

English Language Learner (ELL) Report

2017-2018

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Figure 1: English Language Learner (ELL) Population at Newport Independent Schools

	2013-14		2014-15		2015-16		2016-17		2017-18	
	August	May	August	May	August	May	August	May	August	Feb
Pre-K	17	15	21	21	11	11	11	11	11	11
Newport Primary	42	45	45	47	54	58	53	54	50	50
Newport Intermediate	15	15	17	16	13	12	23	25	33	32
Newport Middle	6	11	11	13	12	12	23	26	25	26
Newport High	4	8	11	11	13	15				
Total	84	94	105	108	103	108	110	116	119	119

Figure 2: ELL Population (including Pre-K)

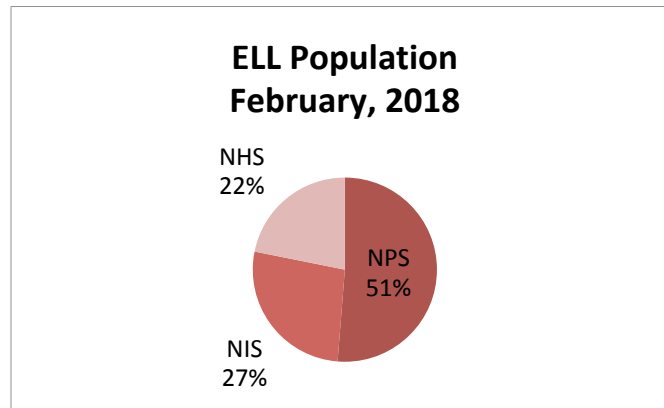
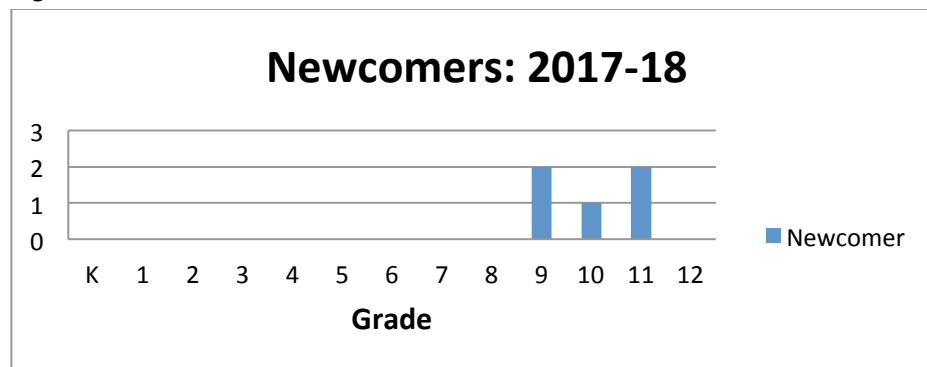
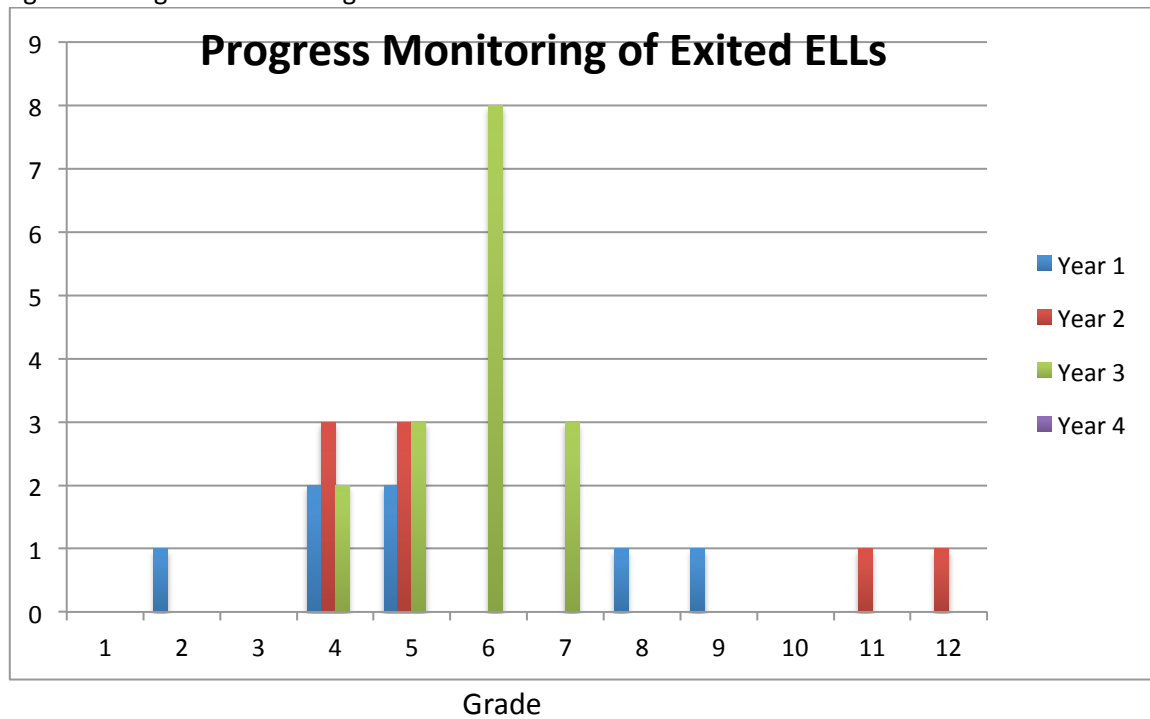


