

# BCPS Field Trip Request ID # 8192

Trip Request By

Trip Name

Trip Date

Approx. Pick-up Time

Return Date

Approx. Return Time

Class/Group

Student Count

Chaperone Count

Number of Vans/Buses

Common Carrier

Cost to Students

How will you pay for students who cannot afford the fee?

LJES will pay for the students not able to pay.

## Place of Departure

Name:

Address:

City:

State: KY

## Destination

Name:

Address:

City:

State: KY

## Lesson Plans

Lebanon Junction Elementary

Kindergarten

Zoo Field Trip 2018

## Lesson Plans for Field Trip

**Standards- SC-K-3.4.1** Identify the basic needs of animals as being air, water, and food, plants as being air, water, nutrients, and light

**SC-K-4.7.1** Develop an understanding that the world has different environments such as using the following concepts: distinct environments support the lives of different types of organisms

**Mini Lesson:** The teacher will call on students to recall what a habitat is. The teacher will name different animals and the students will name the habitat that that animal would need in order to survive. The students will watch

<http://app.discoveryeducation.com/search?Ntt=habitat&N=18340>

**Crafting/Practice:** The students will draw their favorite animal they saw at the zoo in its natural habitat.

**Debrief:** The students will share their drawing along with giving a brief description about the habitat.

**Mini Lesson:** The teacher will call on students to recall what are "basic needs"? The teacher will call on students to give the basic needs of an animal. As the students answer the teacher will record their answers onto the activ board and ask the students what the importance is of that specific need. The students will sing

[https://www.youtube.com/watch?v=k4UDf3tF\\_O4](https://www.youtube.com/watch?v=k4UDf3tF_O4)

The students will watch <http://www.youtube.com/watch?v=Pe9kSlVeEIM>

<https://www.youtube.com/watch?v=lBc6Ri4MK9Y&list=PLpTWh6VEf2n98HbsesnNLjfwFTAIRIFYd>

**Debrief:** The students will choose an interesting animal they saw at the zoo, draw the animal, & write a sentence about its basic needs.

## Rationale for Field Trip

• What educational objective does this field trip meet for your students?

☞ ⌚ Students will be able to identify different animal habitats.

☞ ⌚ Students will be able to identify the animal's basic needs.

℞•How is this trip connected with or linked to the unit you are currently teaching in the classroom? What have you been teaching that leads to the value of the trip?

↩⌚ The students will have learned the importance of different animal habitats.

↩⌚ The students be learning about the basic needs of animals in order for them to grow.