

## FRYSC Continuation Program Plan (CPP) Checklist FYs 19-20

Center Name: **Marie Roberts-Caney FRC**

School District: **Breathitt County**

As you complete the information necessary for each section of the Continuation Program Plan, please place a check in the box and have the center coordinator initial each line next to the check box. This will indicate to the Division of FRYSC staff and Regional Program Managers that all necessary information is included in the continuation plan. Coordinators, please check and initial on the lines provided:

☒ JCO

Confirmed Free/Reduced Lunch numbers downloaded from Infinite Campus (no later than December 21<sup>st</sup>)

**Note:** All files with the exception of the Action Component Spreadsheet are to be uploaded to the center information page on FRYSC Counts! INDIVIDUALLY. Only documents requiring signatures should be scanned (checklist and assurances pages). All other documents should be completed and uploaded in their original format (Word or Excel). Please note the **suggested file descriptions**. Please use these descriptions (or similar) as files are uploaded to the green system.

☒ JCO

Checklist (scan) (CPP 19-20 Checklist)

☒ JCO

Center Operations Information (CPP 19-20 Center Operations)

☒ JCO

*attach job descriptions for all center staff* (CPP 19-20 Job Desc)

☒ JCO

Advisory Council Membership (CPP 19-20 AC Membership)

☒ JCO

Center Inventory (CPP 19-20 Inventory)

☒ JCO

Needs Assessment Data Sheet (CPP 19-20 Needs Assessment Data)

The assurances pages may be scanned together as one document or separately. (CPP 19-20 Assurances ALL)

☒ JCO

School District Assurances and Certification (scan) (CPP 19-20 Assurances DISTRICT)

☒ JCO

SBDM Council/Principal Policy Agreement (scan) (CPP 19-20 Assurances SBDM)

☒ JCO

Advisory Council Assurances and Certification (scan) (CPP 19-20 Assurances AC)

The budget will be submitted at a later date.

Stacy Neace  
Advisory Council Chairperson's Signature

2/8/2018  
Date

The Continuation Program Plan is due no later than **March 1, 2018.**

# CENTER OPERATIONS INFORMATION

## (FYs 19-20)

School District: Breathitt County Center Name: Marie Roberts-Caney FRC Date: 01-18-18

☒ Original ☐ Revision # \_\_\_\_\_

### Program Site

Please provide the center hours of operation. Describe the physical location of the center and space allocated specifically for center services for each school served. School districts are required to provide space and maintenance for the center. Center allocation cannot be used to pay for center space.

**Hours of Operation:** 7:00 - 3:30

**Description of Center Site:** the Family Resource Center is located inside the school across from the student restrooms and idagonal of the school gym. It has access to the school office and a separate door to access the hallway. The office is a large rectangular room that has space for office and storage.

### Staffing Pattern

Describe the center's staffing pattern. Please list each position that will be charging salary to the center's operating budget. **Note: Any change in staffing pattern must be approved by the DFRYSC prior to the change. Vacancy of any center staff position should be reported to the FRYSC Regional Program Manager within 10 days. Attach current job descriptions for all center staff paid with FRYSC funds.**

Center Staff		
Name: Jackie C. O'Neill Position/Function: Coordinator/Director Wage Source(s): FRC Grant Direct Supervisor: Jason L. Fugate	Hire Date: 7-1-99 Weekly Hours: 40 # Days Per Year: 240 % of salary from each wage source: 100%	<input type="checkbox"/> Certified <input checked="" type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified
Name: Position/Function: Wage Source(s): Direct Supervisor:	Hire Date: Weekly Hours: # Days Per Year: % of salary from each wage source:	<input type="checkbox"/> Certified <input type="checkbox"/> Classified

For multiple schools, please describe staff coverage for each location (regular schedule for all staff members, hours at each location, etc).

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## CENTER OPERATIONS INFORMATION

Continued

### Comprehensive School Improvement Plan Involvement

Please describe how the center is involved in the Comprehensive School Improvement Plan process for each school served. Include:

1. How center staff, school staff and school administration communicate regarding the center's role in meeting student needs, and
2. Center responsibilities within the school's Improvement Plan.

**DO NOT attach copies of the Comprehensive School Improvement Plan.**

The FRC Coordinator and the task force leader for the Comprehensive School Improvement Plan work together determine what services the FRC can provide. Additionally, the FRC Coordinator serves on the community involvement and truancy teams. The FRC Coordinator and principal have a close working relationship with frequent face to face communication, as well as, text, email and phone.

