

2018 - 20	School District		Nelson County													
	Center Name		Fusion YSC													
Center Type	YSC															
Action Component	Optional #1															
Optional Action Component	Educational Support															
Optional Goal of Component	To provide additional support to staff, students, and families to improve student attendance, behavior, grades, and school engagement.															
Strengthening Families Protective Factors	<div>Place X below all strengthening families protective factors addressed through this component</div> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>				Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X	X	X	X
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment											
X	X	X	X	X	X											
Needs assessment data summary	Students will improve reading and writing abilities. Student grades will increase and behavior referrals will decrease. Students and parents will be more engaged with school activities.															
Is this an amendment																
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)													
Overall student attendance will improve based on data in Infinite Campus.	Top 20 students identified through the Persistence to Graduation report, attendance clerk referral, or other staff referrals will meet at least monthly with FRYSC coordinator to determine a plan of action for attendance improvement.		School Staff (-0-)													
	I,NI,PI															
	Evaluated (Y/N)?															
	If not implemented, briefly, Why?															
	Did this activity have the intended impact (Y/N)															
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)													

<p>Students will demonstrate improved reading and writing skills as evidenced by state testing scores.</p>	<p>Students will be encouraged to participate in the Summer Reading Challenge. June 2018 - August 2020</p>	<p>School Media Specialist (\$150) FRYSC (\$400)</p>
	<p>I,NI,P</p>	
	<p>Evaluated (Y/N)?</p>	
	<p>If not implemented, briefly, Why?</p>	
	<p>Did this activity have the intended impact (Y/N)</p>	

2018 - 20	School District		Nelson County			
	Center Name		Fusion YSC			
Center Type	YSC					
Action Component	Substance Abuse Ed and Couns					
Goal Of Component	To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X	X		X	
Needs assessment data summary	Decrease in drug related behavior referral. Decrease in underage drinking and smoking. Increase in attendance and drop out prevention.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
School, District and State will gain data from students to drive future programming as measured by KIP Survey results.	Coordinate with state agency to conduct KIP Survey each school year as requested by the district. Fall 2016 and Fall 2018.		KY - CHFS (-0-)			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
100% of substance abuse referrals made to YSC will get connected with counseling and or referral made to community partner. As measured by referrals and Infinite Campus	Make student/family referrals to either on-site Communicare counselor or private counselor for those reported for abusing alcohol or drugs. August 2018-May 2020		Communicare and/or private insured counselors			



	I,NI,PI	
	Evaluated (Y/N)?	
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	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of students referred to YSC will receive literature on area of concern as measured by referrals and Infinite Campus	Maintain library of anti-drug literature and educational information in office July 2018-July 2020	RPC, SAMHSA (in-kind)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
School and Community will gain awareness of school commitment to a drug-free student body. Events and participation measured by Infinite Campus group activities.	Promote drug-free health during Red Ribbon Week in October with in-school information sharing and marketing. Will invite presenters and guest speakers to promote healthy drug free lifestyles to students. October 2018-October 2020	FRYSC (-\$0-) PATH Coalition (\$750)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Nelson County schools and students will benefit from YSC Coordinator membership on the PATH coalition as measured by daily logs and minutes.	Will collaborate with PATH to provide awareness activities and programs for substance abuse prevention and treatment.	PATH (-500-)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District	Nelson County												
	Center Name	Fusion YSC												
Center Type	YSC													
Action Component	Family Crisis and MH Counseling													
Goal Of Component	To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)													
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X	X	X	X
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
X	X	X	X	X	X									
Needs assessment data summary	Resources helping to maintain a more stable home environment. Student is able to focus on class work more effectively. Student spends more time in class. Drop out prevention.													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
100% of students and staff will be trained in Suicide Prevention as measure by Infinite Campus.	Assist with coordination of annual staff and student Suicide Prevention Training. September 2018- September 2020	Guidance Counselors (-0-)												
	I,NI,PI													
	Evaluated (Y/N)?													
	If not implemented, briefly, Why?													
	Did this activity have the intended impact (Y/N)													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
Students and their families will have increased access to community services providing family crisis assistance, counseling, substance abuse, and mental health services as measured by daily logs and Infinite Campus entries.	Will assess and refer high school students in need of mental health, substance abuse and family crisis needs from July 2018 to June 2020. Students and their families will become aware of community resources and become empowered to improve their own situations.	Communicare, DCBS, CCC, Community action, Goodwill, St. Vincent De Paul, Homeless Shelter, etc.												



