

# FRYSC Continuation Program Plan (CPP) Checklist FYs 19-20

Center Name: **Highland Turner FRC** School District: **Breathitt County Schools**

As you complete the information necessary for each section of the Continuation Program Plan, please place a check in the box and have the center coordinator initial each line next to the check box. This will indicate to the Division of FRYSC staff and Regional Program Managers that all necessary information is included in the continuation plan. Coordinators, please check and initial on the lines provided:

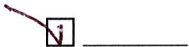


Confirmed Free/Reduced Lunch numbers downloaded from Infinite Campus (no later than December 21<sup>st</sup>)

**Note:** All files with the exception of the Action Component Spreadsheet are to be uploaded to the center information page on FRYSC Counts! INDIVIDUALLY. Only documents requiring signatures should be scanned (checklist and assurances pages). All other documents should be completed and uploaded in their original format (Word or Excel). Please note the **suggested file descriptions**. Please use these descriptions (or similar) as files are uploaded to the green system.



Checklist (scan) (CPP 19-20 Checklist)



Center Operations Information (CPP 19-20 Center Operations)



*attach job descriptions for all center staff* (CPP 19-20 Job Desc)



Advisory Council Membership (CPP 19-20 AC Membership)



Center Inventory (CPP 19-20 Inventory)



Needs Assessment Data Sheet (CPP 19-20 Needs Assessment Data)

The assurances pages may be scanned together as one document or separately. (CPP 19-20 Assurances ALL)



School District Assurances and Certification (scan) (CPP 19-20 Assurances DISTRICT)



SBDM Council/Principal Policy Agreement (scan) (CPP 19-20 Assurances SBDM)



Advisory Council Assurances and Certification (scan) (CPP 19-20 Assurances AC)

**The budget will be submitted at a later date.**

Advisory Council Chairperson's Signature

Date

The Continuation Program Plan is due no later than **March 1, 2018.**

**LOCAL DISTRICT CLASSIFICATION PLAN****CLASS TITLE: FAMILY RESOURCE CENTER COORDINATOR III****BASIC FUNCTION:**

Plan, organize, implement and coordinate a project, program or activity having significant impact on the District routinely affecting more than one unit or department; requires adaptation and interpretation of standard practices and procedures; contacts outside the unit require exercise of judgment to obtain approval.

**DISTINGUISHING CHARACTERISTICS:**

The Coordinator series applies to professional-level, supervisory positions which have responsibility for an on-going activity or function in any area of specialty (instruction or administrative). The levels of Coordinator are distinguished by the overall impact on the district, complexity of the activity supervised, the nature of contacts outside the unit and the independence of action required. There are six levels of the series identified according to these criteria.

**REPRESENTATIVE DUTIES:**

- Plan, organize, implement and coordinate a project, program or activity and evaluate staff as assigned.
- Develop, establish or administer project, program or activity.
- Serve as liaison with other units, departments or outside agencies as required.
- Make recommendations regarding implementation of project, program or activity and evaluate effectiveness as assigned.
- Maintain communication and work closely with district staff, local school staff and the community regarding information, developments and implementation of project, program or activity.
- Prepare and assist in preparation of reports, records and other documentation as required.
- Accumulate and research data, documents and other pertinent information as required.
- Assure compliance with federal, State and District policy, administrative procedures and negotiated agreements as applicable to assignment.
- Prepare, deliver or assist with training opportunities as appropriate.
- Perform related duties as assigned.

**KNOWLEDGE AND ABILITIES:****KNOWLEDGE OF:**

- Subject matter in area of assignment.
- Short and long-range planning techniques applicable to area of specialty.
- In-service materials, subject matter and methods in area of specialty.
- Record-keeping techniques.
- Oral and written communication skills.
- Public speaking techniques.
- Research methods and report writing techniques.

**KNOWLEDGE OF - continued:**

- Laws, rules and regulations related to assigned activities.
- Policies and objectives of assigned program and activities.
- Interpersonal skills using tact, patience and courtesy.
- Principles of training and providing work direction.
- Technical aspects of field of specialty.