# **Family Resource Coordinator**

## **Marie Roberts-Caney Elementary**

### **Job Description**

**Title of Position:** Coordinator, FRC  
**Length of the work year:** 240 days  
**Hours worked per week:** 40

#### **Personal Associations:**

Responsible to District Family Resource and Youth services Coordinator, MR-C Family Resource Advisory Council, and the building principal in his capacity as direct supervisor.

#### **Job Duties and Responsibilities:**

1. Must be able to develop a network of support for the Family Resource Center program.
2. Must have the ability to work across cultural, educational and social barriers.
3. Must be able to establish goals and create an evaluation process for future action.
4. Administer FRC budget.
5. Evaluate the center performance and outcome objectives.

#### **Qualifications:**

1. Bachelor's Degree
2. Must possess a working knowledge of computer applications, a working ability with spreadsheet and data collection analysis.
3. Must possess a valid driver's license. Must provide own transportation.
4. Should be a self-starter and have an outcome-based orientation
5. Good writing, communication and organizational skills.

**FY 19-20 ADVISORY COUNCIL MEMBERSHIP**

**Date:** 01-18-18

**Center Name:** Marie Roberts-Caney FRC **School District:** Breathitt County

Name	Representing LEGEND: P=Parent Y=Youth S*=School District Staff C*= Community *Must indicate agency or group represented.	Original Appointment Date
1. Stacy Neace CHAIR	Parent of K & 3 <sup>rd</sup> grader	07-22-13
2. Isabella Neace	Parent of Preschooler	09-18-17
3. Glenn Combs	Parent of 3 <sup>rd</sup> grader	9-29-14
4. Amanda McClure	Parent of 6 <sup>th</sup> grader	09-18-17
5. Kati Noble	Community-SNAP Educator	9-22-18
6. Jerrica Noble	Community- Health Dept.	10-31-16
7. Tracy Keene	Community- P & P	09-26-13
8. Faith Noble	School- Preschool Teacher	10-31-16
9. Kristal Combs	School-Teacher	08-06-12
10. Vanessa Baker	School- Teacher's Aid	02-22-11
11. Jason Ray Fugate	School-Custodian	07-01-09
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		

Council composition must include *at least* 1/3 parents, *not more than* 1/3 school district staff and *at least* two youth on YSC and FRYSC councils. Parents must be representative of parent population served by the center and may not be employees of the school district. The remainder of the Advisory Council membership shall include appropriate community representation. When calculating the 1/3 membership ratio, please remember that 1/3 = 33.333%. (Example: A council with 11 members must have 4 parents)

# CPP Needs Assessment Data Sheet

## FRC

### FY 19-20

School District:		Center Name:	
Required Data		Possible Sources	Result
1.) % of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance)	School Principal	51.3%	
2.) Lowest 3 skill areas identified through the Kindergarten screening tool	School Principal	Cognitive, self-help / adaptive skills, physical well-being	
3.) Average # days missed by top 10 truant students	Attendance Clerk, School Report Card	31.3	
4.) Average number of minutes parents spend reading with their child(ren) each week	Parent Survey	127	
5.) % of students reading at grade level	Principal, School Report Card	39.6	
6.) Top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	Separation anxiety, stomach issues and respiratory issues	
7.) Number (or %) of adults lacking a GED in your community	KIDS COUNT, Adult Ed.	20%	
8.) Average # of behavior/discipline violations committed by top 10 offending students:	PBIS, Guidance Counselor, Infinite Campus	1.6	
9.) Top 3 social/emotional issues as reported by staff	Teacher survey, Guidance Counselor	Substance abuse within the home, lack of motivation and self-confidence	
10.) What are the biggest academic needs for your school, according to the most recent K-PREP results?	Principal, K-PREP	More reading instruction, high yield instruction strategies, refine the instructional process.	
11.) % of parents polled who indicate a need for more after-school or summer enrichment?	Parent survey	30%	
12.) Number of child care providers serving children 0-5? How many of those providers are rated 2 STARS or below?	Child Care Council, KIDS COUNT, CCR&R	1,1	

## FRC Local Supporting Data (list only data that is NOT included above)

### SCHOOL DATA:

*Examples:*

*According to the school report card 46.9% of students scored proficient or distinguished on the reading assessment.*

*The number of absences due to basic needs issues has increased by 6% since last year, according to the guidance counselor.*

*Based on school nurse documentation, the nurse averaged 20 student visits a day during the 2013-2014 school year. Head lice and bed bugs accounted for approximately 20% of those referrals.*

According to the 2017-2018 FRC Teacher Survey, 94% of teachers indicated that substance abuse in the home was the most serious problem for students at MRC. 88% indicated that students have issues with self-esteem and lack confidence. 94% of teachers were concerned with the lack of motivation students are displaying. Additionally, 76% indicated that there have been a significant increase in behavior problems in the classroom.

