These are the results from families answering survey questions. 565 were given out but 491 were completed.

I have the following education:

12.6% - less than high school

32.7% - high school or GED

23.4% - some college

21.7% - college

7.7 - post college

Child or children live with:

51.2% - both natural parents

28.5% - mother

8.1% - father

8.1% - grandparents

3.7% - legal guardians

Income:

32% - under 10,000

23% - 10,000-20,000

11% - 20,000-30,000

6% - 30,000-40,000

5% - 40,000-50,000

23% - above 50,000

I am currently:

17.9% - single

55.3% - married

12.6% - separated/divorced

9.7% - living with unmarried partner

My race/my child's

87% - Caucasian

3% - other

My child health care is:

23.8% - private health care

73.5% - Medicare/Medicaid

0.81% - no health care

My child suffers from a health issue that interferes with their learning:

15.8% - yes

81.0% - no

Programs or services would benefit your child or families:

42.1% - hygiene

46.8% - drug/alcohol prevention

48.2% - dental education

34.6 - counselor for students on site therapist

42.5% - weight management exercise aerobic

45.2% - vision/hearing screening

46% - dental services

30.1 - childcare resource

33% - lice education

41% - after school program

46% - tutoring in school

33.6% - arts & humanities

22.5% - support groups

36% - character ED./making friends/self-esteem

33% - personal care

Programs for Parents:

29% - discipline skills

27% - responsibility for kids

15% - tax payers clinic

26% - job skills referrals

30% - ADHD management

29.3% - homework help for the helper

27.6% - household care tips

22.8% - preparing for school day

23% - GED/adult ed.

Programs for new parents:

16.2% - car seat safety

19.5% - community resources

17.1% - baby proofing home

15.4% - health issues for mom

Needs for families:

46% - coats for students

53.5% - school supplies

29.5% - grandparent support groups

30.9% - support group for families affected by incarceration

29.73% - referrals to agencies that provide housing/emergency crisis services

CPP Needs Assessment Data Sheet

FRYSC

FY 19-20

School D	District: Breathitt		Center Name: LBJ FRC
	Required Data	B 11 1 2	
1) (% of children in your school	Possible Sources	Result
	NOT prepared for	School Principal	50% Kids First Data list Breathitt County
	Kindergarten according to the		as
	Kindergarten screening tool		48.7 not ready
	i.e., Brigance)		
	owest 3 skill areas identified	School Principal	Cognitive / Porcentian / Attack
	hrough the Kindergarten	school r mapar	Cognitive/ Perception/Attention
	screening tool		
	Average # days missed by top	Attendance Clerk,	51.2%
	10 truant students	School Report	31.270
		Card	
4.)	Graduation rates for each	School Report	BHS reports 84.6%
	chool served	Card	B113 Teports 84.0%
5.) A	verage number of minutes	Elementary	75% report 30 minutes
	arents spend reading with	Parent survey	7370 report 30 minutes
t	heir child(ren) each week	1	
6.) %	6 of students reading at grade	School Report	32% according to Dibbles
le	evel	Card, Principal	and accounting to bibbles
	op 3 health issues that	Teacher Survey	1.Hygiene-69%
ir	nterfere with learning as	Parent Survey	2.Undiagoised Medical-Behavioral-38%
re	eported by teachers and		3.Children sent to school sick
	arents		Parents report-41%
	of teen pregnancies reported	FRYSC, Guidance	0
	t your school during the	Counselor	
	revious school year		
	umber or % of adults lacking	KIDS COUNT,	36%
	GED in your community	Adult Ed.	
	op 3 behavior/discipline	PBIS, Guidance	Classroom Disruptions, Bu
	olations in your school	Counselor, Infinite	Infractions,
	uring the previous year	Campus	Disruptive Behaviors
	op 3 social/emotional issues	Teacher survey,	Family Issues-Crisis-84%
	reported by staff and	Student survey,	Students Lack Motivation-72%
st	udents	Guidance	Substance Abuse-59.3%
12 \ N	l	counselor	
	lumber or % of students	KIP Survey,	0
	porting use of alcohol?	Student survey,	
	bacco? Other drugs?	YRBS	
	ercentage of students who	School Report	N/A
dr 1/1 \ / i	e college or career ready	Card	
	High School Only) Number of	Student Survey	N/A
311	udents confident in their job		
dβ	oplication, resume-writing		
	nd/or interviewing skills?		
	ollege application skills?	an and a second	
13.) 10	op 3 things students feel	Student Survey	

would help them decide their future career and/or college plans?

16.) What are the biggest academic

needs for your school according to the most recent

K-PREP results?

17.) # of parents or students who indicate a need for more after-school or summer

enrichment?
18.) Number of child care providers serving children 0-5.

How many of those providers are rated 2 STARS or below?