**ABILITY TO:**

- Provide leadership to an activity having significant impact on the District, requiring interpretation of standard practices with significant contacts outside the unit while working under general supervision.
- Provide technical assistance to District and school personnel in area of proper specialty.
- Oversee the work of committees and task forces.
- Communicate effectively both orally and in writing.
- Prepare and deliver oral presentations.
- Establish and maintain cooperative and effective working relationships with others.
- Maintain records and prepare reports.
- Compile and verify data and prepare reports.
- Prioritize and schedule work.
- Maintain current knowledge of program rules, regulations, requirements and restrictions.
- Maintain current knowledge of technological advances in the field.
- Analyze situations accurately and adopt an effective course of action.
- Meet schedules and time lines.
- Plan and organize work.

**EDUCATION AND EXPERIENCE:**

Any combination equivalent to: bachelor's degree with some graduate study in area of specialty and four years successful experience in area of assignment.



# CENTER OPERATIONS INFORMATION

## (FYs 19-20)

School District: Breathitt County Schools Center Name: Highland-Turner FRC Date: 10-22-18

☒ Original ☐ Revision # \_\_\_\_\_

### Program Site

Please provide the center hours of operation. Describe the physical location of the center and space allocated specifically for center services for each school served. School districts are required to provide space and maintenance for the center. Center allocation cannot be used to pay for center space.

**Hours of Operation:** 7:30 am - 4:00pm

**Description of Center Site:** Highland-Turner FRC has classroom as an office and a separate storage closet with outside access.

### Staffing Pattern

Describe the center's staffing pattern. Please list each position that will be charging salary to the center's operating budget. **Note: Any change in staffing pattern must be approved by the DFRYSC prior to the change. Vacancy of any center staff position should be reported to the FRYSC Regional Program Manager within 10 days.** Attach current job descriptions for all center staff paid with FRYSC funds.

Center Staff		
Name: Debra Johnson Position/Function: Coordinator/Director Wage Source(s): FRC Grant Direct Supervisor: Sabrina McElroy	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified

For multiple schools, please describe staff coverage for each location (regular schedule for all staff members, hours at each location, etc).



# CENTER OPERATIONS INFORMATION

Continued

## Comprehensive School Improvement Plan Involvement

Please describe how the center is involved in the Comprehensive School Improvement Plan process for each school served. Include:

1. How center staff, school staff and school administration communicate regarding the center's role in meeting student needs, and
2. Center responsibilities within the school's Improvement Plan.

**DO NOT attach copies of the Comprehensive School Improvement Plan.**

Family Resource Center Coordinator helps with Family Involvement, Community Involvement, Arts and Humanities, Character Education, etc.....
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**FY 19-20 ADVISORY COUNCIL MEMBERSHIP**

**Date:** 2-22-18

**Center Name:** Highland-Turner FRC

**School District:** Breathitt County Schools

Name	Representing LEGEND: P=Parent Y=Youth S*=School District Staff C*= Community *Must indicate agency or group represented.	Original Appointment Date
1. Arlina Spencer CHAIR	Aide	
2. Margaret Henson	Librarian	
3. Nancy Crase	Cook	
4. Bonnie Cole	Community Member	
5. Paula Watts	Protection and Permanacy	
6. Treva Huff	HANDS Program	
7. Amy Spicer	Parent and Extension Office	
8. Mattie Turner	Parent 0-3	
9. Billie Jean Willett	Grandparent	
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		

Council composition must include *at least* 1/3 parents, *not more than* 1/3 school district staff and *at least* two youth on YSC and FRYSC councils. Parents must be representative of parent population served by the center and may not be employees of the school district. The remainder of the Advisory Council membership shall include appropriate community representation. When calculating the 1/3 membership ratio, please remember that 1/3 = 33.333%. (Example: A council with 11 members must have 4 parents)