### COUNTY/DISTRICT DATA:

*Examples:*

*The local ADD office (Department of Aging) reports that the number of grandparents in this county having custody of grandchildren increased by 20% within the last two years.*

*A recent county health department report states that 65% of our children receive little or no dental care.*

According to the 2017 Kids Count Data for Breathitt County, 42.9% of children are living in poverty and 16% of children are living in **deep** poverty. 28.7 % of children are living in food insecure households. The Foundation for Healthy KY reported 267 drug arrests in Breathitt County. The Robert Wood Johnson Foundation ranked Breathitt Co. 120 out of 120 KY Counties for poor health outcomes and 118<sup>th</sup> in Healthy Behavior. Unfortunately, Breathitt County was rank last in life expectancy, at 70 years.

### FRYSC DATA:

*Examples:*

*The 2015 Parent Survey indicated that 55% of parents responding do not feel welcome in the school.*

*The 2015 Parent Survey indicated that 40% of parents responding would like to know more about how to help their child(ren) with homework.*

The 2071-2018 FRC Needs Assessment indicated that 47 students lived with grandparents, family members or foster families. 77 requested more nutrition and fitness programs, 35 were very concerned with drug and alcohol prevention, 6 reported having a problem with drugs, 10 had been incarcerated in the past year and 24 reported a death in the family. 19 Reported being unemployed, 13 were food insecure and 21 families were living with other relatives. 61 Would like more activities addressing social skills, conflict management and stress reduction.

**OTHER DATA:**



**FRYSC Advisory Council  
Assurances Page  
FYs 19-20**

**Center Name:** Marie Roberts-Caney FRC

**School District:** Breathitt County

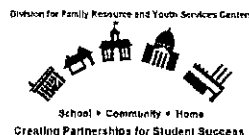
I assure that the local advisory council was actively involved in the planning and development of this Continuation Program Plan and, upon funding, shall assume and perform the following roles and responsibilities:

1. The Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
2. Oversight of center purchase requests through approval of annual budget and amendments to the center operating budget over 10% or \$100, whichever is greater, cumulative within the fiscal year;
3. Written documentation of Advisory Council approval for purchases over \$500 and/or contracts over \$1,000;
4. Review of out-of-state travel requests for center staff;
5. Oversight of center expenditures at least every other month;
6. Strive for a collaborative relationship with the principal(s) and the School Based Decision Making Council(s), if in place;
7. Oversight of the center's action component plans and any revisions with regard to achievement of goals, activities, their implementation and impact, as reflected in the minutes;
8. Brainstorming and planning for new and innovative services, activities and programs for the center, based upon current needs as assessed;
9. Assistance in public relations and public awareness for the center through advocacy;
10. Assistance in outreach to other community representatives for services and support through the center;
11. All advisory council meetings and special called meetings shall be advertised and conducted in accordance with KRS 061.805-850; and,
12. The advisory council will meet at a minimum every other month year-round.

Stacy Nace  
Advisory Council Chairperson

2/8/18  
Date

This document was approved and recorded in the Advisory Council minutes on 2/8/18.



## Family Resource and Youth Services Centers

### School District Assurance Certification FYs 19-20

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
  - Permanent representation in the Comprehensive School Improvement Planning process effective for the 2019-2020 school years for each school served by the center;
  - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
  - Current needs assessment data that supports programs and activities included in the center's Action Components;
  - An active Advisory Council as outlined in the Contract; and
  - Center staff has access to Infinite Campus
  - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

\_\_\_\_\_  
School District

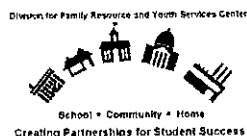
\_\_\_\_\_  
Board Item No. & Date

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board of Education Chairperson Signature

\_\_\_\_\_  
Date



2018 - 20	School District	Breathitt County				
Center Type	Center Name	Marie Roberts-Caney FRC				
Action Component	FRC					
Goal Of Component	Preschool Child Care	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.				
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X	X		X	X
Needs assessment data summary	The majority of incoming kindergarten students are not prepared for kindergarten. 20% of births in Breathitt County are to mothers without a high school degree.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
Provide an environment to increase the number of certified child care providers. As measured by the number of informational workshops.	Collaborate with Breathitt County Early Childhood Council to monitor the childcare needs of parents in Breathitt County. Fall 2018, Spring 2019, Fall 2019 and Spring 2020.	All local FRYSC (\$50.00) Local Childcare Providers				
I, NI, PI						
Evaluated (Y/N)?						
If not implemented, briefly, Why?						
Did this activity have the intended impact (Y/N)						
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
Provide access to developmental screenings for children 2 & 3 years of age. As measured by the number of participants.	Collaborate with school staff to expand school screenings to include children 2 & 3 years of age. Spring 2019 & Spring 2010.	School Speech Therapist (In-kind) Breathitt County District Preschool (In-kind)				

