BCPS Field Trip Request ID # 8001

Trip Request By Gina Beasley - BES			
Trip Name Third Grade American Tales			
Trip Date 04-13-2018			
Approx. Pick-up Time 11:00AM			
Return Date 04-13-2018			
Approx. Return Time 2:15PM			
Class/Group Third Grade			
Student Count 100			
Chaperone Count 13			
Number of Vans/Buses 2			
Common Carrier Miller Transporation			
Cost to Students 12			
How will you pay for students who cannot afford the fee?			
school funds			
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Place of Departure

Name	e: Brooks Elementary	
Addre	ess: 1430 Brooks Hill Road	
City:	Brooks	
State:	KY	

Destination

Name: Ky Center for the Arts

Address: 501 West Main Louisville KY

City: Louisville

State: KY

Lesson Plans

CC.3.RL.5 - Craft and Structure: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

CC.3.RL.9 - Integration of Knowledge and Ideas: Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

Objectives: Students will describe the play using using scenes and will compare and contrast the story elements from the book with the play. In addition ,students will use describe the main characters using character traits.

Procedure: Students have been listening to tall tale stories

Students will attend the performance of American Tales(John Henry, Pecos Bill etc).

After returning from the play, students will compare and contrast the story elements from the book with the story elements from the play using either a Venn Diagram or a T-Chart.

Students will draw a picture of their favorite character and then describe the character using both external and internal traits.

If time allows, students will watch snippets of the movie to see how their mental image of the characters compares with the play and the book.

Assessment: Students will be assessed on the above activities using a checklist. In addition, students will complete a short answer constructed response question(s).

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