

FRYSC Continuation Program Plan (CPP) Checklist FYs 19-20

Center Name:

School District:

As you complete the information necessary for each section of the Continuation Program Plan, please place a check in the box and have the center coordinator initial each line next to the check box. This will indicate to the Division of FRYSC staff and Regional Program Managers that all necessary information is included in the continuation plan. Coordinators, please check and initial on the lines provided:

☒ DCS

Confirmed Free/Reduced Lunch numbers downloaded from Infinite Campus (no later than December 21st)

Note: All files with the exception of the Action Component Spreadsheet are to be uploaded to the center information page on FRYSC Counts! INDIVIDUALLY. Only documents requiring signatures should be scanned (checklist and assurances pages). All other documents should be completed and uploaded in their original format (Word or Excel). Please note the suggested file descriptions. Please use these descriptions (or similar) as files are uploaded to the green system.

☒ DCS

Checklist (scan) (CPP 19-20 Checklist)

☒ DCS

Center Operations Information (CPP 19-20 Center Operations)

☒ DCS *attach job descriptions for all center staff* (CPP 19-20 Job Desc)

☒ DCS

Advisory Council Membership (CPP 19-20 AC Membership)

☒ DCS

Center Inventory (CPP 19-20 Inventory)

☒ DCS

Needs Assessment Data Sheet (CPP 19-20 Needs Assessment Data)

The assurances pages may be scanned together as one document or separately. (CPP 19-20 Assurances ALL)

☒ DCS

School District Assurances and Certification (scan) (CPP 19-20 Assurances DISTRICT)

☒ DCS

SBDM Council/Principal Policy Agreement (scan) (CPP 19-20 Assurances SBDM)

☒ DCS

Advisory Council Assurances and Certification (scan) (CPP 19-20 Assurances AC)

The budget will be submitted at a later date.

Rashonta Williams Pittman

Advisory Council Chairperson's Signature

1-22-18

Date

The Continuation Program Plan is due no later than **March 1, 2018.**

CENTER OPERATIONS INFORMATION

(FYs 19-20)

School District: Nelson Center Name: The Village FRYSC Date: 1/16/2018

☒ Original ☐ Revision # _____

Program Site

Please provide the center hours of operation. Describe the physical location of the center and space allocated specifically for center services for each school served. School districts are required to provide space and maintenance for the center. Center allocation cannot be used to pay for center space.

Hours of Operation: Boston School 8am-4pm on Monday and Wednesdays. New Haven School 8am-4pm on Tuesdays and Fridays and 8:30 a.m.-3:00 p.m. on Thursdays. NC Early Learning Center 8am-11:30 am on Wednesdays and 8am-4pm on Thursdays and 8:30 am - 3:00 pm on Fridays. Evenings and Weekends by appointments.

Description of Center Site:

New Haven FRYSC Office: There is an outside entrance marked by the Center's sign directly in front of the school building to the left of the main entrance, if facing the building. Entering through the main entrance of the school, turn left in the main hallway and the Center is the second door on the left, room #208. This office is approximately 500 square feet.

Boston FRYSC Office Enter the main doors and the FRYSC office is in the vestibule on the right room #102. This office is approximately 300 square feet and houses a restroom.

NC Early Learning Center: Enter the main entrance of the school, turn left in the main hallway, travel until there is another short hall on the right. The office is the third door on the right. This office is approximately 150 square feet.

Staffing Pattern

Describe the center's staffing pattern. Please list each position that will be charging salary to the center's operating budget. **Note: Any change in staffing pattern must be approved by the DFRYSC prior to the change. Vacancy of any center staff position should be reported to the FRYSC Regional Program Manager within 10 days.** Attach current job descriptions for all center staff paid with FRYSC funds.

Center Staff		
Name: Dee Dee Cecconi-Smith Position/Function: Coordinator/Director Wage Source(s): FRYSC Budget Direct Supervisor: Ann Marie Williams & Kim Brown	Hire Date: 7/20/18 Weekly Hours: 40 # Days Per Year: 240 % of salary from each wage source: 100%	<input type="checkbox"/> Certified <input checked="" type="checkbox"/> Classified
Name: Bobbi Nannery Position/Function: FRYSC Assistant Wage Source(s): FRYSC Budget Direct Supervisor: Dee Dee Cecconi-Smith	Hire Date: 8/2017 Weekly Hours: 18 # Days Per Year: 111 % of salary from each wage source: 100%	<input type="checkbox"/> Certified <input checked="" type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified

CENTER OPERATIONS INFORMATION

Continued

Comprehensive School Improvement Plan Involvement

Please describe how the center is involved in the Comprehensive School Improvement Plan process for each school served. Include:

1. How center staff, school staff and school administration communicate regarding the center's role in meeting student needs, and
2. Center responsibilities within the school's Improvement Plan.

