

# **BCPS Field Trip Request ID # 8043**

Trip Request By	Amanda Schwartz - SES
Trip Name	JA Biztown
Trip Date	04-24-2018
Approx. Pick-up Time	9:15AM
Return Date	04-24-2018
Approx. Return Time	3:00PM
Class/Group	5th grade students
Student Count	94
Chaperone Count	10
Number of Vans/Buses	2 buses
Common Carrier	Miller Transportation
Cost to Students	15
How will you pay for students who cannot afford the fee?	We will work with the school and families who cannot afford or pay the entire fee.

## **Place of Departure**

Name:	Shepherdsville Elementary
Address:	527 W. Blue Lick Rd
City:	Shepherdsville
State:	KY

## **Destination**

Name:	JA Biztown
Address:	1401 W Muhammad Ali Blvd
City:	Louisville
State:	KY

## **Lesson Plans**

### **Standards -**

- 2.18 Students understand economic principles and are able to make economic decisions that have consequences in daily living.
- 5.SL.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- 5.L.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- 5.NBT.7 - Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and

subtraction; relate the strategy to a written method and explain the reasoning used.

**Prior Knowledge -**

Students have been learning all year about economics and how it relates to Biztown and real life examples. Students have learned how to write checks, deposit slips, and manage a checking account register. Students have learned how to add and subtract decimals while managing their checking account. Students have worked collaboratively with others to calculate revenue for their specific business. Students have learned about electing government officials and how it relates to JA Biztown.

**While on Field Trip -**

Students will use knowledge that they've learned all year to manage a business at JA Biztown. Students will be assigned a job within a business (ex. restaurant, city hall, radio station, etc.) and each student will have a role to fill. Students will use their check registers, checks and deposit tickets to save and spend their JA Biztown Bucks. Students will also experience getting paid for running their business and being able to use that money for needs and wants within the Biztown economy. Students will be adding and subtracting with decimals throughout the day, depending on how much they make and what they choose to purchase.

**After Field Trip -**

When we return from the field trip, students will reflect on their learning and JA Biztown lessons from the school year. Students will discuss collaboratively and compare/contrast their experience with other students who worked in a different company.

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