**CPP Needs Assessment Data Sheet**

**FRYSC**

**FY 17-18**

School District: Breathitt Co. Schools

Center Name: Highland-Turner FRC

Required Data	Possible Sources	Result
1.) % of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance)	School Principal	54% not ready for kindergarten
2.) Lowest 3 skill areas identified through the Kindergarten screening tool	School Principal	Physical, Cognitive, Self-help
3.) Attendance rates for each school served	Attendance Clerk, School Report Card	94.7%
4.) Dropout rates for each school served	School Report Card	0%
5.) Average number of minutes parents spend reading with their child(ren) each week	Elementary Parent survey	Counting preschool, 154 parents returned surveys and only 22 indicated they read to their children, for an average of 1.43%
6.) % of students reading at grade level	School Report Card, Principal	46.3%
7.) Top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey Parent Survey	Emotional/Developmental Issues, Asthma Illness due to viral/bacterial contagions
8.) # of teen pregnancies reported at your school during the previous school year	FRYSC, Guidance Counselor	0%
9.) Number or % of adults lacking a GED in your community	KIDS COUNT, Adult Ed.	43.1%
10.) Top 3 behavior/discipline violations in your school during the previous year	PBIS, Guidance Counselor, Infinite Campus	1.) Behaviors due to trauma of family drug use, domestic violence, death of parents, incarceration of parents, inability of older relatives to maintain control and discipline. (Almost all due to alcohol and drug use.) 2.) Behaviors due to child sexual abuse. 3.) Behaviors due to autism and other developmental delays due to drug and alcohol abuse during pregnancy.



11.) Top 3 social/emotional issues as reported by staff and students	Teacher survey, Student survey, Guidance counselor	Emotional/Developmental Issues, Asthma Illness due to viral/bacterial contagions
12.) Number of students reporting use of alcohol? Tobacco? Other drugs?	KIP Survey, Student survey, YRBS	Alcohol - 0 Tobacco - 0 Other Drugs - 2
13.) Percentage of students who are college or career ready	School Report Card	64.8%
14.) (High School Only) Number of students confident in their job application, resume-writing and/or interviewing skills? College application skills?	Student Survey	N/A
15.) Top 3 things students feel they need in order to make decisions about their future career and/or college plans?	Student Survey	Money for college, Transportation, Support from family in the form of housing, childcare, clothing, etc...
16.) What are the biggest academic needs for your school according to the most recent K-PREP results?	Principal, K-PREP	Writing, Mathematics, Reading
17.) # of parents or students polled who indicate a need for more after-school or summer enrichment?	Parent survey, student survey	5
18.) Number of child care providers serving children 0-5. How many of those providers are rated 2 STARS or below?	Child Care Council, Kids Count, CCR&R	Breathitt County has no star rated childcare providers.

### Local Supporting Data (FRYSC)

#### SCHOOL DATA:

Teachers, cooks, bus drivers and parents referred:

- 167 Students for Vision or Hearing Problems
- 112 Students for Dental Problems
- 40 Students for KRCC Mental Health Services
- 91 Students for Welfare Programs of school clothes and shoes, coats, etc...
- 27 Students for Backpack Program, but only serve 16 students.

#### COUNTY/DISTRICT DATA:

*According to US statistics, Breathitt County is the 2<sup>nd</sup> poorest county in the nation and the 6<sup>th</sup> worst place to live in the nation. We have all the problems associated with high poverty, high addiction rates and high crime rates*

According to U.S. statistics, Breathitt County is the 2<sup>nd</sup> poorest county in the nation and the 6<sup>th</sup> worst place to live in the nation. We have all the problems associated with high poverty, high addiction rates and high crime rates.

According to the KY Postsecondary Education Fact Sheet, 41.1% of adults in Breathitt County have a

High school diploma or GED and 8.9% have Bachelors or better. 73.1% of students score low in one or more subjects on their ACT and are unready for college. In 2005, 839 people enrolled in GED classes but only 70 GEDs were awarded.

FRYSC DATA:

*Examples:*

*The 2015 Student Survey indicated that 11.11% of students in the 8<sup>th</sup> grade have experimented with alcohol.*

Twenty – two percent of our families are headed by two grandparents, with another 5% headed by a single grandparent.

Nine students have one or both parents deceased.

Seven students have one or both parents incarcerated.

Thirty – seven students are receiving services from mental health services here at the school for grief, abuse and other issues.

Eight other students were referred but parents refused services

**FRYSC Advisory Council  
Assurances Page  
FYs 19-20**

**Center Name:** Highland-Turner FRC

**School District:** Breathitt County Schools

I assure that the local advisory council was actively involved in the planning and development of this Continuation Program Plan and, upon funding, shall assume and perform the following roles and responsibilities:

1. The Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
2. Oversight of center purchase requests through approval of annual budget and amendments to the center operating budget over 10% or \$100, whichever is greater, cumulative within the fiscal year;
3. Written documentation of Advisory Council approval for purchases over \$500 and/or contracts over \$1,000;
4. Review of out-of-state travel requests for center staff;
5. Oversight of center expenditures at least every other month;
6. Strive for a collaborative relationship with the principal(s) and the School Based Decision Making Council(s), if in place;
7. Oversight of the center's action component plans and any revisions with regard to achievement of goals, activities, their implementation and impact, as reflected in the minutes;
8. Brainstorming and planning for new and innovative services, activities and programs for the center, based upon current needs as assessed;
9. Assistance in public relations and public awareness for the center through advocacy;
10. Assistance in outreach to other community representatives for services and support through the center;
11. All advisory council meetings and special called meetings shall be advertised and conducted in accordance with KRS 061.805-850; and,
12. The advisory council will meet at a minimum 5 times per year.

