

### OUR TEAM.

### **ALLISON MARTIN**

Chief of Communications & Community Relations

### **DANIEL KEMP**

Deputy Communications Director

### **TONI KONZ**

Communications Coordinator

### KATIE O'MALLEY

Marketing Manager



# WHERE WE WERE

- **★** No coordinated message
- ➤ No marketing or branding
- ➤ A very reactive communications office
- ➤ Social media saved for snow days
- **★** Lack of live coverage
- ➤ No video viewership



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### WHAT WE DID

- 1. BUILT A STAFF CENTERED ON STRATEGIC PLAN PRIORITIES
- 2. FOCUSED EFFORTS OF THREE MESSAGING POINTS
- 3. CREATED SYSTEMS FOR PLANNING AND EXECUTION
- 4. BI-MONTHLY MEDIA BRIEFINGS
- 5. EMBRACED NEW TECHNOLOGY



### WHAT WE DID

- 6. CREATED SOCIAL MEDIA STRATEGY UTILIZING FACEBOOK, TWITTER, INSTAGRAM AND SNAPCHAT
- 7. CREATED SPECIFIC CONTENT FOR SPECIFIC PLATFORMS
- 8. LAUNCHED WE ARE JCPS
- 9. GREAT STORIES TO SHARE



## STRATEGIC FOCUS, EXPLOSIVE GROWTH









100K

40K

10K

UP FROM 47K IN FEBRUARY 2016

UP FROM 22K IN FEBRUARY 2016

UP FROM 2K IN FEBRUARY 2016



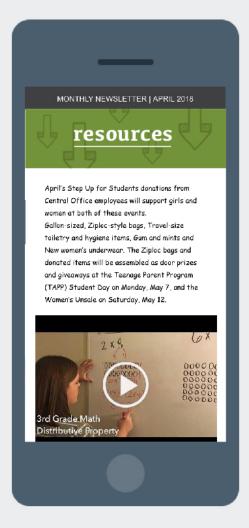
### INTERNAL COMMUNICATIONS

- FAST FIVE
- NEW PARENT NEWSLETTER SPOTLIGHT
- WEEKLY WRAP UP
- I LOVE MY JOB



















# WHO TELLS YOUR STORY?

- CREATING STRATEGIC CONTENT
- BLOG
- LIVE ANNOUNCEMENTS
- LIVE TWEETING EVENTS



### FIRST DAY OF SCHOOL STORY





## MARKETING & BRANDING



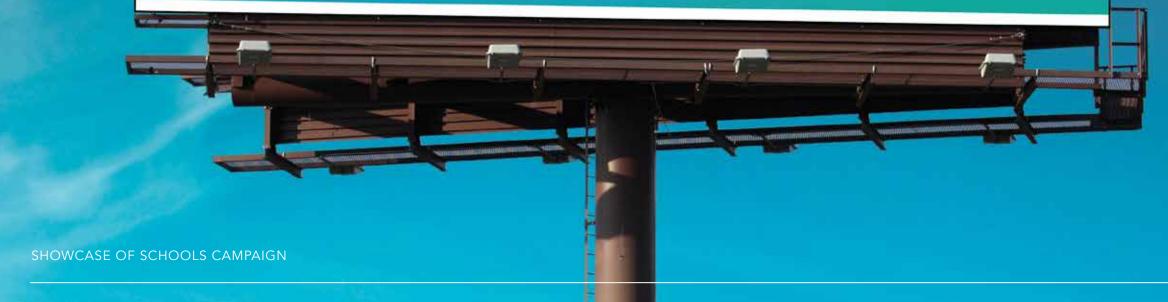
JEFFERSON COUNTY PUBLIC SCHOOLS

# Showcase of Schools

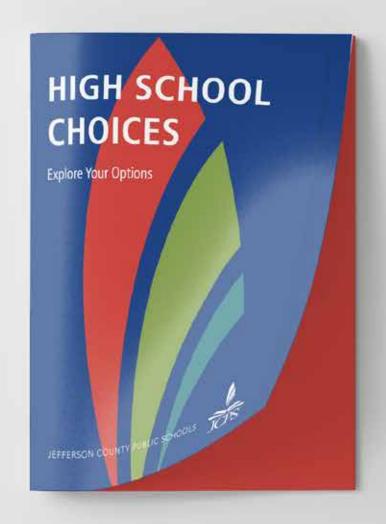
OCTOBER 28 | 9AM-4PM

KENTUCKY EXPO CENTER





### HIGH SCHOOL CHOICES BOOK





# BUS DRIVER RECRUITMENT CAMPAIGN





# THE ACADEMIES OF LOUISVILLE





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### THE ACADEMIES OF LOUISVILLE MATERIALS



