



Transition Readiness

(Proposed Transition Readiness Model as of February 7, 2018)

Student Expectations for Transition Readiness – Elementary and Middle Schools

Elementary	Middle
Meet a benchmark on a composite score that combines student performance on reading, mathematics, science, social studies and writing by grade 5	Meet a benchmark on a composite score that combines student performance on reading, mathematics, science, social studies and writing by grade 8

Student Expectations for Transition Readiness – High School

High School Diploma
Earn a high school diploma by meeting/exceeding the Kentucky Minimum High School Graduation Requirements <i>NOTE: Essential skills and attendance are reflected in the Opportunity and Access indicator.</i>

AND

Meet Requirements of ONE type of Readiness

Academic Readiness	Career Readiness	Required for English Learners (only) English Language Readiness
<ul style="list-style-type: none"> ✓ Benchmarks, determined by Council on Postsecondary Education (CPE) on a college admissions exam; OR ✓ A grade of B or higher in each course on 6 or more hours of KDE-approved dual credit; OR ✓ A score of 3+ on exams in 2 or more Advanced Placement courses; OR ✓ A score of 5+ on 2 exams for International Baccalaureate courses; OR ✓ Benchmarks on 2 or more Cambridge Advanced International examinations; OR ✓ Completing a combination of academic readiness indicators listed above. <p>Demonstration of academic readiness shall include one quantitative reasoning or natural sciences and one written or oral communication, or arts and humanities, or social and behavioral sciences learning outcomes.</p>	<ul style="list-style-type: none"> ✓ Benchmarks on Industry Certifications (<i>Approved by the Kentucky Workforce Innovation Board on an annual basis</i>); OR ✓ Scoring at or above the benchmark on the Career and Technical Education End-of-Program Assessment for articulated credit; OR ✓ A grade of B or higher in each course on 6 or more hours of KDE-approved Career and Technical Education dual credit; OR ✓ Completing a KDE/Labor Cabinet-approved apprenticeship; OR ✓ Completing a KDE-approved alternate process to verify exceptional work experience. 	<ul style="list-style-type: none"> ✓ Meeting criteria for English language proficiency for any student who received English Language services during high school.

Note: Students participating in the alternate assessment program and earning an alternate diploma will have criteria for Transition Readiness based on alternate assessment requirements and employability skills attainment.

Please contact the Office of Assessment and Accountability (OAA) if there are any questions:

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