DO NOT attach copies of the Comprehensive School Improvement Plan.

1. The Village FRYSC Coordinator serves on the School Climate committee at Boston School, Administrators attend Advisory Council meetings to discuss the current workplans with goals and objectives directed to meet the needs of students, and the FRYSC Coordinator meets in Leadership Team meetings with Administrators and staff on a weekly basis at New Haven to discuss the current student needs and devise a plan of action to help meet those needs.

2. One of the Goals for Boston's current Goal Builder Plan for May 2018 is the Elementary GAP for reading and math will increase from 52.2 to 62% as measured by the 2018 KPREP assessment.

The FRYSC will collaborate with Title 1, teachers and librarian to host interactive literacy events and assist with math related initiatives. Books will be purchased for events through the United Way grant monies and other resources to ensure children have a collection of literature accessible in their homes.

New Haven's Goal Builder Plan for May 2018 consists of increasing the number of students who are College and Career Ready. The FRYSC will conduct Junior Achievement programs in the classroom to ensure hands-on activities that use high level questions and problems in the area of math, reading and writing. Junior Achievement encourages students to think about the world around them and how it relates to them. New careers are introduced and discussed at length in the various lessons.

FRYSC staff will coordinate an interactive college field trip for 5th and 8th graders to a University in Kentucky during the Spring semester.

FRYSC will collaborate with fellow FRYSC Directors and guidance counselors across the district along with community partners to host an Operation Exposure event for 8th grade students. Students will have the opportunity to interact with community members in a career field that is of an interest to the student.

Nelson County Early Learning Center's current Goal Builder does not include FRYSC.



NELSON COUNTY SCHOOLS
Job Description

**TITLE: FAMILY RESOURCE YOUTH SERVICE CENTERS ASSISTANT/
YOUTH SERVICE CENTERS ASSISTANT (8321)**

QUALIFICATIONS:

Any combination equivalent to: high school diploma, G.E.D. Certificate or demonstrated progress toward obtaining a G.E.D. as required by Kentucky law. Successful completion of Federal/State Required Skills Exam.

REPORTS TO : FRYSC Coordinator/YSC Coordinator

JOB GOALS: To serve as a support to students to provide leadership in developing, and maintaining the best possible educational program services.

PERFORMANCE RESPONSIBILITIES:

Works with the FRCS Coordinator to assure the implementation of the activities as addressed in each of the components.

Maintains direct contact and close working relationships with the school district, community, public and private health and welfare agencies.

Serves as a liaison between home, school, and community service agencies.

Keeps sufficient records of cases for use by Family Resource Center and outside agencies when appropriate.

Assists Coordinator in financial record keeping.

Assists with other FRYSC/YSC duties as assigned.

Demonstrates regular attendance and punctuality.

Adheres to the appropriate code of ethics.

Performs other duties consistent with the position assigned as may be requested by the Principal or Superintendent.

KNOWLEDGE AND ABILITIES:

Practices, policies and procedures involved in the functioning of the Family Resource Center.

FRYSC Coordinator Continued -----Page 2

Demonstrates regular attendance and punctuality.

Adheres to appropriate code of ethics.

Performs other duties consistent with the position assigned as may be requested by the Principal/Superintendent.

KNOWLEDGE AND ABILITIES:

Practices, policies and procedures involved in the functioning of the FRYSC/YSC.

Modern office practices, procedures and equipment.

Research methods, report writing techniques and Budget preparation and control.

Laws, rules, and regulations related to assigned activities and district organization, operations, policies and objectives.

Interpersonal skills using tact, patience and courtesy.

Health and safety regulations.

ABILITY TO:

Plan, organize, and coordinate several related functional units supervised by one or more involving diverse activities with difficult problem-solving and significant direct or indirect financial impact.

Communicate effectively both orally and in writing.

Establish and maintain cooperative and effective working relationships with others.

Maintain records, prepare reports, prioritize and schedule work to meet schedules and timelines.

Maintain current knowledge of technological advances in the field.

Analyze situations accurately and adopt an effective course or action.

Understand and work within scope of authority.

