## BCPS Field Trip Request ID # 8284

| Trip Request By Rebecca Johnson - CES                    |  |  |
|--|--|--|
| Trip Name The Louisville Zoo                             |  |  |
| Trip Date 06-05-2018                                     |  |  |
| Approx. Pick-up Time 5:00AM                              |  |  |
| Return Date 06-05-2018                                   |  |  |
| Approx. Return Time 5:00AM                               |  |  |
| Class/Group First Grade                                  |  |  |
| Student Count 66   |  |  |
| Chaperone Count 26                                       |  |  |
| Number of Vans/Buses 2                                   |  |  |
| Common Carrier Miller Transportation                     |  |  |
| Cost to Students 17                                      |  |  |
| How will you pay for students who cannot afford the fee? |  |  |
| Classroom Funds  |  |  |
|  |  |  |
|  |  |  |

## Place of Departure

| Name:    | Crossroads Elementary |  |
|----------|-----------------------|--|
| Addres   | s: 156 Erin Circle    |  |
| City: N  | Iount Washington      |  |
| State: k | ΥΥ                    |  |

## **Destination**

Name: The Louisville Zoo
Address: 1100 Trevilian Way
City: Louisville
State: KY

## **Lesson Plans**

Students who demonstrate understanding can:

**1-LS3-1.** Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents. [Clarification Statement: Examples of patterns could include features plants or animals share. Examples of observations could include leaves from the same kind of plant are the same shape but can differ in size; and, a particular breed of dog looks like its parents but is not exactly the same.] [Assessment Boundary: Assessment does not include inheritance or animals that undergo metamorphosis or hybrids.]

Students will observe animals and plants in their natural habitat. Students will use their science notebook to classify plants and animals into groups. Students will compare and contrast plants and animals mothers and offspring.

After returning to school students will complete and exit slip to show what they learned from their observations at the zoo

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