Figure 3: Total Number of Newcomers

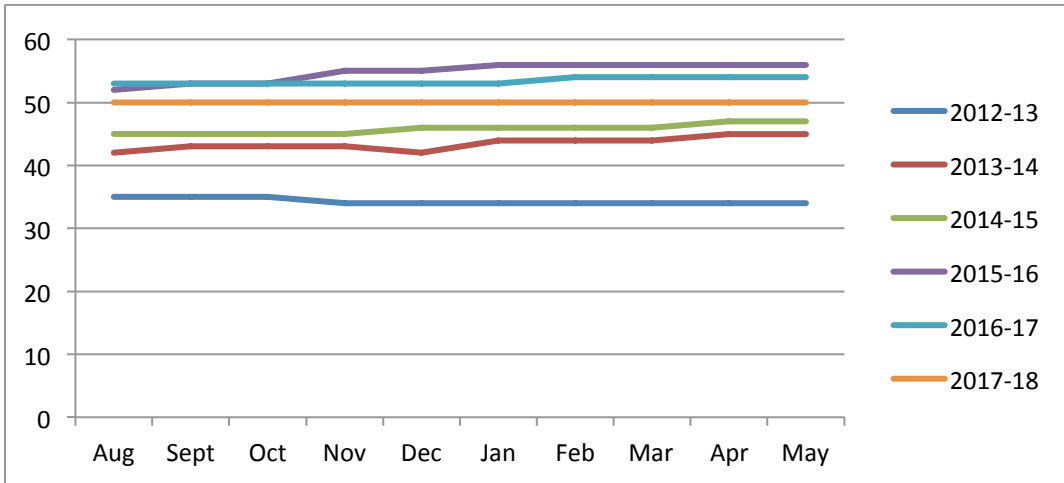


Note: Newcomer- first year in an English speaking school

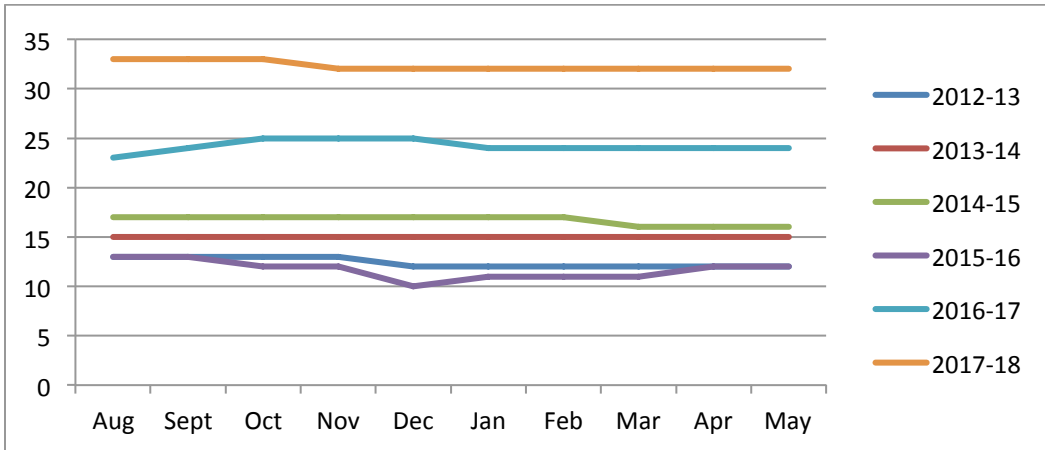
Figure 4: Progress Monitoring



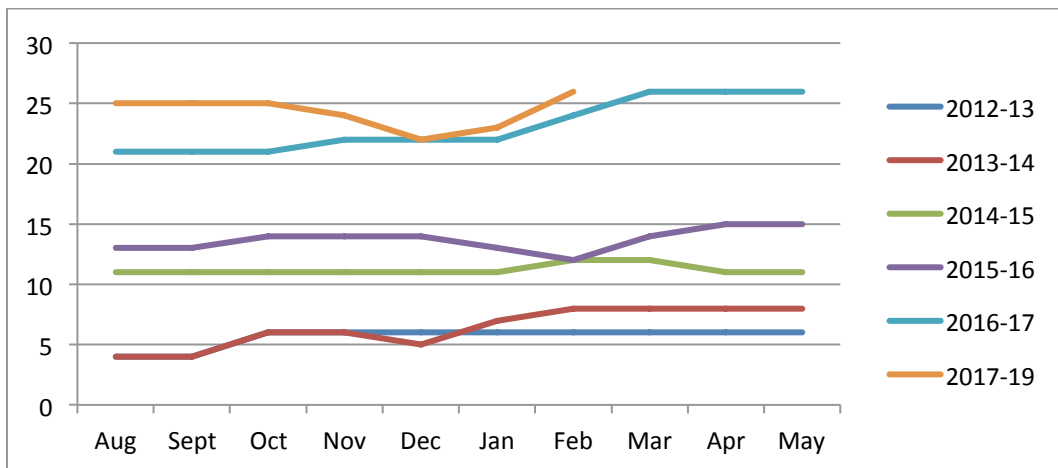
Newport Primary ELL Population



Newport Intermediate ELL Population



Newport High School ELL Population



English Learner (EL) Resources across Newport Independent

Bilingual Assistants: Two bilingual assistants were hired in the fall of 2015 to bridge communication gaps between the school, community, and Hispanic parents. The bilingual assistants screen students in the native language when applicable (including Brigance and speech screeners), translate ARC meetings, translate school and district all-calls, and translate permission slips and other important messages. They also are available to translate at the Health Clinic located at the Welcome Center. The bilingual assistants enroll ELLs into the district and translate during parent-teacher conferences. They also attend after school events to translate. Our bilingual assistants administer Oral Native Language Support as an accommodation on school and district assessments. They collaborate with teachers, administrators, and ELLs to communicate important information and bridge a successful relationship between the school and home.

BrainPOP Español: BrainPOP Español engages students through animated movies, learning games, interactive quizzes, primary source activities, concept mapping, and more in Spanish. Topics covered include Science, Math, Social Studies, English Language Arts, Technology, Engineering, Arts, Music, Health, Reading, and Writing. Content is mapped to the Common Core and aligned to academic standards.

