

# BCPS Field Trip Request ID # 8102

Trip Request By	Jacey Smothers - MWES
Trip Name	Preschool Family Field Trip- Science Center
Trip Date	04-19-2018
Approx. Pick-up Time	9:15AM
Return Date	04-19-2018
Approx. Return Time	2:00PM
Class/Group	Preschool
Student Count	27
Chaperone Count	4
Number of Vans/Buses	1
Common Carrier	Miller
Cost to Students	15
How will you pay for students who cannot afford the fee?	FRC

## Place of Departure

Name:	Mt. Washington Elementary
Address:	9234 Hwy 44 E
City:	Mt. Washington
State:	KY

## Destination

Name:	Science Center
Address:	727 West Main Stree
City:	Louisville
State:	KY

## Lesson Plans

### Instructional Method:

Whole group

Critical Vocabulary:

Audience, Speaker, Science related words

### Activities:

#### Exploring the Science Museum and hands-on play with science materials and tools.

Students will be introduced to the Kentucky Science Museum and explore different age appropriate areas on the museum. They will be offered hands-on materials and tools to explore and manipulate during their field trip experience.

**Kentucky Early Childhood Standard:** Lit. 1.2 Use language for a variety of purposes. 1.3 Communicate with increasing clarity and use of conventional grammar.2.1 Engages in active listening in a variety of situations. 2.2 Observes to gain information and understanding. 3.2 Shows interest in understanding of the basic concepts and conventions of print. **Standard 1: Demonstrates scientific ways of thinking and working (with wonder and curiosity).** 1.1: Explores features of the environment through manipulation.1.2: Investigates simple scientific concepts. 1.3: Uses a variety of tools to explore the environment. 1.4: Collects, describes and/or records information through a variety of means. 1.5: Makes and verifies predictions based on past experiences.

**Learning Target:** I can sit and listen during Large Group. I can follow directions. I can share previous learning. I can gain information about science. I can collect and describe information learned.

**Strategies:** Assigned seating, Large Group social story, Give Me 5 card, chants: 1,2,3 Look at Me / Clap â€œem, Snap â€œem â€œ, alternate active and quiet activities, verbal prompts. Model how to use the different tools. Peer Buddy and assigned groups with teacher/chaperone.

**Formative and Summative Assessment:**

Teacher observation

Anecdotal notes

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