*Arlina Spencer*  
Advisory Council Chairperson

*2/22/2018*  
Date

This document was approved and recorded in the Advisory Council minutes on \_\_\_\_\_.





# FRYSC SBDM/Principal Agreement

Center Name: Highland-Turner FRC

School District: **Breathitt County Schools**

School Name: **Highland-Turner Elementary**

Upon submission of the FY 19-20 FRYSC Continuation Program Plan, the SBDM Council hereby assures compliance with all FRYSC-related statutes, and any policies, procedures, and/or requirements as they relate to this application.

Prior to receiving the center allocation, the SBDM Council/Principal shall certify that council/school policies are consistent with the following:

1. Adherence to the locally developed FRYSC Program Plan including budget, action components and designation of center space as contained in the approved application;
2. Assurance that center funds will be utilized for approved center budget and action component activities;
3. Assurance that all job responsibilities of staff funded by this plan will be 100% devoted to center goals, objectives and program activities;
4. Adequate and appropriate record keeping and storage, which includes provisions for the maintenance, custody, security and confidentiality of child and family records;
5. Service priority for children and families with the most urgent needs;
6. Attendance of center coordinators and principals at any required Division of FRYSC training sessions and meetings designed specifically for these individuals;
7. Support for the development of collaborative relationships among the center advisory council, principal, the SBDM Council and other school district programs;
8. The center Advisory Council will have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent.
9. The SBDM Council/Principal will follow the space guidelines outlined in the FRYSC School Administrators Guidebook.
10. Center staff has access to Infinite Campus.
11. Permanent representation in the Comprehensive School Improvement Planning process effective for the 2018-2019 school years for each school served by the center.
12. Principal agrees to complete the DFRYSC Principal Training Module.

  
Principal Signature

\_\_\_\_\_  
Date

- ☐ This document was reviewed and recorded in the SBDM minutes on \_\_\_\_\_.
- ☐ There is no SBDM Council at this school.

***All centers serving 2 or more schools are considered district programs; however, this form must be submitted by every school served by the center.***



## Family Resource and Youth Services Centers

### School District Assurance Certification FYs 19-20

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
  - Permanent representation in the Comprehensive School Improvement Planning process effective for the 2019-2020 school years for each school served by the center;
  - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
  - Current needs assessment data that supports programs and activities included in the center's Action Components;
  - An active Advisory Council as outlined in the Contract; and
  - Center staff has access to Infinite Campus
  - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

\_\_\_\_\_  
Breathitt County Schools  
School District

\_\_\_\_\_  
Board Item No. & Date

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board of Education Chairperson Signature

\_\_\_\_\_  
Date





	<b>Center Name</b>	Highland Turner FRC				
<b>Center Type</b>	FRC					
<b>Action Component</b>	Preschool Child Care					
<b>Goal Of Component</b>	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
<b>Strengthening Families Protective Factors</b>	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X		X	X
<b>Needs assessment data summary</b>	Due to high drug and alcohol abuse, young students have not received the necessary attention for maximum brain development.					
<b>Is this an amendment</b>						
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>			<b>Collaborative Partners (w/ fund source and cost)</b>		
20% of preschool parents will attend monthly parenting classes	Beginning in September, monthly preschool parent meetings, with parenting component, nutrition and health component and a craft.			Breathitt County Extension Office		
	<b>I,NI,PI</b>					
	<b>Evaluated (Y/N)?</b>					
	<b>If not implemented, briefly, Why?</b>					
	<b>Did this activity have the Intended impact (Y/N)</b>					