FY 19-20 ADVISORY COUNCIL MEMBERSHIP

Date: 1/16/18

Center Name: The Village FRYSC

School District: Nelson County

Name	Representing LEGEND: P=Parent Y=Youth S*=School District Staff C*= Community *Must indicate agency or group represented.	Original Appointment Date
1. Tosha Neace CHAIR	P-Boston	July 2018
2. Jessica Ford	P-New Haven School	July 2018
3. Patsy Whiting	P-NCELC	July 2018
4. Rachel Briney	C-Lincoln Trail Health Department	July 2008
5. Joy Wickens	C-Passport Health	July 2014
6. Daisy Neace	Y-Boston School	July 2018
7. Ryley Case	Y-New Haven School	July 2018
8. Elizabeth Bartley	S- New Haven School	July 2018
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		

Council composition must include *at least* 1/3 parents, *not more than* 1/3 school district staff and *at least* two youth on YSC and FRYSC councils. Parents must be representative of parent population served by the center and may not be employees of the school district. The remainder of the Advisory Council membership shall include appropriate community representation. When calculating the 1/3 membership ratio, please remember that 1/3 = 33.333%. (Example: A council with 11 members must have 4 parents)

FRYSC Inventory Tracking Form

Center Name: The Village FRYSC

Date: 1/17/18

Sept. 2017

Name and Description of item	Property tag number/serial number	Value of item/lease cost	Date of purchase or lease	Fund source	Location of item (include address if different)	Responsible person
Dell Laptop		\$800	2010	District Funds	FRYSC	FRYSC Assistant
Dell Laptop 2017	20396/DW738H2	\$1000	2017	District Funds	FRYSC	FRYSC Coordinator
Acer, Desktop	17722	\$450.00		FRYSC State Funds	New Haven	FRYSC Coordinator
Acer, Desktop	14894	\$450.00		FRYSC State Funds	New Haven	FRYSC Coordinator
Dell laptop	15996	\$600.00		FRYSC State Funds	New Haven	FRYSC Coordinator
Dell laptop	15271	\$500.00		FRYSC State Funds	New Haven	FRYSC Coordinator
Short Metal File Cabinet				Donated	New Haven	FRYSC Coordinator
Metal Office Desk		\$500.00		District	New Haven	District
3-Office chairs		\$200.00 each		FRYSC State funds	New Haven	FRYSC Coordinator
6- blue leather chairs			1999	Donated	New Haven	FRYSC Coordinator
Conference table			1999	Donated	New Haven	FRYSC Coordinator
2-Blue cloth chairs			1999	Donated	New Haven	FRYSC Coordinator
3-Metal Cabinets		\$370.00 Each		FRYSC State Funds	New Haven	FRYSC Coordinator
2- bookshelves		\$190.00 each		FRYSC State funds	New Haven	FRYSC Coordinator
3-filing cabinets		\$179.00 each		FRYSC State funds	New Haven	FRYSC Coordinator
Folding Table		\$50.00		FRYSC State Funds	New Haven	FRYSC Coordinator
Metal rolling cabinet		\$110.00		FRYSC State Funds	New Haven	FRYSC Coordinator
Bunn Coffee Maker		\$200.00		Donation Funds	New Haven	FRYSC Coordinator

[illegible]

CPP Needs Assessment Data Sheet

FRYSC

FY 19-20

School District: Nelson		Center Name: The Village FRYSC
Required Data	Possible Sources	Result
1.) % of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance)	School Principal	Boston: 55.9 Not Ready New Haven: 57.6 Not Ready
2.) Lowest 3 skill areas identified through the Kindergarten screening tool	School Principal	Boston: Physical Development, Academic/Cognitive, and Self Help New Haven: Academic/Cognitive, Self Help, and Physical Development
3.) Average # days missed by top 10 truant students	Attendance Clerk, School Report Card	20
4.) Graduation rates for each school served	School Report Card	N/A
5.) Average number of minutes parents spend reading with their child(ren) each week	Elementary Parent survey	60 minutes each week
6.) % of students reading at grade level	School Report Card, Principal	Boston: 44.15 New Haven: 33.3
7.) Top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey Parent Survey	1 st – Dental 2 nd – Vision/Hearing 3 rd – Lack of Medical Care
8.) # of teen pregnancies reported at your school during the previous school year	FRYSC, Guidance Counselor	0 pregnancies reported
9.) Number or % of adults lacking a GED in your community	KIDS COUNT, Adult Ed.	10.1% in 2017
10.) Top 3 behavior/discipline violations in your school during the previous year	PBIS, Guidance Counselor, Infinite Campus	Boston 1. Disruptive Behavior 2. Failure to Follow Staff Instructions 3. Bus related violations New Haven 1. Classroom Disruption 2. Failure to Follow Directions 3. Away from Assigned Area
11.) Top 3 social/emotional issues as reported by staff and students	Teacher survey, Student survey, Guidance counselor	1. Living in multiple homes 2. Lack of Parental Support 3. Peer Conflicts

Local law enforcement report that criminal activity among youth ages 12-15 during after-school hours has increased by 22% since January, 2014.

