

Dayton High School
SBDM Minutes
February 22, 2018

Principal Ryan Kellinghaus called the February 22, 2018 SBM meeting to order at 4:09 pm in Room 119. Members present included Ryan Kellinghaus, Angie Buschle, Steven Watson, Erin Goetz, Angela Gonzalez, and Julie Rubemeyer. Also present were Brad Hunt, Amy Bauereis, Matt Bird, and Cheryl Spahr.

Angie Gonzalez made a motion to accept the agenda. Steve Watson seconded the motion. All members approved.

Angie Buschle made a motion to accept the January 25th minutes with the changes (Under Budget Report "spend" needs to be changed to "spent"). Erin Goetz seconded the motion. All members approved.

Committee Reports

Arts/Humanities

- Mrs. Spahr reported on her sculpture class that zero students are failing out of 13 students. In 7th grade art zero students are failing out of 19 students. In 8th grade art 3 students are failing out of 17 students. In studio art zero students are failing out of 46 students. Mrs. Spahr has made parent phone calls, sent emails, and held student conferences and parent conferences. Also, she stated that some students refuse to do the assignments and seem to have gotten worse since the parent meetings. Mrs. Spahr has also made good calls home from CARE cards.
Reported that the Fine Arts Festival is scheduled for April 12, 5:30 – 7:30. 75% of proceeds to students and 25% to charity. Will start with concert, then open up gallery with demo booths (face painting, origami, logos for 10th annual). Students can donate goods to participate which will go to the food pantry. Staff will get invitations. Mr. K asked for an outlook invite be sent out to all staff. Mrs. Spahr asked for some time during a faculty meeting to organize a schedule with staff. Mr. K agreed.

Math

- Mr. Hunt reported on his Algebra II classes (bells 1,2, 5, and 6). Bell 1, 3 out of 8 are failing. Bell 2, 7 out of 12 are failing. Bell 5, 12 out of 23 are failing. Mr. Hunt discussed how his fifth bell students are not working to their potential and assume they can retake the test. Bell 6, 7 out of 12 are failing. In Mr. Hunt's Pre-Calculus class 17 of 21 are failing. In Mr. Hunt's CCR class, 6 of 50 are failing. Mr. Hunt has reteaching/retesting available time before/after school. Students are given test questions as review and still large numbers of students failed. Lots of missing assignments, no reviews are being done. Mr. Hunt provides work for students in Friday school.

- Mr. Bird reported on his Pre-Algebra class that 2 out of 11 are failing. His Algebra I class 4 out of 17 are failing in his second bell, and 5 out of 28 students are failing in his fifth bell. 8th Grade Honors all students are passing. Bell 4 RTI 4 out of 51 are failing. Bell 6 RTI 9 out of 25 are failing. Mr. Bird uses the following strategies to help students succeed: reteach/retest, collaborative activities, calls home, mandatory teacher detention for failing students, calls home for CARE cards and other positive behaviors. In RTI students are allowed to make-up topics/missing assignments and given the opportunity to work outside of school.
- Mrs. Bauries reported 2 students failing in the 8th grade (32 students). One student is missing a lot of school and is not staying after school. The other student does not seem motivated. In Mrs. Bauereis's 7th grade, no students are failing. Strategies used for students failing are – Teacher offers to stay after school to help student(s) get caught up, Friday School, incentive field trips, academic detentions, called home, and parent meeting.
- Mrs. Goetz reported that 8th grade math bell one, there are no failures out of 22 students. Bell 2, 3 students are failing out of 14 students. Bell 5, 4 students out of 20 are failing. Mrs. Goetz has had student conferences (x9), parent phone calls (x4), Friday School, parent meetings, and tutoring/academic detention. In Mrs. Goetz's 7th grade math bell 4, 4 students are failing out of 20 students. Bell 6, 2 students are failing out of 23 students. Bell 7, 0 students are failing out of 26 students.

Teacher asked why is only one data point used for placing students in RTI. Mrs. Goetz suggested benchmark assessments. Mr. K said he is open to suggestions.

Good News Items

- Dayton High School – Duel Credit Program Flyer
- 24 Juniors and Seniors (19%) took Duel Credit classes during the 2016-17 school year
- Gateway Gators Recognized on Wall with image of a gator
- District handled last week's event professionally

Public Comment

- None

Bylaw or Policy Review/Readings/Adoption

Mr. K shared that committees are not required as part of by-laws: "If a school council establishes committees, it shall adopt a policy to facilitate the participation of interested persons, including, but not limited to, classified employees and parents. The policy shall include the number of committees, their jurisdiction, composition, and the process for membership selectin.

Additionally, Mr. K shared that we have 10 of 56 students are on track to complete all 4 business classes. 23 students are on track to complete 3 class minimum for the business pathway. 21 have completed just the minimum requirement of Digital Literacy...2 Alt Assessment, 5 PBC, 12 Voted, 2 Other reasons. 2 have completed digital lit and 1 other business class.

Policies

- 8.04 - Revised and approved during Nov meeting. Data and information was requested regarding our administrative support pathway and career readiness requirements. Second reading, Mr. Watson made a motion to approve and Angela Gonzalez seconded the motion.
- By-laws – Sections I through VII of our by-laws have been reviewed during our previous SBDM meetings this year. Review section X... Committees.
- Julie Rubemeyer will share work on Writing/Communication Program (Policy 1.04). Mrs. Rubemeyer shared update on writing policy and will share updated policy via One Drive to all SBDM members. Mr. K will allow time during an early release for departments to organize writing in all three modes to implement next school year.
- Parent Involvement Policy – Here's our current policy http://www.dayton.kyschools.us/userfiles/2/Documents/2015-16/dhs_sbdm/Policy%2018_02.pdf Compare it to the KASC policy. Will be discussed in March SBDM meeting.

Student Achievement Report/Data and School Improvement Planning

- April 24th ACT - 24 Sophomores, 27 Juniors and 28 Seniors (all Juniors will also take it on March 20th)
- CERT Testing on March 1st
- TBD for Middle School CERT Testing based on the testing window (after March 1)

Budget Report

- Mr. K shared budget report
- Mr. K sent a reminder to all teachers via email on 2/20 that the deadline to spend department funds is 2/28.

Old Business

- Needs Assessment
Mr. K invited members to share ideas and he shared a few of his ideas.

Mrs. Buschle made a motion to extend the meeting. Mrs. Goetz seconded the motion. All members were in favor. (5:30 p.m.)

- Formative Assessment for Practice/Re-teaching
Teachers that shared test autopsy examples-Mrs. Goetz, Mrs. Rubemeyer, Mrs. Fields-Hunt, and Mr. Bird. These examples were shared with staff via email.

New Business

- Student Voice Surveys

Teachers have been assigned weeks to give these surveys.

SBDM members reviewed 25 survey questions for grades 6-12.

Member asked about how results are used. Mr. K explained they are used during teacher feedback for individual reflection.

Upcoming Deadlines and Calendar Planning

- Feb. 28 – eProve Assurances deadline. Assurances must be signed by each council member as well as the superintendent.
- Mr. K summarized each section
Signatures were given of Mr. Kellinghaus, Mrs. Buschle, Mrs. Rubemeyer, & Mrs. Goetz.
Mr. Watson and Mrs. Gonzalez will sign after reviewing closer.

Adjournment

Angie Busche made a motion to adjourn the meeting. Mr. Watson seconded the motion. All members approved. Mr. Kellinghaus adjourned the meeting at 5:57 p.m.