	<b>Center Name</b>	Highland Turner FRC												
<b>Center Type</b>	FRC													
<b>Action Component</b>	After School Child Care													
<b>Goal Of Component</b>	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)													
<b>Strengthening Families Protective Factors</b>	<div>Place X below all strengthening families protective factors addressed through this component</div> <table border="1"> <tr> <td>Parental Resilience</td><td>Social Connections</td><td>Knowledge of Child Development</td><td>Concrete Support in Times of Need</td><td>Social and Emotional Competence of Children</td><td>Nurturing and Attachment</td></tr> <tr> <td>X</td><td>X</td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X	X	X	X
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
X	X	X	X	X	X									
<b>Needs assessment data summary</b>	According to surveys, the greatest need for childcare are for emergency purposes. They need help when going to Dr. appointments or when someone sick in the hospital.													
<b>Is this an amendment</b>														
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>												
Due to county resources, 90% of after school and summer daycare will be taken care of by the community.	30 daycare slots at local daycare in Jackson in September School based activities and clubs can provide after school care in September Provide info in April and May on summer camps, pick up schedules, fees or scholarships, etc...	Bethel Camp and others Local Churches Day Care facility with 30 slots												
	<b>I,NI,PI</b>													
	<b>Evaluated (Y/N)?</b>													
	<b>If not implemented, briefly, Why?</b>													
	<b>Did this activity have the Intended Impact (Y/N)</b>													



	<b>Center Name</b>	Highland Turner FRC																		
<b>Center Type</b>	FRC																			
<b>Action Component</b>	FIT (Families in Training)																			
<b>Goal Of Component</b>	<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> <li>1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ;</li> <li>2. Assist families in identifying developmental concerns;</li> <li>3. Collaborate with community partners and link families to appropriate prevention and intervention services.</li> </ol>																			
<b>Strengthening Families Protective Factors</b>	<table border="1"> <tr> <th colspan="6">Place X below all strengthening families protective factors addressed through this component</th> </tr> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td></td> <td>X</td> <td></td> <td>X</td> <td>X</td> </tr> </table>		Place X below all strengthening families protective factors addressed through this component						Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X		X		X	X
Place X below all strengthening families protective factors addressed through this component																				
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment															
X		X		X	X															
<b>Needs assessment data summary</b>	<p>Breathitt County is one of the poorest and most drug and alcohol addicted counties in the nation.</p> <p>Highland-Turner has an 80% free lunch rate and over 50% of the students qualify as homeless by federal guidelines.</p>																			
<b>Is this an amendment</b>																				
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>																		
10 families will participate and graduate from Fast Family Nights, a research based curriculum in parenting.	Survey parents in the second month of school of to get participants. Begin the program in October and will be each Monday for eight straight Mondays.	KRCC Extension Office \$50 per meeting for food																		
	<b>I,NI,PI</b>																			
	<b>Evaluated (Y/N)?</b>																			
	<b>If not implemented, briefly, Why?</b>																			
	<b>Did this activity have the intended impact (Y/N)</b>																			
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>																		
8 of the 10 parents will join in parent support group	After FAST, establish an on going parent support group. Gradually add this group to the group already meeting every other month	KRCC, volunteers																		

	Evaluated (Y/N)?	
	If not Implemented, briefly, Why?	
	Did this activity have the Intended Impact (Y/N)	
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
40 parents will participate in family trainings to enrich the entire family's lives.	At September, parents agreeing to receive clothing, food, school supplies, etc... from FRC will agree to attend 4 of the 6 parenting classes scheduled by the FRC, These include Basic Parenting, Effective Discipline, Budgeting, Nutrition, Alcohol and Drug Prevention and Couponing.	KRCC UK Extension Office
	I,NI,PI	
	Evaluated (Y/N)?	
	If not Implemented, briefly, Why?	
	Did this activity have the Intended Impact (Y/N)	





Police 6 students will shop with Jackson City Police	and KY State Police In October, will send home permission forms. Around 2nd week of December children will go shopping.	
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	