I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
Provide educational activities for children 2 & 3 years of age. As measured by the number of classes and participants.	Collaborate with Breathitt County Library to provide early childhood "Storytime" Fall 2018, Spring 2019, Fall 2019 & Spring 2020.	Breathitt County Library (\$200.00)
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
The number of parents continuing their education will increase, as measured by the number of parents attending the seminar.	Provide an adult educational seminar for parents and community members who are interested in continuing their education. Fall 2018 and Fall 2019.	Breathitt County Adult Education FRC (\$50.00)
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
Provide opportunities for parents to further their education, training and/or seek and maintain employment. As measured by referrals.	Make referrals to appropriate educational programs. September 2018 & September 2019	Breathitt County Adult Education
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		

2018 - 20	School District		Breathitt County			
Center Type	Center Name		Marie Roberts-Caney FRC			
Action Component	FRC					
Goal Of Component	After School Child Care					
	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X			X	
Needs assessment data summary	A large number of families would like after-school and summer activities. Many students lack self-confidence and adaptive skills					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
Increase the number of students participating in after-school and summer activities. As measured by a comparison of previous year's statistics.	The FRC will collaborate with the Breathitt County Extension Office to provide after-school and summer day camp activities.	Breathitt County Extension Office (\$1,000.00)				
I,NI,PI						
Evaluated (Y/N)?						
If not implemented, briefly, Why?						
Did this activity have the intended impact (Y/N)						
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
Increase the number of students participating in summer activities. As measured by a comparison of previous year's statistics.	Collaborate with school staff to provide a summer fitness day camp.	School Staff (In-Kind) FRC (\$50.00) Breathitt County Summer Nutrition (\$5.34 per child per day)				

I, NI, PI	
Evaluated (Y/N)?	
If not implemented, briefly, Why?	
Did this activity have the intended impact (Y/N)	

2018 - 20	School District	Breathitt County				
Center Type	Center Name	Marie Roberts-Caney FRC				
Action Component	FRC					
Goal Of Component	FIT (Families in Training)					
	To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success. Centers will: 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X		X	X
Needs assessment data summary	The majority of students entering kindergarten are not kindergarten ready. In addition to lacking cognitive skills, there is a deficiency in self-help and adaptive skills.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
Parents of students 3-5 years of age will increase their knowledge of developmental milestones and skills to increase kindergarten readiness. As measured by the Brigance screening tool.	Provide "storytime" activities for children ages 3-5 and their families, as a means to distribute developmental information and screen students for possible delays.	Breathitt County Public Library (\$200.00) FRC (\$100.00) Title 1 (\$200.00) School Staff (In-kind)				
I, NI, PI Evaluated (Y/N)?						
If not implemented, briefly, Why?						
Did this activity have the intended impact (Y/N)						
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
Parents of children prenatal through 3 years of age will increase their knowledge of developmental milestones while decreasing the incidence of child abuse/neglect. As measured by Ages and Stages developmental screening tool.	Collaborate with the Breathitt County Health Department and Kids Now Plus to provide workshops for parents of children prenatal through 3 years of age. Topics of child development and dangers associated with substance abuse.	Breathitt County Health Department (\$200.00) KRCC Kids Now Plus (\$100.00)				

	I,NI,PI Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Increase the number of children birth to 3 years of age meeting developmental milestones while decreasing the incidence of child abuse/neglect. As measured by the number of participants.	Provide ongoing home visits to identified families to share age-appropriate information on child development.	FRC (\$50.00)
	I,NI,PI Evaluated (Y/N)?	
	If not Implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	