Principal, K-PREP

More rigor, high order reasoning

Parent survey,

student survey

41.1%

1

Child Care Council, Kids Count, CCR&R

FRYSC Local Supporting Data

SCHOOL DATA: 565 Students enrolled -100% Free Lunch 39% of 3^{rd} graders scored proficient in Reading &11.3 scored Distinguished 23% of 4^{th} graders scored proficient in Reading & 5.8 scored Distinguished 40% of 5 graders scored proficient in Reading & 8.5% scored Distinguished 31% of 6 graders scored proficient in Reading & 5.3% scored Distinguished

Examples:

The number of absences due to basic needs issues has increased by 6% since last year, according to the guidance counselor.

According to the guidance counselor at the high school, the school and district are dealing with an increasing number of students that have suicidal issues and family problems.

COUNTY/DISTRICT DATA: KIDS FIRST DATA 2017 shows that 27.8% of our children live in food insecure homes. 72% of Breathitt County children live below 200% of the federal poverty level. 30% of our young adults ages 19-25 do not have health insurance.

Examples:

Local law enforcement report that criminal activity among youth ages 12-15 during after-school hours has increased by 22% since January, 2014.

The local ADD office (Department of Aging) reports that the number of grandparents in this county having custody of grandchildren increased by 20% within the last two years.

FRYSC DATA: According to 2017 Parent Survey -32% of our families have income of under \$10,000. 23% have income of \$10,000-\$20,000. KIDS COUNT DATA reports Kentucky has highest rate of Grandparents raising their Grandchildren @7% But 8% of our students are being raised by their Grandparents/4% are being raised by a legal guardian.

62% of Parents Report they do not know how to help their child complete homework. 46% requested dental services, 45.2% requested vision & Hearing screenings. 34.6% wanted on

counselor for students on site. 15.8% reported their student has health issues that interferes with learning. 30% reported their student has ADHD problems and 46% stated their child needed extra tutoring in school. 30.9% wanted support groups for families affected by incarceration. *Examples:*

The 2015 Student Survey indicated that 11.11% of students in the 8th grade have experimented with alcohol.

According to the 2014 YSC needs assessment, 23 students indicated needing assistance with clothing, 22 with food at home, and 28 with holiday assistance. These numbers reflect an increase of approximately 5-7 students for clothing, food and holiday assistance.

The 2015 Parent Survey indicated that 55% of parents responding do not feel welcome in the school.

OTHER DATA:

FY19-20

Action Component

Goal of Component:

School District: Breathitt Center Name: LBJ FRC

Full-time Preschool Child Care for Children 2 and 3 years of age

To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.

	Place an X below all Strengthening Families Protective Factors addressed through this component						
Strengthening Families Protective Factors	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	
	х	x	х	х	х	х	
	Pr0ofing Home 19.5% Want Listings of Community Resources						
Desired Outcome (Expected Benefit)	Ac	tivities witl	n Timelines		Collabo Partners (source ar	w/ fund	

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
Enter desired outcomés, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.	List partners (fund source and cost in parentheses).
1.A.Children will receive free vital health care screenings.As measured by returned applications and services provided through the LBJ FRC.	1.B.100% of the Children attending LBJ preschool will receive the option of receiving free vision/hearing/dental screenings/ through the FRC. The FRC Coordinator processes paperwork sent/recieves has hands on role as supervising/accompanying children through all services. Coordinator logs results into Infinate Campus distributes results to school nurse and contacts parents with results of findings. Ongoing school years (2019-20)	1.C. Quality Care For Kids- Their estimated cost is (\$50,000). School Smiles or other Breathitt Board Of Education approved dental service provider.(\$50,000) is their estimated cost. LBJ FRC estimated cost is 0.
	i, NI, PI Evali	rated (Y/N)?
	Did this activity have the intended impact (Y/N)?	
	2.B.The Family Resource Center will make referrals to HANDS Program based in Breathitt County Area. This program offers lesson plans that incorporate language development skills provided through trained educational support personal. Home visits provide parent/child empowerment introducing role of being the child's first teacher. The FRC refers families expecting or with children birth to 4 for enrollment. The FRC provides media coverage of all events and collaborates for Community Baby Informational Programs sponsored with KRCC.	2.C.KRCC Healthy Baby and or HANDS Their Estimated Cost is \$5000. LBJ FRC estimated cost is \$100.
	If not implemented, briefly, why?	atad (V/N)/S

