BCPS Field Trip Request ID # 8029

Trip Request By Pam Holladay - FES
Trip Name kindergarten/first grade
Trip Date 04-19-2018
Approx. Pick-up Time 9:00AM
Return Date 04-19-2018
Approx. Return Time 2:30PM
Class/Group Kindergarten/First Grade stage one
Student Count 125
Chaperone Count 20
Number of Vans/Buses 3
Common Carrier miller
Cost to Students 15
How will you pay for students who cannot afford the fee?
classroom monies

Place of Departure

Name:	Freedom Elem	
Addres	ss: 4628 North Preston hwy	
City: s	shepherdsville	
State:	KY	

Destination

Name	: C	: Center for the Arts			
Addre	ess:	501 w main street			
City:	loui	svillesh			
State	ΚV	7			

Lesson Plans

RI.K9 with prompting and support, identify basic similarities in and differences between two texts on the same topic (play vs the folk tale)

W.K.1 use a combination of drawing, dictating and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion of preferences about the topic. Objectives:

TSW create a chart (Venn Diagram, t-chart, web) to compare and contrast the play and the folk tale TSW record their opinion about the play or folk tale and their reasoning for the opinion Activities:

whole group:

TSW follow appropriate guidelines and discuss their likes/dislikes (favorite part) about the play, adding to each other's thoughts and conversations.

TSW help compare and contrast the play from the written folk tale Small group activities:

TSW work together to create a chart (graphic organizers) comparing the play to the folk tales.

TSW share their finished charts with their peers.

Individual Activities:

TSW us dictation, writing, illustrations to record their opinion about the play, folk tale or both. They will be asked to support their opinion with reasoning

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