	I,NI,PI	
	Evaluated (Y/N)?	
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	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
At least 100 students will be exposed to safety methods as a means of being protecting themselves and others against bullying. This will be measured by Infinite Campus entries.	Silverleaf Trauma Center and Flaget Hospital through the Green Dot Program teaches students to protect themselves and others against bullying and encourages students to be upstanders within school and community. August 2018-May 2020.	Silverleaf Trauma Center (\$500) Flaget Hospital (\$500)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
75% of participants will indicate that they gained skills in coping on how to accept themselves in a positive manner as measured by Infinite Campus and student survey.	Offer character education classes to identified students based on behavior, attendance, substance abuse, or other reasons. August 2018-May 2020.	School staff including principal, assistant principals, and in school suspension teacher (-0-) YSC coordinator
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of all referrals for mental health concerns will be screened and a connection made to relevant agency as measured by Infinite Campus entries and referrals.	Provide initial counseling screening and make referrals to all applicable outside mental health agencies based on student, teacher, and parent concerns August 2018-May 2020	Lincoln Trail BH; Communicare; private therapist (-0-)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>1) Students will demonstrate help seeking behavior and identify strengths to rely on during times of stress.</p> <p>2) 15% of students will be identified as peer leaders to conduct campaigns that spread the "hope, help, strength" message to the student body.</p>	<p>Will hold monthly meetings with all identified peer leaders and adult advisors to develop campaigns around the Sources of Strength initiative.</p>	<p>Community partner adult advisors (in-kind)  PATH coalition (\$2000)  RPC  Community Collaboration for Children (\$1000)</p>
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the Intented impact (Y/N)	





2018 - 20	School District		Nelson County			
	Center Name		Fusion YSC			
Center Type	YSC					
Action Component	Summer Part-Time Job Dev (High School only)					
Goal Of Component	To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X		X	X	
Needs assessment data summary	Increased skill set and knowledge in the workforce. Improved ability to look and apply for work.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
At least 25 students will increase their awareness of job preparedness and readiness skills as evidenced in Infinite Campus.	YSC will host career readiness workshops during the school year to help students learn how to complete an application, create a resume, dress for and participate in an interview, and other needed skills required to obtain and keep a job August 2018-May 2020		Guidance Counselors (-0-) College and Career Coordinator (-0-) YSC Coordinator (\$100) Community Partners (-0-)			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
20 students each year will come in and utilize the YSC to discuss career exploration. Measured by referrals and Infinite Campus entries.	Maintain Career Services section in the YSC at each school office that will offer computer workstations to assist students with job searches, applications, resumes, etc. Implement job posting board. August 2018-May 2020		YSC (-0-)			

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
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<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
At least 5 students will indicate that they received a CPR/First aid certification as measured by participation in the training.	Will collaborate with the Health Department, school guidance counselors, and the Family and Consumer Science teacher to provide CPR certifications to students August 2018 - May 2020.	Health Department (-0-) YSC (\$200 cost of certifications for students) Guidance Counselors (-0-) Family and Consumer Science Teacher (-0-)
	I,NI,PI	
	Evaluated (Y/N)?	
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	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Nelson County		
	Center Name		Fusion YSC		
Center Type	YSC				
Action Component	Career Exploration and Dev				
Goal Of Component	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.				
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component				
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children
		X		X	
Needs assessment data summary	Students will be more prepared to join the workforce or attend college. There will be a decrease in the drop out rate.				
Is this an amendment					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
100 students each year will come in and utilize the YSC to discuss career exploration. Measured by referrals and Infinite Campus entries	Offer walk-in and appointments to advise students on majors and career pathways using various Career Exploration websites and resources. Fusion's Career Corner at each school to offer a resource and library of career exploration/development online and printed tools. August 2018-May 2020		(FRYSC: \$400) - literature for career library Guidance Counselors (-0-) College and Career Coordinator (-0-)		
	INI,PI				
	Evaluated (Y/N)?				
	If not implemented, briefly, Why?				
	Did this activity have the intended impact (Y/N)				
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
75 % of high school students will participate in programming that will introduce them to different career options, skills and language, as measured by Infinite Campus entries.	A) Collaborate with high school guidance counselors, district college and career coordinator, and community partners to offer Operation Preparation, Operation Exploration, College Fair, Career Fair, and mock interviews. August 2018 - May 2020 B.) Participate and assist Guidance Counselors in various evening events for parents related to college and career advising: Freshman Night, Sophomore Night, Junior Night, Senior Night, KHEAA Night, College Fairs, etc. August 2018-May 2020.		Guidance Counselors (\$200) Community Partners (\$1,000) College and Career Coordinator (\$200)		



