BCPS Field Trip Request ID # 8091

Trip Request By Brittany Joiner - NES				
Trip Name Conner Prairie				
Trip Date 04-20-2018				
Approx. Pick-up Time 9:00AM				
Return Date 04-20-2018				
Approx. Return Time 9:00PM				
Class/Group 4th and 5th Grade				
Student Count 53				
Chaperone Count 10				
Number of Vans/Buses 2				
Common Carrier Miller				
Cost to Students 35				
How will you pay for students who cannot afford the fee?				
If they cannot afford the fee, the money will come out of our school field trip fund.				

Place of Departure

Name	: Ni	ichols Elementary		
Addre	ess:	10665 Hwy 44 W		
City:	West Point			
State:	KY			

Destination

Name: Conner Prairie			
Address:	13400 Allisonville Road		
City: Fishers, IN			
State: IN			

Lesson Plans

Standards:

Social Studies:

SS-05-2.1.1 Students will identify early cultures in the United States and analyze their similarities and differences.

SS-05-3.4.2 Students will describe how new knowledge, technology/tools, in specialization increase productivity in the US.

SS-05-5.2.4 Students will describe significant historical events in each of the broad historical periods and eras in US history and explain cause and effect relationships.

Langauge Arts:

- 4.SL.1 Engage effectively in a range of collaborative discussions with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
- 5.SL.1 Engage effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

Science:

- 4-ESS3-1 Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.
- 3-5 ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

Conner Prairie allows students to explore history. It also immerses them in rich experiences that include science, technology, engineering, and mathâ€"different strands that work together to create a stronger, more meaningful whole. There are also countless opportunities to express creativity and experience the formative power of the arts.

Students will experience history with hands-on activities and interact with the staff that will be portraying characters from the past. The students will discover what life was like to live an 1836 pioneer village and what it was like to be a member of the Confederate army. Throughout the day, students will get to visit each of the five historical eras and experience life through trade, war, school, and day to day jobs as a member of each era.

When students return back to school, the will analyze the similarities and differences between the five eras.

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