2018 - 20	School District	Breathitt County				
Center Type	Center Name	Marie Roberts-Caney FRC				
Action Component	FRC					
Goal Of Component	Family Literacy					
Strengthening Families Protective Factors	To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:					
	1. Child time: Developmentally-appropriate educational activities for children;					
	2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship;					
	3. Parent and child together time: Quality educational interaction between					
Needs assessment data summary	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X		X	X
	Over half of incoming students are not kindergarten ready.					
	60% of students do not read at grade level.					
	Attendance is a significant issue with students					
20% of adults lack a high school diploma						
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
The number of parents continuing their education will increase as measured by the number of parents requesting educational information and attending the educational seminars.	Provide an adult educational seminar for parents and community members who are interested in continuing their education. Fall 2018 and Fall 2019.		Breathitt County Adult Education (In-Kind) FRC (\$50.00)			
I,NI,PI						
Evaluated (Y/N)?						
If not implemented, briefly, Why?						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
The number of parents attending parent/teacher conferences will increase, as measured by teacher records.	The FRC will partner with school staff to provide parent/teacher events. Fall 2018, Spring 2019, Fall 2019 and Spring 2020.		Preschool - 6th-grade teachers (In-Kind) Title 1 (\$50.00)			

I,NI,PI Evaluated (Y/N)? <input type="checkbox"/> If not implemented, briefly, Why? <input type="text"/> Did this activity have the intended impact (Y/N) <input type="checkbox"/>		
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
Improve attendance of habitual truants As measured by attendance statistics year to year.	Partner with DPP, principal, school attendance clerk, and teachers to meet with parents/guardians of students who have had previous attendance issues, as well as, newly identified potential truants.	District personnel (In-Kind) School personnel (In-Kind)
I,NI,PI Evaluated (Y/N)? <input type="checkbox"/> If not implemented, briefly, Why? <input type="text"/> Did this activity have the intended impact (Y/N) <input type="checkbox"/>		
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
Parents will increase their knowledge of strategies to use at home to help their child succeed in school. As measured by before and after surveys.	Provide topical workshops for parents on homework strategies, organizational and study skills. Fall 2018, Spring 2019, Fall 2019, and Spring 2020.	Title 1 (\$200.00)
I,NI,PI Evaluated (Y/N)? <input type="checkbox"/> If not implemented, briefly, Why? <input type="text"/> Did this activity have the intended impact (Y/N) <input type="checkbox"/>		
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
Maintain a pool of parent volunteers for school activities. As measured by the number of participants in volunteer training.	Provide parent volunteer training. September 2018 and September 2019.	FRC (no cost)
I,NI,PI Evaluated (Y/N)? <input type="checkbox"/> If not implemented, briefly, Why? <input type="text"/> Did this activity have the intended impact (Y/N) <input type="checkbox"/>		
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>

Grandparents and parents will find the school to be a welcoming environment, which will increase school/parent connections. As measured by the number of participants.	Collaborate with school food service to provide a Grandparent's / Parent's Day Dinner. November 2018 and 2019.	School Food Service (\$1,000.00)
I, NI, PI		
Evaluated (Y/N)?		
If not implemented, briefly, Why?		
Did this activity have the intended Impact (Y/N)		

2018 - 20	School District	Breathitt County												
Center Type	Center Name	Marie Roberts-Caney FRC												
Action Component	FRC													
Goal Of Component	Referrals to Health and Social Services													
Strengthening Families Protective Factors	<p>To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness.</p> <p>*Coordinated school health components include:</p> <ul style="list-style-type: none"> <li>• Physical Education</li> <li>• Health Services</li> <li>• Nutrition</li> <li>• Counseling/Psychological Services</li> </ul>													
Needs assessment data summary	<p>Place X below all strengthening families protective factors addressed through this component</p> <table border="1"> <tr> <td>Parental Resilience</td><td>Social Connections</td><td>Knowledge of Child Development</td><td>Concrete Support in Times of Need</td><td>Social and Emotional Competence of Children</td><td>Nurturing and Attachment</td></tr> <tr> <td>X</td><td></td><td>X</td><td></td><td>X</td><td></td></tr> </table> <p>The primary health issues facing students are stomach and respiratory issues.</p> <p>The social/emotional issues facing students are anxiety, self-confidence, and motivation.</p> <p>There are a large number of students whose home life involves substance abuse.</p>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X		X		X	
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
X		X		X										
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
Increase the number of students who have health care coverage. As measured by reported coverage.	Check all student emergency cards to determine existing health care coverage. Make necessary referrals. September 2018 and September 2019.	School nurse (no cost) School secretary (no cost) FRC (no cost)												
I, NI, PI														
Evaluated (Y/N)?														
If not implemented, briefly, Why?														
Did this activity have the intended impact (Y/N)														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