Dictionaries (Electronic): The EL department supplies newcomers with a Merriam-Webster electronic dictionary that can be used in the classroom and on state tests.

Dictionaries (Paperback): The EL department has a sufficient supply of word-to-word Spanish-English, English-Spanish paperback dictionaries that can be used by students in the classroom and on state tests.

EL Teachers: Newport Independent employs two certified EL teachers to serve grades K-12. The EL teachers assist ELLs through a variety of EL programs, including Content-Based ESL, Pullout and Structured English Immersion (Push-In).

The ESL/ELL Teacher's Survival Guide: The EL department has a sufficient supply of this resource book that guides classroom content teachers with ELL strategies and modifications.

Footsteps to Brilliance: Newport Primary and Intermediate schools utilize this reading program that can be used in English or Spanish.

iPads: The iPads are an essential tool to connect ELLs to technology and provide access to other resources via apps. It provides easy access to Lexia Core 5 and BrainPop Español; there is also an app for instant translation.

Laptops: High school students use MacBooks to complete assignments and engage in the classroom. The MacBooks grant instant access to Google Translate, information in the native language, and images that connect with classroom concepts.

Leveled Literacy Intervention: This resource has been invaluable in the Primary School, as its proven methods in phonics and literacy skills have aided multiple ELLs in Tier 3 intervention. Intervention teachers utilize this program at the Primary School. Students involved in the program have made positive literacy gains and are able to build their personal book collection with take-home versions of books read in class.

Lexia Core 5: This phonics web-based program has been an important tool in monitoring ELL's language decoding and phonics skills throughout the year. Both the mainstream and EL teacher are able to monitor students and implement interventions as needed with the Lexia Learning lessons that correlate with specific skills. Data for Lexia Core 5 is used in committee meetings to show growth, or lack thereof, with ELLs.

Literacy by Design: Literacy by Design has provided a resource of leveled books to be used with elementary students. Newcomer students have also benefited from this resource, as they are able to start reading in English at beginner levels and progress at an appropriate rate. Each book has a recommended lesson plan with a specific EL component.

Multicultural/Spanish Books: All Newport schools continue to build their bilingual/Spanish sections in the library each year. Students have opportunities to build literacy in their native language and/or learn more about their family's native culture. The primary and intermediate schools have added 30 new Spanish titles to its collection and every primary school ELL has received a book in Spanish thanks to Newport's literacy grant. The High School has purchased Spanish language translations of literature used in the High School English departments (7/8 and 9-12) as well as other selections to be used for outside reading projects.

Oxford Picture Dictionary: This resource has been very useful to newcomers. The dictionary provides vocabulary in English and Spanish with pictures and has a corresponding workbook page to every set of vocabulary. Photos are realistic and vocabulary is organized by themes that cover everything from numbers to hospital terms.

Professional Developments: EL teachers, Bilingual Assistants, and multiple content teachers attended ELL specific professional developments throughout the 2017-18 school year.

Read 180/System 44: ELLs participate in this literacy intervention program at the intermediate, middle and high school levels.

Reading A-Z: This program gives teachers access to many leveled books in Spanish and English. Teachers can use the ELL component of the program that was purchased separately. Teachers have options of printing out the leveled books or using them on the iPads.

Soluciones: Soluciones is a K-2 set of leveled books in Spanish; it is a valuable resource in bilingual literacy. The book levels correspond with Fountas and Pinnell reading levels (A-Z) and can be implemented in small groups. Soluciones provides effective literacy intervention with authentic Spanish text and...

- improves and sustains reading achievement in the native language.
- provides immediate and strategic intervention.
- delivers intensive language development and support.
- uses literacy and informational content-area titles.

TransAct: TransAct offers translated parent notifications that meet federal parent and family engagement requirements.