

BCPS Field Trip Request ID # 8230

Trip Request By

Trip Name

Trip Date

Approx. Pick-up Time

Return Date

Approx. Return Time

Class/Group

Student Count

Chaperone Count

Number of Vans/Buses

Common Carrier

Cost to Students

How will you pay for students who cannot afford the fee?

Private tour donation pages have been created for each individual student to utilize as their needs arose.

Place of Departure

Name:

Address:

City:

State: KY

Destination

Name:

Address:

City:

State: NC

Lesson Plans

It is worth noting that this is a summer trip; therefore students will not miss any time in the classroom (assuming we do not have another ten snow days). This is a popular trip as well, and one that both North Bullitt and Bullitt East has taken in years past. The itinerary has not changed since they took this trip.

Day One:
Fly from Louisville to Paris, France via Charlotte, North Carolina

Day Two:
We will meet our tour director at the airport. The tour director will be with us for the duration of tour. In addition to several years experience and rigorous training and medication training, the tour director speaks English, French

and German so they can translate for us with any locals.

We will then take a walking tour of Île de la Cité. Student will be able to see in person the places they have studied in classes over the years, as well as experience how people of other cultures live their daily lives.

We will also visit Notre-Dame Cathedral to explore the medieval church. Many students grew up watching Disney movies, and therefore will be able to compare the presentation and feel of the church compared to that of the film The Hunchback of Notre Dame (CCSS.9-10.RL.6 & CCSS.9-10.RL.7).

Day Three:

After a good night's sleep, we will join with a local tour guide (in addition to our tour director) to take a guided tour of Paris. We will explore many of the city's highlights, including: Place de la Concorde, Champs-Élysées, Arc de Triomphe, Hôtel des Invalides and the Eiffel Tower. Because we will have licensed tour guide that is often hired to lead student groups, they will be able to not only explain the historical importance of the various locations, but how these different locations have been adapted over time as well as how historic figures have regarded these locations. Students will have a deeper understanding of different historical time periods because they will be able to see them with their own eyes (compared to a photograph in a textbook) and better understand the importance of these locations and events that took place there.

Day Four:

In the morning we will head to the Louvre, where we will explore the works there, including Winged Nike, Venus De Milo and the Mona Lisa. The Louvre is arguably the most famous art museum in the world, famously having so many pieces on display that if a person spent 3 seconds examining each piece, they would have to spend three years, hour hours per day to see everything. Students will be able to see world class artwork by famous artists - pieces they will never get to see in person in Kentucky. This experience can impact how they view and study artwork and perspective in the future.

Later in the afternoon we will visit the Fragonard Perfume Factory to learn about how the perfume industry has become a part of the French culture as well as a profitable business. For those students in the business pathway (or considering this pathway) they will see how this unique business has become both extremely profitable as well as a cultural icon.

Day Five:

We will leave Paris and travel by TGV train to Zurich before continuing on to Lucerne, Switzerland. In addition to giving students a chance to relax and recharge, they will be able to see the geographical layout of the country and how it compares to Kentucky as well as how something as mundane as travel differs from what students are used to at home.

Day Six:

After a good night's sleep, we will explore the city and sights of Lucerne, including the Lion Monument and Kapellbrücke. Since the city is similar in size to Louisville, students can explore the similarities and differences and have a better understanding of how new and developing our country and state is. In the afternoon, we will venture to the roof of the Swiss Alps, atop one of the majestic peaks that tower over charming Lucerne. We will take a boat across Lake Lucerne and ride a cog railway to the top of either Mount Pilatus (best known for its steep railway and its iconic craggy summit) or Mount Rigi (beloved for its original mountain railway and its history as a favorite spot of Mark Twain). We will enjoy the splendid views of the quaint villages and fields of Switzerland while trekking along the mountain.

Day Seven:

After seeing the breathtaking views from the top of the Alps, we will travel to Liechtenstein to visit Neuschwanstein Castle - the inspiration for the Disney Castle. After exploring the grounds and castle, students can infer and discuss the reason why this castle would be chosen as a business logo as well as what life would have been like when this castle was meant as a residence. After visiting the castle and grounds, we will travel on to Munich.

Day Eight:

This will be an extremely full day in Germany, starting first with a visit to the Dachau Concentration Camp Memorial Site. While a very emotional experience for students, this will give them a real idea of the terrors of the Holocaust and need to prevent similar events.

We will then return to Munich, meet up with another local guide and take a guided tour of the city, including the Olympic Stadium, Residenz, Marienplatz, Munich Cathedral, New Town Hall and Hofbräuhaus. Students will be able to compare the French and German cultures, by observing and inferring the differences they see and experience themselves and draw on knowledge they gained in various classes they've had at school.

Day Nine:

We will fly home to Louisville, via Philadelphia and Chicago.

To see a video of the various places we will be visiting, please watch the video on the tour www.eftours.com/1913073kj

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