<p>Increase the number of students receiving proper medical care. As measured by the number of participants.</p>	<p>Provide vision, hearing and dental screenings. Make referrals as necessary. Fall 2018 and Fall 2019.</p>	<p>Quality Care For Kids (screenings, prescriptions, and glasses) School Smiles Dental (screenings and dental care) Breathitt County Health Department (fluoride)</p>
<p>I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)</p>		
<p><b>Desired Outcome (Expected Benefit)</b></p>	<p><b>Activity with Timelines</b></p>	<p><b>Collaborative Partners (w/ fund source and cost)</b></p>
<p>Increase the number of students with positive coping mechanisms to aid mental health. As measured by the number of requests/referrals.</p>	<p>Provide families with information on mental health services available at school and with outside providers. Fall 2018, Winter 2018, Spring 2019, Fall 2019, Winter 2019, and Spring 2020.</p>	<p>School Guidance Counselor (In-Kind) KRCC (counseling) Hospice (counseling)</p>
<p>I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)</p>		
<p><b>Desired Outcome (Expected Benefit)</b></p>	<p><b>Activity with Timelines</b></p>	<p><b>Collaborative Partners (w/ fund source and cost)</b></p>
<p>Students will increase their knowledge and practice of preventable health problems. As measured by the number of participants, student attendance, and teacher reporting.</p>	<p>Provide classes on handwashing, dental health, and personal grooming. Fall 2018, Winter 2018, Fall 2019, and Winter 2019.</p>	<p>Breathitt County Health Department (In-Kind) Breathitt County Extension Office (In-Kind)</p>
<p>I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)</p>		
<p><b>Desired Outcome (Expected Benefit)</b></p>	<p><b>Activity with Timelines</b></p>	<p><b>Collaborative Partners (w/ fund source and cost)</b></p>

Increase student awareness of the dangers of substance abuse. As measured by the number of drug-related behavior violations.	Provide classes on substance abuse for grades 4-6.	FRC (no cost)
<div> <div>I,NI,PI</div> <div> <div>Evaluated (Y/N)?</div> <div></div> </div> <div> <div>If not implemented, briefly, Why?</div> <div></div> </div> <div> <div>Did this activity have the intended impact (Y/N)</div> <div></div> </div> </div>		
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
The number of discipline violations referring to bullying will decrease. As measured by behavior reports	Provide classes for grades K-6 on social skills and anti-bullying.	Breathitt County Health Dept (In-kind)
<div> <div>I,NI,PI</div> <div> <div>Evaluated (Y/N)?</div> <div></div> </div> <div> <div>If not implemented, briefly, Why?</div> <div></div> </div> <div> <div>Did this activity have the intended impact (Y/N)</div> <div></div> </div> </div>		

2018 - 20	School District		Breathitt County													
Center Type	Center Name		Marie Roberts-Caney FRC													
Action Component	Optional #1		FRC													
Optional Action Component	Family Outreach															
Optional Goal of Component	Families experiencing financial difficulty will be linked to service providers who can assist in removing barriers to educational success.															
Strengthening Families Protective Factors	<p>Place X below all strengthening families protective factors addressed through this component</p> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td></td> <td></td> <td>X</td> <td></td> <td></td> </tr> </table>				Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X			X		
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment											
X			X													
Needs assessment data summary	<p>42.9 % of children in Breathitt County live in poverty.</p> <p>28.7% of children in Breathitt County are living food insecure.</p>															
Is this an amendment																
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)													
Decrease the number of students who lack basic needs such as clothing, shoes and school supplies. As measured by the number of students participating in the Children, Inc. program.	Participate in the Children, Inc. program in which students receive financial sponsorship. July 2018-June 2020.		Children, Inc. (sponsorship dollars)													
I, NI, PI																
Evaluated (Y/N)?																
If not implemented, briefly, Why?																
Did this activity have the intended impact (Y/N)																
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)													

Decrease the number of families in crisis. As measured by the number of referral to community agencies.	The FRC will collaborate with community agencies when requests are made for clothing, and food.	Local service providers Local churches FRC (no cost)
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
The number of students in class without basic school supplies will decrease as measured by referrals to FRC.	Maintain a school supply bank for student emergencies. August 2018-June 2019 & August 2019-June 2020.	Children, Inc. (project specific dollars) FRC (\$50.00)
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
Decrease the number of students who leave school due to accidents during the school day. As measured by the number of referrals to the FRC.	Maintain a clothing bank for students who become sick or have accidents during the school day. August 2018-June 2019 & August 2019 - June 2020.	Children, Inc. (project specific dollars)
I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>