The local ADD office (Department of Aging) reports that the number of grandparents in this county having custody of grandchildren increased by 20% within the last two years.

According to 2017 Kids Count Data Book, Kentucky Youth Advocates, 18.6% of children in Nelson County are living in food insecure households. Also, 49.1% of Nelson Counties 4th graders are proficient in reading and 36.2% of 8th graders were proficient in math.

2017 Kids Count County Data Book Kentucky Youth Advocates indicated 16.9(2014-16) youth incarcerated in the juvenile justice system.

2017 Kids Count County Data Book Ky Youth Advocates indicated 4.5% Nelson County Unemployment rate in 2016. Also, Child Poverty Rate(single-year estimates) Rate in 2015 was 18.8.

According to 2017 TownCharts report, 10.1% of Nelson County population showed less than high school education.

FRYSC DATA:

Examples:

The 2015 Student Survey indicated that 11.11% of students in the 8th grade have experimented with alcohol.

According to the 2014 YSC needs assessment, 23 students indicated needing assistance with clothing, 22 with food at home, and 28 with holiday assistance. These numbers reflect an increase of approximately 5-7 students for clothing, food and holiday assistance.

The 2015 Parent Survey indicated that 55% of parents responding do not feel welcome in the school.

The 2017 FRYSC Parent Survey indicated that 21.88% of parents who took the survey expressed a concern about social media use.

OTHER DATA:

2017 Kids Count Data indicated Kentucky as rating number 24 in Education out of all 50 states. (1 being highest, and 50 being lowest) Source: Population Reference Bureau, analysis of data gathered for the 2017 Kids Count Data Book.

A New Kids Count report by the Annie E. Casey Foundation, Stepping Up For Kids: What Government and Communities Should Do to Support Kinship Families, shows Kentucky has the second highest rate in the nation of children living with such "kin" caregivers.

2016 Kids Count Data Center indicated that teens ages 16-19 not in school and not high school graduates in Kentucky is 5% or 13,000.

2017: The Health Rank for Kentucky is 22. (highest/best 1 to lowest/worst 50)

Over 51 million school hours are lost each year due to poor dental health. One in 7 children (6-12) are suffering from tooth pain right now. Over 50% of children on Medicaid don't regularly see a dentist.

Family Resource and Youth Services Centers

School District Assurance Certification FYs 19-20

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - Permanent representation in the Comprehensive School Improvement Planning process effective for the 2019-2020 school years for each school served by the center;
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

____Nelson County-New Haven/Boston/NCELC____
School District

Board Item No. & Date

Superintendent Signature

Date

Board of Education Chairperson Signature

Date



**FRYSC
SBDM/Principal Agreement**

Center Name: The Village FRYSC School District: Nelson County

School Name: The New Haven School

Upon submission of the FY 19-20 FRYSC Continuation Program Plan, the SBDM Council hereby assures compliance with all FRYSC-related statutes, and any policies, procedures, and/or requirements as they relate to this application.

Prior to receiving the center allocation, the SBDM Council/Principal shall certify that council/school policies are consistent with the following:

1. Adherence to the locally developed FRYSC Program Plan including budget, action components and designation of center space as contained in the approved application;
2. Assurance that center funds will be utilized for approved center budget and action component activities;
3. Assurance that all job responsibilities of staff funded by this plan will be 100% devoted to center goals, objectives and program activities;
4. Adequate and appropriate record keeping and storage, which includes provisions for the maintenance, custody, security and confidentiality of child and family records;
5. Service priority for children and families with the most urgent needs;
6. Attendance of center coordinators and principals at any required Division of FRYSC training sessions and meetings designed specifically for these individuals;
7. Support for the development of collaborative relationships among the center advisory council, principal, the SBDM Council and other school district programs;
8. The center Advisory Council will have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent.
9. The SBDM Council/Principal will follow the space guidelines outlined in the FRYSC School Administrators Guidebook.
10. Center staff has access to Infinite Campus.
11. Permanent representation in the Comprehensive School Improvement Planning process effective for the 2018-2019 school years for each school served by the center.



Principal Signature

14 Feb 2018

Date

- ☒ This document was reviewed and recorded in the SBDM minutes on 14 Feb 2018.
- ☐ There is no SBDM Council at this school.

All centers serving 2 or more schools are considered district programs; however, this form must be submitted by every school served by the center.



**FRYSC
SBDM/Principal Agreement**

Center Name: The Village FRYSC School District: Nelson County

School Name: Boston

Upon submission of the FY 19-20 FRYSC Continuation Program Plan, the SBDM Council hereby assures compliance with all FRYSC-related statutes, and any policies, procedures, and/or requirements as they relate to this application.

