# p4.00

## **School-Related Student Trip Request Form**

SUBMIT THIS FORM TWO (2) WE	EKS PRIOR TO THE TRIP.
SCHOOL SCES FACULTY MEMBER(S) TYPE OF TRIP (CHECK ONE):	SPONSORING TRIP Tappan / Hutchin
Classroom Field Trip	specify
☐ Organization/Club Trip, specify	
, openly	
DESTINATION Bernheim Forest ADDRESS  Out of State Out of County Within County	PHONE
☐ Overnight: give name, address, phone of lodging	
DATE(S) OF TRIP April 24 DEPARTURE	TO 60 01 15 DETENDING 2115
PURPOSE/EDUCATIONAL VALUE	TIME 4, 13 RETURN TIME 5:15
FORFOSE/EDUCATIONAL VALUE	
SOURCE OF FUNDING FOR TRIP Parents	
NO STUDENT SHALL BE DENIED THE TRIP I BILL TRIP EXPENSES TO:	BECAUSE OF AN INABILITY TO PAY.
☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL	□ BOARD □ OTHER, SPECIFY
NUMBER OF STUDENTS 46 FACULTY SPONSOR	
TOTAL # OF PARTICIPANTS 5	OTHER CHAFERONES
MODE OF TRANSPORTATION	
IS DISTRICT TRANSPORTATION NEEDED?	□ YES, SEE PROCEDURE 09.36 AP.212,
☐ CERTIFICATED COMMON CARRIER; SPECIFY_	
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; S	
SUPERVISION (Attach list of names of adults accompany	
•	• • •
Have all chaperones undergone the required record principal/designee to supervise students?	
Signature of Faculty Sponsor	Date
Trip has been approved disapproved Reason for disapproval	
Man G MAIII	12-118
Sing of March	4 9 78
Signature of Superintendent/Designee For overnight and/or out-of-state trips, approval of the superintendent and	Date
	for Board may be required by policy 09.36.
FIELD TRIP CHARGES \$.93 per mile	
Regular hourly rate for driver, plus overtime if driver's hours	Meals provided by sponsor: ☐ Yes ☐ No
exceed 40 per week	
	Send copy to lunchroom: ☐ Yes ☐ No
Admission to event provided by sponsor:	Bus limits: 2 persons per seat
Overnight lodging: Single room	
Driver time starts 15 min. before departure and ends 15 min.	
after arrival	Number of huges requested:
Driver requested: 12	Number of buses requested:

Instructional Plan for Field Study/Special Event Learning Experience
Teacher: Tappan/Hutchins
Class: Kindergarten
Date: 4-24-18
Class Size: 46
Instruction Plan
PRE Activities
Books, writing, research
POST Activities
Journal writing, discussion
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies Use any that apply)
Use any that apply) Nonfiction books, plant/habitat
study, writing
Choose one post-assessment of learning activity:
□ Open Response Prompt:
Student Product:
Dorforman a Tour
Writing for Authentic Audience: Write to tell parents what  Adaptations or Special Strategies (if applicable)  We learned
Adaptations or Special Strategies (if applicable)

1 ---