<p>Qualified students will be provided with food. As measured by the number of students participating.</p>	<p>Participate in the Breathitt County Backpack Food program. August 2018-June 2019 and August 2019-June 2020.</p>	<p>Breathitt County Food Service ( \$7.57 per student per days of distribution)</p>								
<table border="1"> <tr> <td data-bbox="337 436 812 468">I,NI,PI</td> <td data-bbox="812 436 1286 468"></td> </tr> <tr> <td data-bbox="337 468 812 512">Evaluated (Y/N)?</td> <td data-bbox="812 468 1286 512"></td> </tr> <tr> <td data-bbox="337 512 812 546">If not implemented, briefly, Why?</td> <td data-bbox="812 512 1286 546"></td> </tr> <tr> <td data-bbox="337 546 812 571">Did this activity have the intended impact (Y/N)</td> <td data-bbox="812 546 1286 571"></td> </tr> </table>			I,NI,PI		Evaluated (Y/N)?		If not implemented, briefly, Why?		Did this activity have the intended impact (Y/N)	
I,NI,PI										
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**FRYSC Inventory Tracking Form**

Sept. 2015

**Center Name: MARIE ROBERTS-CANEY FRC**

**Date: 2-6-18**

Name and Description of item	Property tag number/serial number	Value of item/lease cost	Date of purchase or lease	Fund source	Location of item (include address if different)	Responsible person
<b>CRICUT CARTRIDGE "LOVELY FLORAL"</b> FOR FRC ACTIVITIES	LVLV0009877	\$30.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	STORAGE ROOM	FRC COORDINATOR
<b>CRICUT CARTRIDGE "DUDE"</b> FOR FRC ACTIVITIES	DUDE0019001	\$30.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	STORAGE ROOM	FRC COORDINATOR
<b>CRICUT CARTRIDGE "CELEBRATE"</b> W/ FLOURISH FOR FRC ACTIVITIES	CWFS0062852	\$30.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	STORAGE ROOM	FRC COORDINATOR
<b>CIRCUIT CARTRIDGE "SLUMBER PARTY"</b> FOR FRC ACTIVITIES	SBPY0007758	\$30.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	STORAGE ROOM	FRC COORDINATOR
<b>FATHERHOOD WORKSHOP KIT</b> FOR PARENTING ACTIVITIES	NO TAG /NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO FRIENDS MEAN TROUBLE</b> FOR STUDENT WORKSHOPS	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO STRESS IN THE FAMILY</b> FOR STUDENT WORKSHOPS	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO TO THE MAX-DIET</b> FOR STUDENT WORKSHOPS	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO PORTION DISTORTION</b> FOR STUDENT WORKSHOPS	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO WHEN TELLING ISN'T TATTLING</b> FOR STUDENT WORKSHOPS	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO ROUND CONFERENCE TABLE</b> FOR CENTER STAFF	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>DELL LAPTOP LATITUDE D830</b> FOR CENTER STAFF	NP004A00	0.0 BROKEN	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>5 BOOKSHELVES (3 SHELF)</b> FOR CENTER STAFF	NO TAG/NO SERIAL #	\$450.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>3 FILE CABINETS</b> FOR CENTER STAFF	NO TAG/ NO SERIAL #	\$600.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>2 OFFICE CHAIRS</b> FOR CENTER VISITORS	NO TAG/ NO SERIAL #	\$220.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>4 BLUE STACKING CHAIRS</b> FOR CENTER STAFF/VISITORS	NO TAG/NO SERIAL #	\$600.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEOS BUILDING BLOCKS</b> FOR PACT ACTIVITIES	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO CHILDHOOD ILLNESSES</b> FOR	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRYSC STATE FUNDS	FRC OFFICE	FRC COORDINATOR