WORKING STRATEGIC MARKETING PLAN

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### 11.08.17 // LONG-TERM OUTCOMES ADDRESSED:

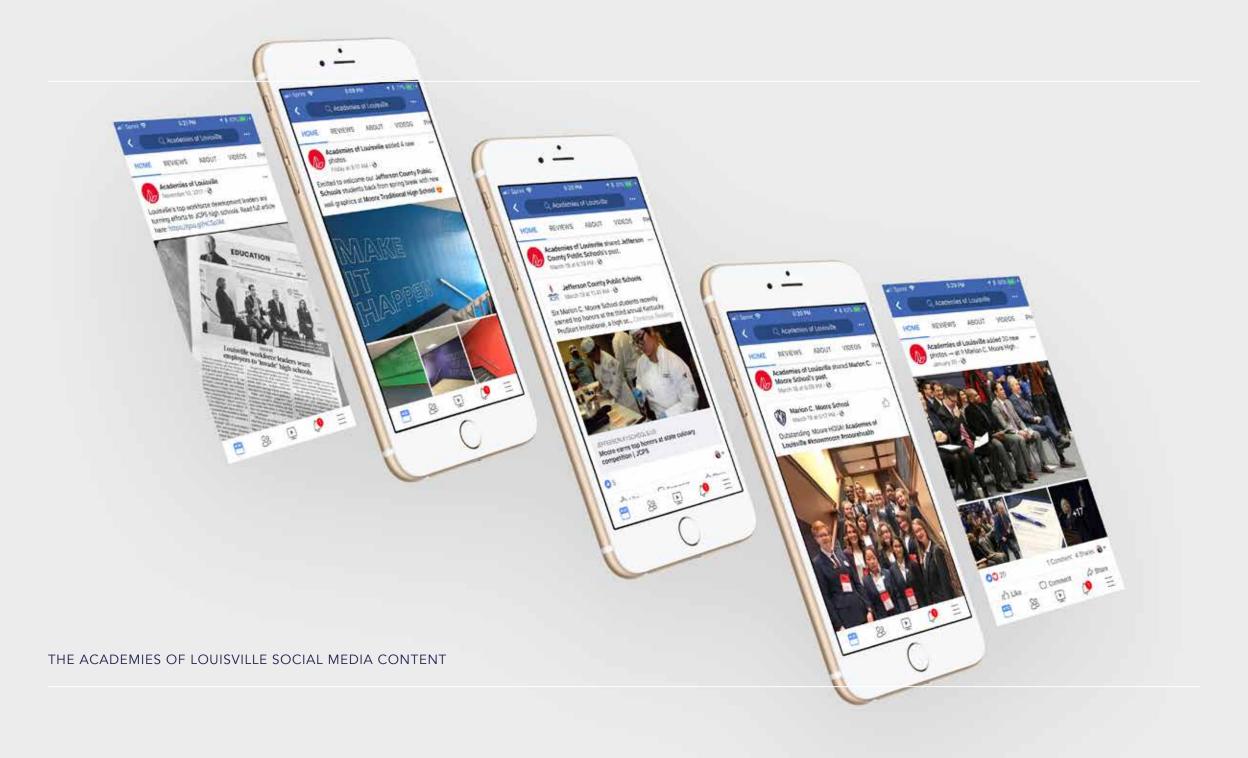
Develop a strategic marketing and communications plan to introduce The Academies of Louisville both internally to schools and externally to our community as a whole. Strategy and tactics will be targeted to different audiences.