Prior to receiving the center allocation, the SBDM Council/Principal shall certify that council/school policies are consistent with the following:

1. Adherence to the locally developed FRYSC Program Plan including budget, action components and designation of center space as contained in the approved application;
2. Assurance that center funds will be utilized for approved center budget and action component activities;
3. Assurance that all job responsibilities of staff funded by this plan will be 100% devoted to center goals, objectives and program activities;
4. Adequate and appropriate record keeping and storage, which includes provisions for the maintenance, custody, security and confidentiality of child and family records;
5. Service priority for children and families with the most urgent needs;
6. Attendance of center coordinators and principals at any required Division of FRYSC training sessions and meetings designed specifically for these individuals;
7. Support for the development of collaborative relationships among the center advisory council, principal, the SBDM Council and other school district programs;
8. The center Advisory Council will have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent.
9. The SBDM Council/Principal will follow the space guidelines outlined in the FRYSC School Administrators Guidebook.
10. Center staff has access to Infinite Campus.
11. Permanent representation in the Comprehensive School Improvement Planning process effective for the 2018-2019 school years for each school served by the center.

Dana Cull
Principal Signature

1-18-18
Date

- ☒ This document was reviewed and recorded in the SBDM minutes on 1-18-18.
☐ There is no SBDM Council at this school.

All centers serving 2 or more schools are considered district programs; however, this form must be submitted by every school served by the center.



FRYSC SBDM/Principal Agreement

Center Name: The Village FRYSC School District: **Nelson County**

School Name: **Nelson County Early Learning Center**

Upon submission of the FY 19-20 FRYSC Continuation Program Plan, the SBDM Council hereby assures compliance with all FRYSC-related statutes, and any policies, procedures, and/or requirements as they relate to this application.

Prior to receiving the center allocation, the SBDM Council/Principal shall certify that council/school policies are consistent with the following:

1. Adherence to the locally developed FRYSC Program Plan including budget, action components and designation of center space as contained in the approved application;
2. Assurance that center funds will be utilized for approved center budget and action component activities;
3. Assurance that all job responsibilities of staff funded by this plan will be 100% devoted to center goals, objectives and program activities;
4. Adequate and appropriate record keeping and storage, which includes provisions for the maintenance, custody, security and confidentiality of child and family records;
5. Service priority for children and families with the most urgent needs;
6. Attendance of center coordinators and principals at any required Division of FRYSC training sessions and meetings designed specifically for these individuals;
7. Support for the development of collaborative relationships among the center advisory council, principal, the SBDM Council and other school district programs;
8. The center Advisory Council will have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent.
9. The SBDM Council/Principal will follow the space guidelines outlined in the FRYSC School Administrators Guidebook.
10. Center staff has access to Infinite Campus.
11. Permanent representation in the Comprehensive School Improvement Planning process effective for the 2018-2019 school years for each school served by the center.

Holly Walker
Principal Signature

1-18-18
Date

- ☐ This document was reviewed and recorded in the SBDM minutes on _____.
- ☒ There is no SBDM Council at this school.

All centers serving 2 or more schools are considered district programs; however, this form must be submitted by every school served by the center.



**FRYSC Advisory Council
Assurances Page
FYs 19-20**

Center Name: The Village FRYSC

School District: Neison County

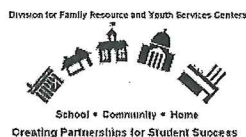
I assure that the local advisory council was actively involved in the planning and development of this Continuation Program Plan and, upon funding, shall assume and perform the following roles and responsibilities:

1. The Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
2. Oversight of center purchase requests through approval of annual budget and amendments to the center operating budget over 10% or \$100, whichever is greater, cumulative within the fiscal year;
3. Written documentation of Advisory Council approval for purchases over \$500 and/or contracts over \$1,000;
4. Review of out-of-state travel requests for center staff;
5. Oversight of center expenditures at least every other month;
6. Strive for a collaborative relationship with the principal(s) and the School Based Decision Making Council(s), if in place;
7. Oversight of the center's action component plans and any revisions with regard to achievement of goals, activities, their implementation and impact, as reflected in the minutes;
8. Brainstorming and planning for new and innovative services, activities and programs for the center, based upon current needs as assessed;
9. Assistance in public relations and public awareness for the center through advocacy;
10. Assistance in outreach to other community representatives for services and support through the center;
11. All advisory council meetings and special called meetings shall be advertised and conducted in accordance with KRS 061.805-850; and,
12. The advisory council will meet at a minimum every other month year-round.

Ashanta William Pittman
Advisory Council Chairperson

1-22-18
Date

This document was approved and recorded in the Advisory Council minutes on 1/22/18.