PARENTING ACTIVITIES			2012	FUNDS		COORDINATOR
<b>VIDEO FIRST AID</b> FOR PARENTING ACTIVITIES	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO CPR</b> FOR PARENTING ACTIVITIES	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO SEX SPELLED OUT</b> FOR PARENTS CLASSES	NO TAG/ NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO CLIQUES WHO'S IN WHO'S OUT</b> FOR STUDENT WORKSHOPS	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>DESK CALCULATOR</b> FOR CENTER STAFF	CANNON P23DHV	\$50.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>IRON</b> FOR CENTER ACTIVITIES	NO TAG/ NO SERIAL #	\$20.00 EST.	BEFORE 2012	FRC STATE FUNDS	STORAGE ROOM	FRC COORDINATOR
<b>IRONING BOARD</b> FOR CENTER ACTIVITIES	NO TAG /NO SERIAL #	\$20.00 EST.	BEFORE 2012	FRC STATE FUNDS	STORAGE ROOM	FRC COORDINATOR
<b>VIDEO THE SANDLOT</b> FOR STUDENT WORKSHOPS	NO TAG/NO SERIAL #	\$15.00 EST.	UNKNOWN	DONATION	STORAGE ROOM	FRC COORDINATOR
<b>BULLETIN BOARD</b> FOR VISITORS	NO TAG/NO SERIAL #	\$50.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRONT HALLWAY	FRC COORDINATOR
<b>SMOKEY SUE ANTI-SMOKING DOLL</b> FOR STUDENT WORKSHOPS	NO TAG/NO SERIAL #	\$140.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>MUTTIGREES CURRICULUM</b> FOR STUDENT WORKSHOPS	NO TAG/NO SERIAL #	\$100.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>HALF PINT SKILLTASITICS</b> FOR STUDENT HEALTH ACTIVITIES	NO TAG/NO SERIAL #	\$125.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>DESK CHAIR</b> FOR CENTER STAFF	NO TAG/NO SERIAL #	\$100.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>STORAGE CADDIES</b> FOR CLOTHING STORAGE	NO TAG/NO SERIAL #	0.0	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>3 BOOKSHELVES (5 SHELF)</b> FOR CENTER STAFF	NO TAG/NO SERIAL #	\$1,200.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>ELECTRIC HOLE PUNCH</b> FOR CENTER STAFF	SWINGLINE 525	\$175.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>PANASONIC MICROWAVE</b> FOR CENTER STAFF	6H92281882	\$50.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>PAPER ORGANIZER LARGE</b> FOR CENTER STAFF	NO TAG/NO SERIAL #	\$200.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>PAPER ORGANIZER SMALL</b> FOR CENTER STAFF	NO TAG/NO SERIAL #	\$30.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO NUTRITION</b> FOR STUDENT	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE	FRC STATE	FRC OFFICE	FRC

WORKSHOPS			2012	FUNDS		COORDINATOR
<b>VIDEO HOMEWORK &amp; KIDS FOR PARENTING CLASSES</b>	NO TAG/ NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO IMMUNIZATIONS FOR PARENT CLASSES</b>	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEOS CULTURES FOR KIDS FOR STUDENT WORKSHOPS</b>	NO TAG / NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO DISCIPLINE FOR PARENT CLASSES</b>	NO TAG /NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>TESSEL STAR GAME FOR STUDENT WORKSHOPS</b>	NO TAG/NO SERIAL #	0.0	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>BULLETIN BOARD SM. FOR VISITORS</b>	NO TAG / NO SERIAL #	\$30.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRONT HALLWAY	FRC COORDINATOR
<b>ELECTRIC STAPLER FOR CENTER STAFF</b>	BOSTITCH	\$50.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>PAPER SHREDDER SPL-TXC18A FOR CENTER STAFF</b>	101847384	\$200.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>HOT GLUE GUN AD TECH FOR CENTER STAFF</b>	MODEL 1500	\$25.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO DON'T SAY YES, MEAN NO FOR STUDENT WORKSHOPS</b>	NO TAG/NO SERIAL#	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO BE CAREFUL WHEN YOU TEXT FOR STUDENT WORKSHOPS</b>	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO KEEPING YOUR JOB FOR PARENT CLASSES</b>	NO TAG / NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO RESPECT FOR DIFFERENCES FOR STUDENT WORKSHOPS</b>	NO TAG / NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO IS IT OK -SAFETY FOR STUDENT WORKSHOPS</b>	NO TAG / NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>VIDEO THINGS TO DO INSTEAD OF HITTING FOR STUDENT WORKSHOPS</b>	NO TAG/NO SERIAL #	\$80.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>2 OSTER BLENDERS FOR STUDENT NUTRITION WORKSHOPS</b>	NO TAG/ NO SERIAL #	\$40.00 EST.	BEFORE 2012	FRC STATE FUNDS	STORAGE ROOM	FRC COORDINATOR
<b>CANNON POWERSHOT CAMERA FOR CENTER STAFF</b>	5228263091	\$200.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>PAT MODULES -BORN TO LEARN FOR PARENT EDUCATION</b>	NO TAG/NO SERIAL #	\$300.00 EST.	UNKNOWN	EVENSTART FUNDS	FRC OFFICE	FRC COORDINATOR
<b>HP COLOR LASER PRINTER 2600N FOR CENTER STAFF</b>	CNHC6CV1QF	\$160.00 EST.	BEFORE 2012	FRC STATE FUNDS	FRC OFFICE	FRC COORDINATOR
<b>24" CIRCUT EXPRESSIONS ELECTRIC CUTTER FOR CENTER STAFF ACTIVITIES</b>	B1610091602	\$150.00 EST.	BEFORE 2012	FRC STATE FUNDS	STORAGE ROOM	FRC COORDINATOR