**SCHS 2017-2018:** 119 current ECE students (92 Co-teaching placement, 10 PASS, 14 MSD/FMD, 3 Speech only)

* 24 Seniors + 2 PASS + 3 MSD/FMD exiting (29 total)
* 1 student currently in referral
* 5.0 Co-teaching positions, 1.0 PASS position,

2.0 MSD/FMD positions, 1.0 ECE Literacy Specialist

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**SCHS 2018-2019** 26 – Seniors

**Projections:** 21 – Juniors

21 – Sophomores

24 – Freshmen

9 – PASS students (0 – Senior, 3 – Junior, 5 – Soph., 1 – Fresh.)

15 – MSD/FMD students

* 92 total ECE students in Co-teaching placement; keep 5.0
* 9 PASS students; keep 1.0 PASS position
* 15 MSD/FMD students; keep 2.0 MSD/FMD positions

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**Recommendations:** Keep the 5.0 Co-teaching positions with each teacher starting out with an average of 18 - 19 students on their caseload. Keep the 2.0 MSD/FMD positions that we currently have dividing the classrooms by assistance level and keep the 1.0 PASS position. Keep the ECE Literacy Specialist position with the continued focus being English 10. All ECE Instructional Assistant positions remain the same as well. **At this time no position changes (additions/ subtractions) for the 2018-2019 SY based on these projections. Could be a staffing change based upon potential middle school addition.**

**SCMS 2017-2018:** 94 current ECE students (69 Co-teaching placement, 10 PASS,

9 MSD/FMD, and 6 Speech only)

* 28 – 8th Graders exiting (24 Co-teach, 1 PASS, 2 MSD/FMD, 1 Speech only)
* 3 students currently in referral
* 3.5 Co-teaching positions, 1.0 PASS position, 1.0 MSD/FMD position

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**SCMS 2018-2019**  26 – 8th Graders

**Projections:**  19 – 7th Graders

26 – 6th Graders

11 – PASS students (4 – 8th Gr., 5 – 7th Gr., 2 – 6th Gr.)

9 – FMD/MSD students (4 – 8th Gr., 3 – 7th Gr., 2 – 6th Gr.)

* 71 ECE students in Co-teaching placement;

Have 3.5 Co-teaching positions/ **will need another 0.5**

* 11 PASS students; keep 1.0 position
* 9 FMD/MSD students; keep 1.0 position

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**Recommendations:** **Add another 0.5 Co-teaching position** to the 3.5 Co-teaching positions that are currently there. Each Co-teacher would start out with 17-18 students on their caseload. Keep the 1.0 PASS position (11 students) that we currently have and keep the 1.0 MSD/FMD position (9 students) that we currently have. All ECE Instructional Assistant positions remain the same as well. **Could be a potential staffing change by combining current 0.5 position to possible 0.5 position to make a full-time slot for the 2018-2019 SY based on these projections.**

**SCES 2017-2018:** 99 current ECE students (56 Co-teaching placement, 10 MSD/ FMD, and 33 Speech only)

* 19 – 5th Graders exiting (15 Co-teaching, 2 FMD, 2 Speech)
* 6 students currently in referral process
* 4.5 Co-teaching positions, 1.0 FMD position

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**SCES 2018-2019** 7 – 5th Graders

**Projections:** 6 – 4th Graders

8 – 3rd Graders

8 – 2nd Graders

12 – 1st Graders

15 – Kindergarten

9 – FMD/MSD students (2-4th, 5- 2nd, 2-K)

* 56 students in Co-teaching placement; Keep 4.5 Co=teaching positions
* 8 FMD/MSD students; keep 1.0 position

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**Recommendations:** Keep the 4.5 Co-teaching positions with each full-time ECE teacher starting out with 13 students (average) on their caseload and the half-time teacher having 6 students on their caseload. Keep the 1.0 FMD/MSD position (9 students) that we currently have. **No staffing changes for the 2018-2019 SY based on these projections.**

**TES 2017-2018:** 97 current ECE students (56 Co-teaching placement, 14 PASS, and 27 Speech only)

* 15 - 5th Graders exiting (11 Co-teaching, 2 PASS, 2 Speech)
* 6 Students currently in referral process
* 5.0 Co-teaching positions, 1.0 PASS position

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**TES 2018-2019** 6 – 5th Graders

**Projections**: 8– 4th Graders

12 – 3rd Graders

5 – 2nd Graders

14 – 1st Graders

9 – Kindergarten

12 – PASS students

* 54 students in Co-teaching placement; Keep 5.0 Co-teaching positions
* 12 PASS students; keep 1.0 position

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**Recommendations:** Keep the 5.0 Co-teaching positions with each full-time ECE teacher starting out with 11 students (average) on their caseload. **TES ECE population has increased after school has started every year and they have a high number of referrals.** Keep the 1.0 PASS position (12 students) that we currently have. **No staffing changes for the 2018-2019 SY based on these projections.**

**Related Services 2017-18:**

3 Full-time SLP’s: 1 @ SCES, 1 @ TES, and 1 @ Preschool (SCES & TES)

1 Full-time SLPA: covers SCMS, SCHS, and Hillview

1 Full-time OT: covers all schools in the district

1 Full-time School Psychologist: SCES, SCMS, and Hillview

1 Full-time School Psychologist: TES, SCHS, Hillview

1 Educational Diagnostician contracted for 300 hours a year: Preschool students only

Physical Therapist, teacher of visually impaired, and O & M specialist are contracted through OVEC.

**Recommendations:**  The district SLP’s and OT’s will continue to service their caseloads as stated above and at this time there is no need to add to those positions. The School Psychologists and Educational Diagnostician positions should remain the same servicing at the stated locations. We will continue to contract through OVEC the PT, teacher of visually impaired, and O & M specialist. **No staffing changes for the 2018-2019 SY for related service staff.**