## Breathitt County Schools 420 Court Street, P.O. Box 750 Jackson, Kentucky 41339

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As required by the Striving Readers Comprehensive Literacy (SRCL) Grant, all schools—LBJ Elementary, Marie Roberts-Caney Elementary, Highland Turner elementary, Breathitt High School (7<sup>th</sup>-12<sup>th</sup> grades), as well as educational partners will be represented on the District Leadership Team, and ALL team members (including partners) will assist in developing the District Leadership Plan.

If funded, the district will comply with all non-negotiables of the grant:

1. Establish a District Literacy Leadership Team that includes early education provider(s) to assist in the development and implementation of a district literacy plan.

2. Show through assurances and narrative how other funding sources and initiatives align with the District comprehensive literacy plan.

3. Demonstrate specific needs related to high-poverty and at-risk groups within the feeder system, including risks at each of the four levels of the continuum (Birth to 5, K to Grade 5, middle school, high school).

4. Support participating schools and early education partners through technical assistance that demonstrates a commitment to improving the literacy achievement of all learners particularly disadvantaged learners.

5. Provide time for teachers and partners to attend professional learning opportunities directed at supporting the literacy plan, improving literacy achievement, and accelerating literacy performance.

6. Build literacy leadership capacity among administrators and instructional leaders as included by the approved comprehensive literacy instruction program and supports.

7. Participate in state and federal program evaluations as requested, including engaging in a local collaborative self-evaluation and monitoring.

8. Include a proportional number of non-school, early literacy partners, including at a minimum at least as many early literacy programs as elementary school sites.

All school councils have committed and approved participation. The authorizing governing bodies of partners have also committed to participate in the development and implementation of the District Literacy Leadership Plan.

Thank you,

Phillip Watts, Interim Superintendent

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