2018 - 20	School District		Nelson County		
	Center Name		The Village FRYSC		
Center Type	FRYSC				
Action Component	Referrals to Health and Social Services				
Goal Of Component	<p>To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness.</p> <p>*Coordinated school health components include:</p> <ul style="list-style-type: none"> • Physical Education • Health Services • Nutrition • Counseling/Psychological Services 				
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component				
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children
	Nurturing and Attachment				
	X	X	X	X	X
Needs assessment data summary	A decrease in tooth decay and dental related ailments. More students screened for vision/hearing to better learn in the school environment. Increased knowledge and understanding of available resources relating to the well-being of the child.				
Is this an amendment					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
At least 50 students will receive onsite preventive care which includes complete dental exam, cleaning, x-rays, fluoride treatments, sealants, and if warranted restorative care which includes fillings, simple extractions, treatment of the nerves inside of baby teeth, and crowns which will result in an increase in attendance and focus in the classroom.	Big Smiles Travelling Dental unit will visit schools to conduct thorough preventative and restorative dental work on students. October 2018, November 2018, January 2019, October 2019, November 2019, January 2020		Big Smiles (\$6,000) FRYSC		
	I,NI,PI				
	Evaluated (Y/N)?				
	If not implemented, briefly, Why?				
	Did this activity have the intended impact (Y/N)				
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
99% of 3rd and 5th grade students with identifiable needs will have increased visual ability as measured by screening information.	Patrick Eye care will conduct vision screenings on all 3rd and 5th grade students. September & October 2018 and September & October 2019		FRYSC School Nurse(\$200) Patrick Eye Care (\$1,000)		

Parents will connect socially with others struggling with mental illness, while gaining new knowledge through onsite classes, as evidenced by Infinite Campus entries.	Participation Station will offer services to adults struggling with mental illness through a variety of peer based activities. July 2018 through June 2020	Participation Station (\$1,800) FRYSC
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
At least 15 students will reduce their chronic absenteeism as identified from the previous school year, and thus be less likely to drop out and more likely to succeed in school as measured by Infinite Campus.	FRYSC will collaborate with Social Services and attend Family Team Meetings to help address attendance problems and provide necessary support to help the child be successful in school. Also, FRYSC will conduct home visits and initiate phone contacts with parents to help resolve the issues of chronic absenteeism.	FRYSC (\$200) Social Services (\$500) DPP(\$500)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
At least 15 students will reduce their chronic absenteeism as identified from the previous school year, and thus be less likely to drop out and more likely to succeed in school as measured by Infinite Campus.	FRYSC will collaborate with Social Services and attend Family Team Meetings to help address attendance problems and provide necessary support to help the child be successful in school. Also, FRYSC will conduct home visits and initiate phone contacts with parents to help resolve the issues of chronic absenteeism.	FRYSC Social Services (\$500) DPP(\$200)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District	Nelson County				
	Center Name	The Village FRYSC				
Center Type	YSC					
Action Component	Family Crisis and MH Counseling					
Goal Of Component	To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X		X	X	X
Needs assessment data summary	More stable home environment. Less time out of the classroom. Stronger ability to focus on school instruction.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
20 students at minimum will receive onsite counseling which will result in higher attendance rate and lower drop-out rate for future years. Evidence will be indicated by Infinite Campus reports and School Report Cards.	FRYSC will refer and link students in need to in school therapist to help treat the mental health concern. August 2018 through May 2019 August 2019 through May 2020		JP Interventions(\$7,000) Astra(\$7,000) Communicare(\$7,000) FRYSC			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
100% of middle school level students will have increased their knowledge base of the warning signs and plan of action regarding suicide as measured by the sign in sheet.	FRYSC Coordinator will offer a group presentation for all middle school students covering the signs of suicide and prevention information the first month of school. August 2018 and August 2019		FRYSC Guidance Counselor Mental Health Counselor			

2018 - 20	School District		Nelson County			
	Center Name		The Village FRYSC			
Center Type	YSC					
Action Component	Substance Abuse Ed and Couns					
Goal Of Component	To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X		X		
Needs assessment data summary	Decrease student use of alcohol and drugs. Increase in attendance. Less substance abuse/use by adults.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
99% of the student population will be exposed to ways of making positive choices and avoiding alcohol, tobacco and other drugs as evidenced by discipline referrals.	FRYSC will coordinate Red Ribbon Week drug prevention activities at NH and Boston Schools. October 2018 and October 2019		FRYSC PATH Coalition(\$1,000) Communicare Prevention Center (\$200)			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
100% of parent participation will help decrease teenage use/abuse of alcohol or other drugs by 5% through the information provided as evidenced by Kids Count data report.	FRYSC will offer an educational presentation regarding signs that may indicate alcohol or other drug use by a teen called "Hidden In Plain Sight" at the beginning of the school year for parents in the community. August 2018 August 2019		Criminal Justice (\$500) FRYSC Other local FRYSC Coordinators			