STRATEGIES	TACTICS / ACTION STEPS	MEASURABLE OUTCOMES	START / END DATE	LEAD / RESOURCES REQUIRED
	AUGUST 2017 - AUGUST 2018 STRATEG	IC MARKETING FRAMEWORK		
Create a unified brand identity for the roll-out of the Ford NGL initiative within Jefferson County Public Schools	Develop a name     Develop primary brand mark & color palette     Develop brand messaging, tagline and key benefits     Develop all secondary logos for participating schools	Name & Brand Identity     Primary and Secondary logos     Tagline     Brand Messaging     Key Benefits	Complete	Pro Bono
Grow and build a digital brand presence: Social Media, Content Marketing, Website, Video	Phase 1: Launch A of L Social Media Pages (Phase I: Facebook + Twitter) Landing Page on JCPS website Create school videos for use on JCPS website and A of L social	Phase 1: Social pages developed and launched; page and video analytics are showing engagement and positive growth; building a database from CTA on landing page	Phase I: Complete	Phase 1: JCF
Grow and build a digital brand presence: Social Media, Content Marketing, Website, Video	Phase 2: Develop an initative-wide video to live on the website and social media pages Academies of Louisville website design and development Launch A of L Social Media Pages (Phase II: Instagram, YouTube, Snapchat)	Phase 2: Video views, video watch behavior (watch time and audience retention) Phase 2: Website KPIs are established, Website is developed, launched and performing to KPIs. Website traffic is hitting realistic goals of unique and returning visitors. Phase 2: Blog is regularly updated and content is being shared on social media and as thought leadership in the community.	Phase II: TBD	Phase 2: TBI
Develop an internal communication plan to educate and engage principals and academy coaches of the initiative (organizational coherence)	Develop and Distribute Messaging Matrix (to everyone from Academy Coach to front desk and custodial staff)     Conduct Brand / Communications Training / Outreach presentation (Asst Supes, Academy Coaches, Principals, Counselors, Teachers, Front desk staff, custodial staff)     Build brand ambassadors among JCPS leadership; sharing success stories     Develop internal and customized collateral for incoming Freshman to educate and engage all educators, teachers and staff Freshman Orientation Guide, Academy & Pathway Information)     Revise exising High School Choices Book to include Academies and showcase the various high school academies and pathways     Develop communications toolkit to educate and engage all educators, teachers and staff     Develop Profile of a graduate     Develop Work ethic certification     Develop communication plan for incoming teachers	All internal spokespeople knowledgeable about the unified brand messaging and implementation plan     Staff has deeper understanding of Academies of Louisville; if applicable, there is an option to show results of understanding via a pre and post survey     JCPS acting Superintenderit is biggest brand ambassador     High School Choices distributed to schools and parents     Communication toolkits distributed throughout the district	Ongoing	JCPS











