

SECTION 7 REQUEST FORM FOR Newport Schools
GENERAL FUND - FY 2018-2019

NAME OF SCHOOL: Newport Intermediate School

NAME OF STRATEGY OR STRATEGIES: Additional Certified Staff

PERSON(S) RESPONSIBLE: Joshua Snapp

REQUESTED BUDGET:

STAFF:

TITLE (Teacher, Instructor, counselor, etc.)	Quantity	Projected Cost
Use average salary from Salary Schedule		
Assistant Principal	1	\$ _____
Counselor	1	\$ _____
Behavior Interventionist	1	_____
Classroom Teachers *	3	\$ _____
PLTW 3 rd /4 th Teacher	.5	\$ _____
PLTW 5 th /6 th Teacher	.5	_____
Art Teacher	1	\$ _____
Music Teacher	1	\$ _____
PE/Health Teacher	1	_____
Media Specialist	.5	\$ _____
Building Sub [?]	1	_____
Technology Teacher *	.75	_____
Careers Teacher *	.25	_____
Moving n' Morning Teachers 30 mins *	3	_____
Supervision Teachers 30mins *	6	_____

Projected Staff Costs _____

SUBMITTED:

Principal signature _____	Date _____
X SBDM member signature _____	Date _____
X SBDM member signature _____	Date _____
X SBDM member signature _____	Date _____
X SBDM member signature _____	Date _____
X SBDM member signature _____	Date _____

DATE THAT EVALUATION PLAN WAS REVIEWED BY COMMITTEE: _____

SECTION 7 REQUEST FORM FOR Newport Schools
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NAME OF STRATEGY OR STRATEGIES: Additional Classified Staff

PERSON(S) RESPONSIBLE: Joshua Snapp

REQUESTED BUDGET:

STAFF:

TITLE (Teacher, Instructor, counselor, etc.)	Quantity	Projected Cost
Use average salary from Salary Schedule		
Secretary	2	\$ _____
Custodians	5	\$ _____
STC/Library Assistant	1	\$ _____
BIC Assistant	1	\$ _____
_____	_____	\$ _____
_____	_____	\$ _____
_____	_____	\$ _____
_____	_____	\$ _____
_____	_____	\$ _____
Projected Staff Costs		_____

SUBMITTED:

Principal signature _____	Date _____
X SBDM member signature _____	Date _____
X SBDM member signature _____	Date _____
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Section 7 Request and Reasoning for the Request:

Certified:

- **Assistant Principal:** NIS is not a one man show! We ask a lot of our staff each and every day and to allow them to meet our expectations they need as much support as they can get from administration especially when students behavior is getting in their way of teaching and the child's way of learning. Our AP takes care of all discipline in the school, does staff evaluations and with such staff turnover there are a lot of them to do. The AP is in charge of buildings and grounds and making sure our school is an environment that is conducive to learning. The AP also is leading our culture work at NIS.
 - **Counselor:** We all know that being a school that is in the inner city and high poverty, students come to us with many issues. Our counselor does not only help these students but the counselor also sets students up with outside agencies that can provide mental health therapy for them. We have over 100 students (20%) that are in need for mental health therapy. Our counselor also is our BAC which prepares our staff for testing and organizes our testing throughout the year. She writes special education referrals, schedules classes for 500 students, leads our new enrollment responsibilities, etc. It is vital to have a counselor in every building.
 - **Behavior Intervention Teacher:** NIS is in need of keeping our BI Teacher to run our BIC (Behavior Intervention Classroom). This classroom allows the following:
 - Allows us to remove students from the classroom that may be causing a disruption so that the remaining students in that classroom can continue to learning.
 - Allows us to transition students returning from suspension back to the classroom.
 - Allows us to cut down on the number of suspensions.
 - Allows us to reflect with students on their behavior and plan with the students on how to handle certain situations in the future.
- 6 • **3 Classroom Teachers:** As you know the state class sizes for 4th – 6th grade are high with 4th being 28 students and 5th & 6th being 29 students. Our physical classrooms are very small and jamming that number of students in a classroom will force us to go back to the old style of teaching in rows with the teacher standing at the front of the room lecturing. Students do not thrive in this type of atmosphere as we all know and we, as a school, have pushed for our teachers to be creative and engaging through group work, PBL and room transformations. It is evident that these initiatives work; just through observations and listening to students that have expressed themselves after being in classes like this. This is part of our Ron Clark initiatives that we would have to move away from if class sizes are to large because of the size of our classrooms.
- **2 Half Time PLTW Teachers:** NIS would like to continue the district initiative of Project Lead The Way. These 2 positions will allow us to do just that.
 - **Related Arts Teachers:**
 - The three areas we are requesting follow:
 - Music
 - PE/Health
 - Art
 - Media Arts
 - We believe in the district's push to ensure that students are learning about the arts and exploring through maker space activities. At the same time we know how important it is for our students to stay active and healthy. We will be held accountable next year by the state to ensure all students are receiving courses in the Arts!

- 6 • **Building Sub:** History has proven that we are in need of a building sub. When teachers put their absence in AESOP there are many times it is not picked up by a sub, leaving us no other option than splitting classes up or pulling a staff member from another area to cover that class. With 5th and 6th grade due to a different type of schedule it is almost impossible to split the classes at those grade levels.
- **Technology Teacher:** We are a district that likes to pride ourselves on being 1 to 1 with technology. We have struggled in this area due to knowledge of technology by our staff and our students. Our goal is to improve in this area and having a technology teacher (.75) to teach our students how to be digitally agile with their technology. With that taking place and our teachers receiving training we could move forward and make the vision of our district come to reality.
- **Career Education Teacher:** We will be held accountable for having taught our 6th grade about careers and consumerism. To ensure we do not fail in this area a teacher (.25) that will solely work with these students on career choice and interests will benefit NIS and the district.
- 6 • **Moving in the Morning Teachers:** With the 21st Century grant being cut we are requesting that we continue to work with our families and students that come to school early by still offering them opportunities through our Moving in the Morning program. In order to do this we need three teachers for no more than 30 mins a day to run our Physical Activity part of Moving in the Morning which was funded through the Carol White and 21st Century Grants. This program services close to 60-80 students every morning.
- 6 • **Supervision Teachers:** Due to school safety and ensuring that are students are supervised in all areas of the building at all the different times of the day especially arrival and dismissal we need 6 teachers for no more than 30 mins a day to help out with supervision.

Classified:

- **Secretary:** NIS is requesting two secretaries for the front office. The front office at NIS is very busy with students, staff, community members, parents and now enrollment. We strive to have strong customer service for customers and in order to do that these positions are necessary. These two positions are also responsible for school finances and attendance along with a long list of other duties that are requested of them.
- **Custodians:** NIS is requesting 5 custodians for the school. The physical environment and learning environment goes hand in hand. We want to make sure that NIS stays clean and those students are in an environment conducive to learning.
- **STC/Library Assistant:** NIS is a one to one school for iPads and to ensure that we keep up with the technology that we have in our school we feel that the STC position is important. NIS has a goal to introduce Makerspaces to the students by means of the library. We will be growing this initiative over time and feel that housing our STC in the library with our media specialist will help with the implementation of that initiative. The STC will also be responsible with helping out with the library duties and with students when they are utilizing the library.
- **BIC Assistant:** NIS's Behavior Intervention Classroom houses some difficult students at times but at the same time it houses students that are struggling with behavior because they are falling behind on their academics or are not attempting their academics. It is NIS's hope to house an assistant in that classroom that can assist students with their academics so they do not fall behind and can continue to be successful on their educational path.