2018 - 20	School District		Nelson County		
	Center Name		The Village FRYSC		
Center Type	YSC				
Action Component	Career Exploration and Dev				
Goal Of Component	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.				
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component				
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children
		X		X	
Needs assessment data summary	Increased knowledge regarding the world of work and it's opportunities for the student's future.				
Is this an amendment					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
At least 90 students will gain exposure to economics, city government and entrepreneurship which will aid them in transitioning into the world of work, as measured by pre/post surveys.	Junior Achievement Career programs will be offered to multiple grade levels at New Haven and Boston School. September 2018 through May 2018 September 2019 through May 2019		FRYSC Junior Achievement of Kentucky (\$5,000) School Staff(\$200)		
	I,NI,PI				
	Evaluated (Y/N)?				
	If not implemented, briefly, Why?				
	Did this activity have the intended impact (Y/N)				
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
100% of participating 8th grade students will have exposure to two career choices, thus giving the student more knowledge to decide on a college/career track. This will be measured by Infinite Campus entries.	FRYSC will collaborate with fellow coordinators, guidance counselors, and community partners to host a district wide Operation Preparation program for all 8th graders in both schools. March 2019 and March 2020		Extension Office(\$500) School District(\$500) FRYSC Parent Volunteers Community Volunteers		

<p>At least 200 students will have exposure to service learning which will help them increase their citizenship skills and prepare them for a productive adulthood as measured by infinite campus.</p>	<p>FRYSC will encourage students to participate in the Pennies For Patients service learning campaign to raise money to help cure blood cancers for a two week time period. October 2018 and October 2019</p>	<p>FRYSC School Staff Students Parent Sponsors(\$1,000) Community Sponsors(\$400)</p>
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District	Nelson County				
	Center Name	The Village FRYSC				
Center Type	FRYSC					
Action Component	Preschool Child Care					
Goal Of Component	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X	X	X	X
Needs assessment data summary	Increased exposure to quality childcare. More children participating in engaging learning environments from birth.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
175 students and families will gain knowledge and ability necessary for a strong academic foundation through a quality preschool setting, thus experiencing a smooth transition into school and decreasing the risk of drop-out in future years, as evidenced by Brigance Screenings.	FRYSC will identify and refer children ages 3-5 to Nelson County Early Learning Center and/or Head Start. July 2018 until June 2019 July 2019 until June 2020		FRYSC NCELC Head Start District Child Care Local Licensed Child Care Providers			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Increase the knowledge of parents of 4 year old children enrolled at ELC regarding the importance and expectations of Kindergarten readiness as evidenced by home visits and Brigance data.	A.) Collaborate with FRYSC Director at Bloomfield to provide resources to the parents in order to help bridge the gap regarding the children identified as struggling and scoring low on the ESGI Assessment in pre math and pre reading areas. September 2018-May 2019 & September 2019-May 2020 B.) Conduct home visits and parent conferences regarding resources and information for students who are identified with below average results on the ESGI assessment. September 2018-May 2019 September 2018-May 2020		Bloomfield Elementary FRYSC Director Library			

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Nelson County													
	Center Name		The Village FRYSC													
Center Type	FRYSC															
Action Component	FIT (Families in Training)															
Goal Of Component	To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success. Centers will: 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services.															
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Parental Resilience</td> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Social Connections</td> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Knowledge of Child Development</td> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Concrete Support in Times of Need</td> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Social and Emotional Competence of Children</td> <td style="writing-mode: vertical-rl; transform: rotate(180deg);">Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>				Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X	X	X	X
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment											
X	X	X	X	X	X											
Needs assessment data summary	More opportunities for parents to learn about child development. Increase kindergarten readiness.															
Is this an amendment																
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)														
100% of participants will have increased knowledge of the stages of early childhood development and how to improve a child's development, as measured by sign in sheet.	FRYSC will provide resources by hosting a parent/child information night to families with children birth to 5 years of age. Facilitators will teach skills regarding child development, nutrition, literacy and safety issues. November 2018 and November 2019	Health Department(\$400) FRYSC Teacher(\$200) Car Safety Instructor(\$200) Community Volunteer(\$200)														
	I,NI,PI															
	Evaluated (Y/N)?															
	If not implemented, briefly, Why?															
	Did this activity have the intended impact (Y/N)															
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)														
100% of participants will have an increased knowledge of their child's educational assessment scores and how to improve a child's assessment scores, as measured by the ESGI assessment tool.	FRYSC will make parent contact with 5% of the ELC student population struggling with pre-math and or pre-reading skills and provide resources to help bridge the gaps and help prepare for Kindergarten Readiness. November 2018 and November 2019	FRYSC Library(\$200) ELC Staff														