	I,NI,PI	
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Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
10 students per year will be assisted and transported to an individual college visit. As measured by Infinite Campus.	YSC Coordinator will facilitate college visit for students who lack transportation. Will include Juniors and Seniors. August 2018 - May 2020	FRYSC (\$400.00)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
75% of Senior students will explore college and career choices at College Fair. As measured by Infinite Campus.	YSC will assist with planning a fall and spring field trip for high school Seniors annually to attend one group college fair, one college visit, and at least one job shadowing day. August 2018-May 2020	Guidance Counselors (-0-) Community Partners (-0-) College and Career Coordinator (\$500)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	



2018 - 20	School District		Nelson County		
	Center Name		Fusion YSC		
Center Type	YSC				
Action Component	Referrals to Health and Social Services				
Goal Of Component	To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness. *Coordinated school health components include: • Physical Education • Health Services • Nutrition • Counseling/Psychological Services				
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component				
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children
	Nurturing and Attachment				
	X	X	X	X	X
Needs assessment data summary	Students will be more focused and aware in classes. Increased parent awareness and participation in various resources and programs.				
Is this an amendment					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
At least 100 students will be exposed to safety methods as a means of being protected against domestic and sexual violence. This will be measured by Infinite Campus entries.	Silverleaf Trauma Center and Flaget Hospital through the Green Dot Program teach students to protect themselves and others against different forms of violence through bystander training and overviews. August 2018-May 2020.		Silverleaf Trauma Center (\$500) Flaget Hospital (\$500)		
	I,NI,PI				
	Evaluated (Y/N)?				
	If not implemented, briefly, Why?				
	Did this activity have the intended impact (Y/N)				
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
At least 10 students will perform better, thus less likely to drop out in future years, be more attentive during class as measured by less behavior and truancy referrals. Evidence will be referrals and Infinite Campus reports.	Backpack feeding program will be used to give children prepackaged bags of food on Friday afternoons to help feed them through the weekend. August 2018 through June 2020.		Feeding America Food Bank (-0-) United Way (\$375)		

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Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of all identified students who are uninsured will have parents contacted and assistance offered in filling out respective applications. Students and families will have increased personal health. Evidence will be by referrals and Infinite Campus reports.	Promote health services for uninsured students and families by assisting with Health Exchange and Medicaid applications. August 2018-May 2020	Kentucky Health Exchange (-0-) CHFS (-0-)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of reported child abuse reported to YSC staff will be filed with Protection and Permanency being proactive in protecting safety of all students from child abuse. Evidence will be by referrals and Infinite Campus reports.	YSC will collaborate with Social Services and other school staff to ensure that all child abuse referrals are reported immediately and in a timely manner to ensure that all children are protected and safe. August 2018-May 2020	Social Services (-0-) School Staff (-0-)
	I,NI,PI	
	Evaluated (Y/N)?	
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	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Any student seeking and/or needing counseling services will be referred to on-site counseling. As evidenced by Infinite Campus reports.	Collaborate with on-site mental health counselors for referrals of students and refer non-financial qualifying students and families to community resources. Communicare will see students at school 1 hour per week or as needed. August 2018 through May 2020.	Communicare (\$1000) JP Interventions (\$1000) Astra (\$1000)
	I,NI,PI	
	Evaluated (Y/N)?	
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	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>At least 40 students will participate in annual health event at school to increase awareness of a healthy lifestyle and promoting exercise.</p>	<p>A.) YSC will host annual health event to promote exercise and healthy living. Health events may include fitness and/or nutrition classes. August 2018-May 2020          B.) Coordinator will serve on both High School's Coordinated School Health Committee. Collaborate and strategize with school personnel at each school to drive activities throughout the year and assist with reports to state August 2018-May 2020.</p>	<p>School Nurse (-0-)          County Health Educator (\$500)          YSC Coordinator (-0-)</p>
	I,NI,PI	
	Evaluated (Y/N)?	
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