

# **BCPS Field Trip Request ID # 8266**

|  |                       |
|--|-----------------------|
| Trip Request By  | Ashley Silas - PGES   |
| Trip Name  | Kindergarten Zoo trip |
| Trip Date  | 06-04-2018            |
| Approx. Pick-up Time                                     | 9:00AM                |
| Return Date  | 06-04-2018            |
| Approx. Return Time                                      | 3:00PM                |
| Class/Group  | Kindergarten          |
| Student Count  | 89                    |
| Chaperone Count  | 40                    |
| Number of Vans/Buses                                     | 2                     |
| Common Carrier   | Miller Transportation |
| Cost to Students   | 11                    |
| How will you pay for students who cannot afford the fee? | fee waiver            |

## **Place of Departure**

|          |                                  |
|----------|----------------------------------|
| Name:    | Pleasant Grove Elementary School |
| Address: | 6415 HWY 44E                     |
| City:    | Mount Washington                 |
| State:   | KY                               |

## **Destination**

|          |                    |
|----------|--------------------|
| Name:    | Louisville Zoo     |
| Address: | 1100 Trevilian Way |
| City:    | Louisville         |
| State:   | KY                 |

## **Lesson Plans**

### **K.LS1.1**

Use observations to describe patterns of what plants and animals (including humans) need to survive.

Examples of patterns could include that animals need to take in food but plants do not; the different kinds of food needed by different types of animals; the requirement of plants to have light; and that all living things need water.

1.2 I can describe what animals need.

### K.ESS3.1

Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.

#### 1.2 I can relate the needs of animals to the places they live.

Students will choose an animal they saw at the Louisville Zoo and draw it in its habitat. Students will write or dictate a sentence describing what their animal needs to live and how its habitat meets those needs.

Students will present their animal research in front of a green screen. The animal pictures that will be used to appear on the green screen will be from the photographs taken on the Louisville Zoo field trip. Students will report what the animals need to survive and how their habitats help them meet their needs.

Students will also have discussions with their peers about connections they made about what they learned in the classroom to what they learned at the zoo.

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