	<b>Center Name</b>	Highland Turner FRC				
<b>Center Type</b>	FRC					
<b>Action Component</b>	Family Literacy					
<b>Goal Of Component</b>	<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <p>1. Child time: Developmentally-appropriate educational activities for children;  2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship;  3. Parent and child together time: Quality educational interaction between</p>					
<b>Strengthening Families Protective Factors</b>	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X			X	X
<b>Needs assessment data summary</b>	Only 1.4% of parents said they were reading to parents in this years parent survey					
<b>Is this an amendment</b>						
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>			<b>Collaborative Partners (w/ fund source and cost</b>		
20% more parents will begin reading to their children, especially in the 0-3 category and the 3-5 category	In September, invite all parents of 0-3 children and K-3 children to a literacy night, have free books for parents and also have the Breathitt County Library available to talk about their books and services for children. They will also model reading to the parents.			Breathitt Co. Public Library		
	<b>I,NI,PI</b>					
	<b>Evaluated (Y/N)?</b>					
	<b>If not implemented, briefly, Why?</b>					
	<b>Did this activity have the Intended Impact (Y/N)</b>					
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>			<b>Collaborative Partners (w/ fund source and cost</b>		
20% of Preschool parents will attend parenting training classes which will have a family literacy component	In September will beginning marketing 1st training to parents and will begin monthly trainings that same month. Also, do a flyer for preschool teachers to take on their home visits at the beginning of the year.			Preschool Teachers		



	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
20% of parents attending FAST parenting nights will begin reading to their children	Have 8 families nights for participating families with one night highlighting the importance of reading to your child and modeling the behavior.	FAST family night partners and the Breathitt County Public Library
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

	<b>Center Name</b>	Highland Turner FRC																		
<b>Center Type</b>	FRC																			
<b>Action Component</b>	Health Services or Referrals to Health Services																			
<b>Goal Of Component</b>	<p>To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness.</p> <p>*Coordinated school health components include:</p> <ul style="list-style-type: none"> <li>• Physical Education</li> <li>• Health Services</li> <li>• Nutrition</li> <li>• Counseling/Psychological Services</li> </ul>																			
<b>Strengthening Families Protective Factors</b>	<table border="1"> <thead> <tr> <th colspan="6">Place X below all strengthening families protective factors addressed through this component</th> </tr> <tr> <th>Parental Resilience</th> <th>Social Connections</th> <th>Knowledge of Child Development</th> <th>Concrete Support in Times of Need</th> <th>Social and Emotional Competence of Children</th> <th>Nurturing and Attachment</th> </tr> </thead> <tbody> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td></td> <td>X</td> </tr> </tbody> </table>		Place X below all strengthening families protective factors addressed through this component						Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X	X		X
Place X below all strengthening families protective factors addressed through this component																				
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment															
X	X	X	X		X															
<b>Needs assessment data summary</b>	According to Lexington News research shows Breathitt County ranks 2nd in highest drug use in the nation. Louisville just received a large grant to deal with this problem. Highland-Turner has all the problems associated with high addiction rates. Students in poverty, lack of parenting, kinship care, foster care, neglected and abused. All activities will be referred back to these problems.																			
<b>Is this an amendment</b>																				
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>																		
80% of students will have hearing and vision exam at school. 100% of preschool students will have eye exam either privately or at the school.	Coordinator will schedule with Quality Care for Kids and principal and get exams in as quickly as possible	Quality Care for Kids																		
	<b>I, NI, PI</b>																			
	<b>Evaluated (Y/N)?</b>																			
	<b>If not implemented, briefly, Why?</b>																			
	<b>Did this activity have the Intended Impact (Y/N)</b>																			
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>																		
30% of students will receive dental care from School Smiles.	Help parents with applications, answers any questions. Schedule appointments with principal and School Smiles. Coordinate volunteers as needed for this activity.	School Smiles Volunteers																		



	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
100% of students with behavior problems, abuse, grief, etc... will be identified and referred to KRCC .	September - Survey parents October - Survey teachers, cooks, janitors, to identify students with needs November - survey bus drivers to see which students do not have coats or warm jackets. Make referrals to KRCC as needed	Principal, teachers, staff, KRCC
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
100% of students will receive Alcohol and Drug Awareness Training in October for RED RIBBON WEEK.	FRC Coordinator will attend Unite and ASAP meetings as scheduled during the year. FRC Coordinator will write mini grants to conduct anti alcohol and drug programs and activities as decided by with Principal	UNITE, ASAP, KRCC, Volunteers
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
100% of 4,5,6 grades will receive tobacco curriculum which will cause at least 10% of students who have tried tobacco to vow to quit all use.	4th, 5th, and 6th grades will receive the KRCC tobacco curriculum lasting one hour each week for six weeks.  Pre and Post surveys will be administered	KRCC, teachers, volunteers
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>



kindergarten will be receive nutrition classes.  20% of parents will attend.	kindergarten will begin in September and go through April. Nutrition classes will be part of the Preschool parenting classes given where parents have lessons and then do craft with their child.	Preschool teachers
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	