### THE ACADEMIES OF LOUISVILLE SIGNAGE







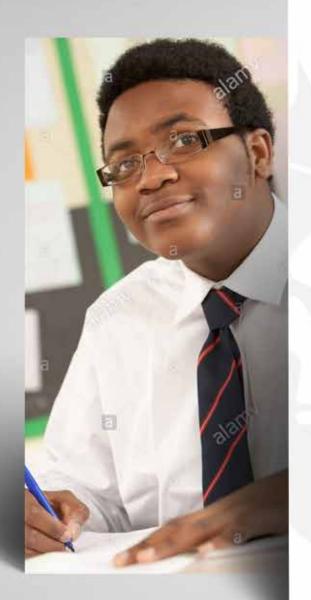




# W.E.B. DuBOIS ACADEMY





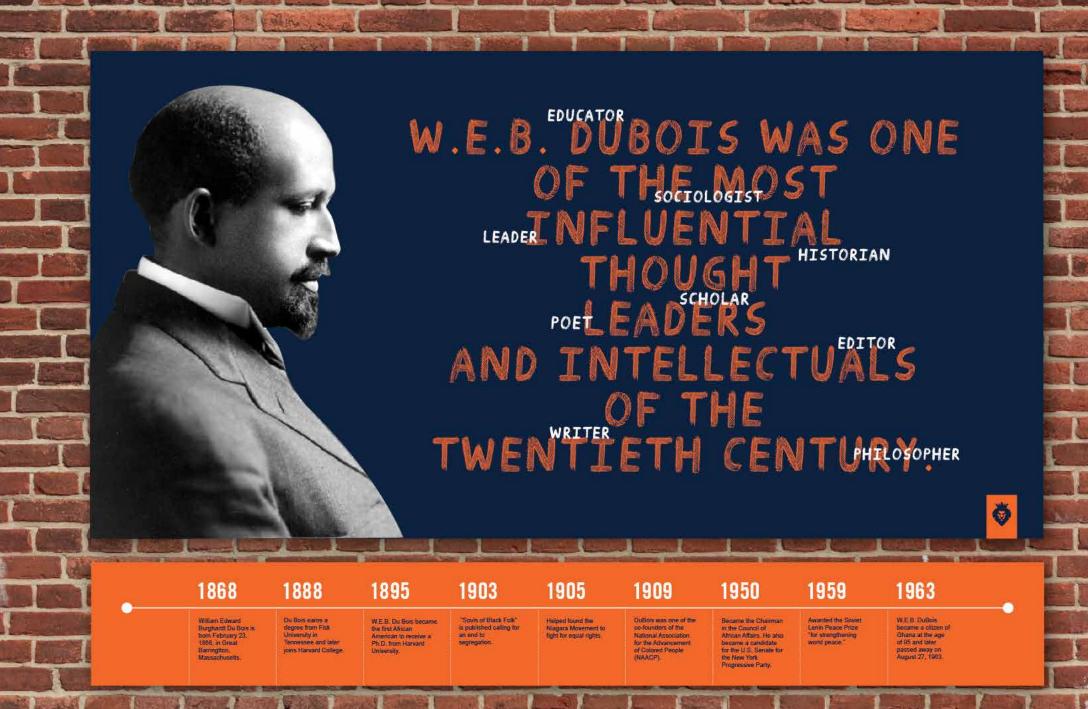




LEGACY COLLECTIVE

# ONE PRIDE. ONE BROTHERHOOD.

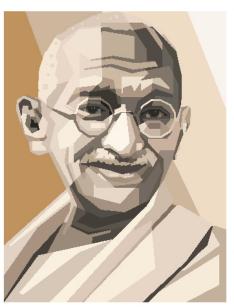














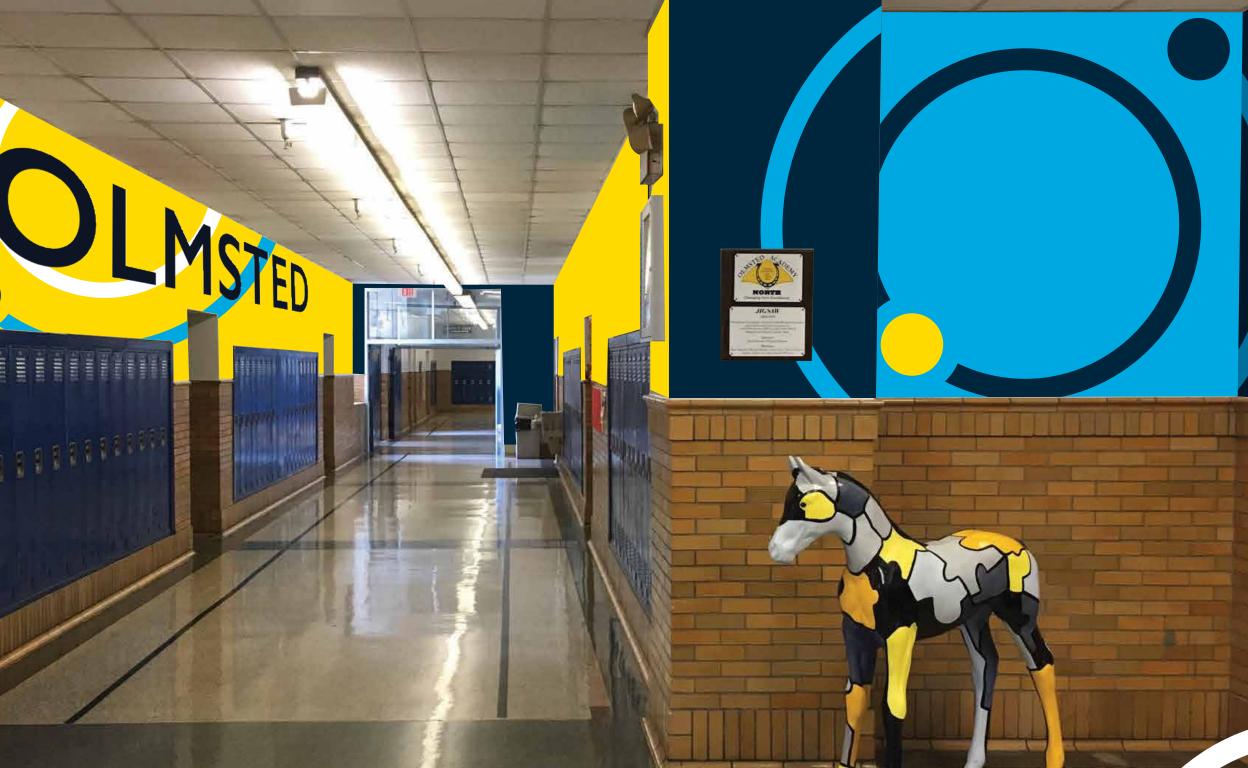


## OLMSTED NORTH





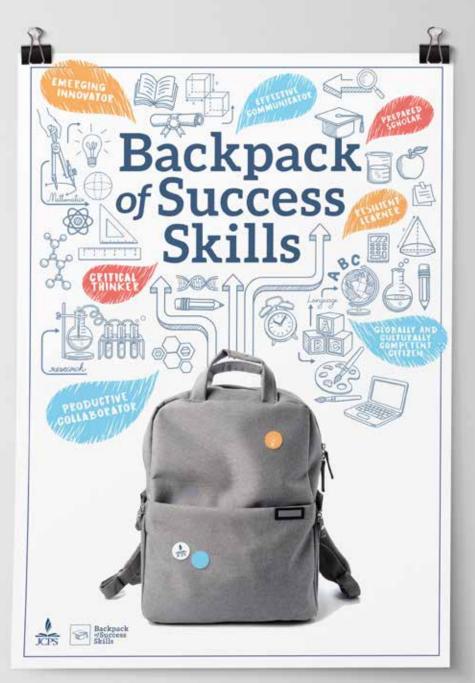






# Backpack of Success Skills















- Exhibits academic and growth mindaet for learning
- Demonstratus knowledge of content skills and standards.
- Reflects on progress, sate goals and revotes and implements plans for artisising
- Fravigates accreedably to accomplish goals and employs a sense of agency
- Makes interdisciplinary connections between standards
- Designs a thorough plan for transition madriess



- × Effectively solves problems
- Analysis, synthesians and esolution information orbitally and congeneraty
- K Reflects upon and learns from outcomes.
- Employs a sense of curiosity and inquiry; wells to learn and not ahald to question



- Personnes when faced with challenges
- Clear setbacks and obstacles as opportunities to reflect, beam and improve
  - Descriptions a growth miredet
  - Has a positive attitude and sense of optimize



- Wasks effectively with others to accomplish a common goal
- K Respects others' correlations
   Assumes separabilities of various soles when earling with others
- Gives and monives headback thoughtfully
- x. Owns trian outcomes



- Adapts and applies knowledge and skills to new settings and abustions.
- Provides original solutions to problems using modeling, prototyping and testing
- Creates original work reflecting careful thought
- x Challenges the status quo
- \* Instance and contributes new localedge
   \* Konpects different cultures.
   \* Konpects different cultures.
  - properties and beliefs

    \* Impacts the community
  - Impacts the community positively; engages through service and civic responsibility
  - Connects learning to local, national and global events.



- Organizes and structures ideas for effective communication
- Delivers information effectively in appropriate formats
- Use discipline specific writing conventions to communicate steas
- Develope a responsible digital footprint.



GLOBALLY & CULTURALLY COMPETENT

 Companionare and impathetic toward others

\* Promotes a sense of

belonging for others.

### MOVING FORWARD

- YOUR KEY MESSAGES
- COMMUNICATING AS A BOARD
- ALIGNING COMMUNICATION WITH STRATEGIC PLAN

