

# **BCPS Field Trip Request ID # 8285**

Trip Request By	Renee Mayhew - NES
Trip Name	Louisville Zoo
Trip Date	06-04-2018
Approx. Pick-up Time	9:15AM
Return Date	06-04-2018
Approx. Return Time	3:30PM
Class/Group	1st/3rd Grade
Student Count	46
Chaperone Count	8
Number of Vans/Buses	1
Common Carrier	Miller Transportation
Cost to Students	13
How will you pay for students who cannot afford the fee?	PTA

## **Place of Departure**

Name:	Nichols Elementary
Address:	10665 Highway 44 West
City:	West Point
State:	KY

## **Destination**

Name:	The Louisville Zoo
Address:	1100 Trevilian Way
City:	Louisville
State:	KY

## **Lesson Plans**

1.W.2 - Write informational/expository text in which they name a topic, supply some facts about a topic, and provide some sense of closure.

1.RI.6 - Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

1-LS1-1. Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.

1-LS1-2. Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.

1-LS3-1. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.

The first grade students have been completing research on animals that can be found in the wild. They have gathered details on a variety of animals. Students have then created an informational writing piece to present facts they have learned about a certain animal.

Students have also been watching a variety of videos. They have learned about why animals have certain body parts. Students found out how those body parts help them live and survive. While watching the videos and reading text students find out why offspring need their parents to survive. The first graders continued to study how family members look alike.

3.W.2 - Writing informational/expository text to examine a topic and convey ideas and information clearly.

3.RI.1 - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answer.

3-LS3-1. Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.

3-LS4-2. Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.

3-LS2-1. Construct an argument that some animals form groups that help members survive.

3-LS4-3. Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Third graders chose an animal that they were interested in learning more about. They were required to create questions they had about the animal. Students then completed research in regards to their questions they created. The last part was to create a writing piece with the facts that they found.

During reading students, have read a variety of informational text about animals that can be found in the world. During the reading they would be asking and answering questions about the animals we were studying.

For science, students have studied about how plants and animals life cycles work. During their study of the life cycle the students found out how animals inherit traits from parents. They have watched a variety of videos and constructed arguments about how animals form groups to survive. There has also been arguments constructed on how organisms and animals survive within certain habitats. For example, how well would a certain type of snake live in a particular environment. They would have to tell why.

With this field trip, students can add information to the knowledge they have already read and studied about animals. They will also be able to add on knowledge about plants as well. One of the advantages for students on this field trip is finding the illustrations with the text about each animal. This will allow students to compare diagrams and text, to the live animals. They will be creating questions as they study the animals that can be answered through the text that is presented at each exhibit. They will also be able to see the true habitats in which some animals live.

Upon returning students will complete another writing. This time they are to choose their favorite animal. They will write down facts they learned about their chosen animal. They will also explain how that animal survives in their habitat.