	I, NI, PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Nelson County		
	Center Name		The Village FRYSC		
Center Type	FRYSC				
Action Component	After School Child Care				
Goal Of Component	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)				
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component				
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children
	Nurturing and Attachment				
	X	X	X	X	X
Needs assessment data summary	Increase kindergarten, as well as future grades, success by building a strong foundation when transitioning into school. More females with increased interpersonal skills to assist with attaining future goals.				
Is this an amendment					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
65% of incoming kindergarten students will transition into school ready to learn the new standards without the stress of being separated from parents or entering a new environment, thus building a firm basis for drop-out reduction. Evidenced by sign-in.	Jump Start Kindergarten program is hosted by FRYSC during the summer. Students attend a two day program to help reduce anxiety by meeting their teachers, becoming familiar with the new environment, and learning the new schedule the child will soon be experiencing at school. Also, the Brigance assessment will be administered to incoming kindergarten students to help educators more effectively meet the needs of young learners. July, 2018 and July, 2019		FRYSC staff Lincoln Trail Health Department(\$100) Kindergarten Teachers (\$400)		
	I,NI,PI				
	Evaluated (Y/N)?				
	If not implemented, briefly, Why?				
	Did this activity have the intended impact (Y/N)				
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
At least 20 families will receive optimal, supervised enrichment activities after school and on non-school days, as evidenced by Infinite Campus referral entries.	FRYSC will work with local Child Care resource and referral agencies to help families access quality child care. In addition, FRYSC will collaborate with the local libraries and schools and refer youth to educational and enrichment opportunities. Also, FRYSC will collaborate with other agencies to provide summer enrichment programs for youth. July, 2018 through June, 2020.		Local Libraries (\$3,000) Federal Feeding Programs (\$2,500) Day Care Facilities (\$1,000)		

2018 - 20	School District		Nelson County			
	Center Name		The Village FRYSC			
Center Type	FRYSC					
Action Component	Family Literacy					
Goal Of Component	<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <p>1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between</p>					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X	X	X	X
Needs assessment data summary	Decrease the number of parents without a GED, thus increase employability. Increase the child's and parent's interaction. More families will have access to quality education.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
At least 50 incoming kindergarten students will receive information to prepare them for a smooth transition into the education environment. Thus building a strong foundation for the child's educational career. Also, creating a bridge between home and school, which will increase the likelihood of graduation from high school. Evidence will be measured by the number of children returning completed work and Infinite Campus entries.	A.)Home visits to incoming kindergarten students will be conducted by FRYSC staff and kindergarten teachers. Packets with school information and tips for preparing students for kindergarten are provided to each child along with a book. July 2018 and July 2019		FRYSC (\$100) Kindergarten Teachers (\$400)			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Parents and children will have the opportunity to learn together, thus enhancing their communication and the child's progress in school. Evidence will be large group activity sheets.	Family Literacy night will be hosted at least twice a year to address parent/child time. ie. Santa Reading Night, and Halloween Family Literacy Night. October 2018 and December 2018 October 2019 and December 2019		FRYSC Title 1 (\$1,000) Reading Recovery (\$100) Adult Education (\$100) PTO & PTA (\$100) Local Library(\$200)			

2018 - 20	School District		Nelson County													
	Center Name		The Village FRYSC													
Center Type	FRYSC															
Action Component	Optional #1															
Optional Action Component	Educational Support															
Optional Goal of Component	To assist the schools in their efforts to reach proficiency and to reduce the dropout rate starting with the early years.															
Strengthening Families Protective Factors	<div>Place X below all strengthening families protective factors addressed through this component</div> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>				Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X	X	X	X
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment											
X	X	X	X	X	X											
Needs assessment data summary	Basic needs will be met, thus increased attendance and attention at school. Increased male involvement in the schools.															
Is this an amendment																
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)														
At least 25 students will receive clothing and school supplies to start the new school year. This will increase performance in the classroom and the child will have all the necessary educational tools necessary to complete assignments and class work. This will be evidenced by Infinite Campus entries and referral forms.	Back to School shopping for families who have financial deficits. Clothing and shoes will be provided for students whose parents do not have the financial means to pay for these basic needs. July and August 2018 July and August 2019	Kiwanis Club(\$300) First Baptist Church of New Haven(\$500) Community Partners(\$500) FRYSC														
	I,NI,PI															
	Evaluated (Y/N)?															
	If not implemented, briefly, Why?															
	Did this activity have the intended impact (Y/N)															
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)														