being implemented.	77.78%	22.22%
5. Individual goals for students are complete and documented for the current week.	65.08%	34.92%
6. There is evidence of the use of JCPS provided instructional tools including curriculum maps and pacing guides.	84.13%	15.87%
7. Staff establishes and teaches clear and consistent age appropriate behavior expectations and consequences. Staff utilizes calming strategies with students as necessary and refrain from utilizing time outs and/or exclusion as punishments.	84.13%	15.87%
8. Staff uses positive feedback/encouragement with students and speak with an appropriate volume and pleasing tone. Staff supports students in a caring and nurturing manner.	88.36%	11.64%
9. Staff positively redirects students when necessary.	86.24%	13.76%
10. Staff works collaboratively, respectfully, and cooperatively as a team.	93.12%	6.88%
11. Classroom is free of clutter and materials properly stored.	66.14%	33.86%
12. Picture schedule and class rules are posted at student's eye level.	77.35%	22.65%
13. Students are adequately supervised following federal/state ratios (1 adult per 10 children or 1 adult per 4 children EHS). Supervision is attentive to the needs of the students. Staff refrains from the use of electronic communication devices.	79.37%	20.63%
14. Health and Safety: Classroom is free of safety hazards and the required Health and Safety postings are visible: CPR, Choking, Diapering, Diapering log, Emergency Procedures, Exit Signs, First Aid Visual indicating kit location, Handwashing, Tooth brushing and (EHS Toy Sanitizing). Health and Safety checklist is current and complete.	20.11%	79.89%
15. Active Supervision: Staff has set up the environment so that they can supervise students and be accessible at all times.	85.19%	14.81%
16. Active Supervision: Staff carefully plans and positions themselves where they can prevent children from harm. The following postings are visibly displayed in the classroom: the Zoning Staffing Chart and Classroom Map with Zoning Areas.	47.62%	52.38%
17. Active Supervision: Staff maintain and utilize the classroom count posting How Many are Here Today to account for the students in their care.	65.59%	34.41%
18. Active Supervision: Staff conduct scan and count throughout the day, including but not limited to the following: before every internal building transition; after every internal building transition; at any time when student behavior deems necessary; before entering any common areas such as: restrooms, cafeterias, multipurpose rooms, gymnasiums, etc.; during Gross Motor activities.	61.90%	38.10%
District Overall	74.05%	25.95%