	implementation and Results (Tand R)	
Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
3.A.Children receive positive mentoring student engagement and individual attention by community leaders, As measured by students participating, students attending school measured through infinite campus attendance records.		3.C.Breathitt County Public estimated cos is at \$200 LBJ FRC Estimated cost is \$100.
4.4.4000/	If not implemented, briefly, why? Did this activity have the intended impact (Y/N)?	luated (Y/N)?
4.A.100% of the children enrolled at LBJ received Red Ribbon Support Programming through Guest Speakers as measured by attendanced recorded in Infinate Campus Logs	4.B.LBJ FRC will organize Red Ribbon week activities. Children will benefit as they will have an increased knowledge In problems associated with drugs as the coordinator delievers personal educational support materials emphazing drug abuse October school year(2019-2020)	4. C. LBJ FRC \$50 KRCC-\$500
	I, NI, PI If not implemented, briefly, why? Did this activity have the intended impact (Y/N)?	uated (Y/N)?
5.A. Children are better prepared	5.B. LBJ FRC will collaborte with all	5.C. LBJ FRC -0
for Kindergarten. Parents have pre- enrolled children. Children are screened with kindergarten eachers, understand what skills child need to obtain.	community partners including the Breathitt Library/area FRYSC for Kindergarten Readiness daysand event screenings. Providing free community resource guides/brain development information,literacy items and enrollment info for school/health care/dental/media coverage. (2019-2020)	estimated costs. Special Ed- \$100 Library/Extension Office-\$500
	,NI, PI	Breathitt

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
	If not implemented, briefly, why?	
6.A. All enrolling LBJ preschoolers will receive information on area services provided in ("Cowboy Round-Up)	Did this activity have the intended impact (Y/N)? 6.B. LBJ FRC Coordinator will provide listings of all childcare centers in the area including phone numbers and finanical child care page. Including in this packet is vision/hearing/mediarelease/special ed.info,literary materials, special friend -new stuffed animal for child all in a brightly colored bag that says LBJ FRC Loves Me! (2019-2020)	6.C. LBJ FRC estimated costs-\$50 donated items from CAPS their estimate cost \$500
	I, NI, PI Did this activity have the intended impact (Y/N)?	nated items
	I, NI, PI If not implemented, briefly, why? Did this activity have the intended impact (Y/N)?	ated (Y/N)?
1	, NI, PI f not implemented, briefly, why? Did this activity have the intended impact (Y/N)?	eted (Y/N)?
If.	NI, PI Represented the intended impact (Y/N)?	ted (Y/N)?
if.	not implemented, briefly, why?	ed (Y/N)?
	d this activity have the intended impact (Y/N)?	

FY 19-20

Action Component:

Goal of Component:

School District: Breathitt Center Name: LBJ FRC

Families in Training, which shall consist of an integrated approach to home visits, group meetings, monitoring child development for new and expectant parents.

To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.

Centers will:

- 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact*;
- 2. Assist families in identifying developmental concerns;
- 3. Collaborate with community partners and link families to appropriate prevention and intervention services.
- * Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.

	Place an)	(below all	Strengther	ing Famili	es Protecti	ve Factors	
	Place an X below all Strengthening Families Protective Factors addressed through this component						
Strengthening Families Protective Factors	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	
	X	х	х	х	x	Х	
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	23% report \$10,000-\$20,000.8.1% of our students live with						
Desired Outcome (Expected Benefit)	A	ctivities wi	th Timeline	!\$	Collab Partners source a	(w/ fund	

Fotor / Carl	Activities with Timelines	Collaborative Partners (w/ fund source and cost)	
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.		
Children are better prepared for kindergarten having a successful transition in school.Caregivers receive screening data provide by attendance in this workshop working on weak areas of development. Caregivers complete all enrollment forms for vision/hearing/dental programs.	A.) LBJ FRC will collaborate with BC Public Library to host "Kindergarten Readiness Fair" at least twice a year.	Breathitt County Public library/Specia ED/Preschool/CAPS rograms their cost is estimated at \$500LB FRC cost is at 0.	
	I, NI, PI If not implemented, briefly, why? Did this activity have the intended impact (Y/N)?	uated (Y/N)?	
change in attitude as evidenced by nealthy births/participation follow-up to	program. Expectant parents receive social,	FRC-0 CAPS Breathitt Health Department -\$0	
	NI, PI Evalu f not implemented, briefly, why?	ated (Y/N)?	
	Did this activity have the intended impact (Y/N)?		
	Old this activity have the intended impact (Y/N)? NI, PI Evaluation of implemented, briefly, why?	ated (Y/N)?	
	NI, PI Evaluation of the intended impact (Y/N)? NI, PI Evaluation of implemented, briefly, why? Id this activity have the intended impact (Y/N)?		
I,	NI, PI Evaluation of the intended impact (Y/N)? NI, PI Evaluation of implemented, briefly, why? Id this activity have the intended impact (Y/N)?	ted (Y/N)?	

FY 19-20

Action Component:

School District: Breathitt Center Name: LBJ FRC

After-school child care for children ages four (4) through twelve (12), with the child care being full-time during the summer and on other days when school is not in session.

Goal of Component:

To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities.

This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)

	before/after school hours, seasonal breaks, etc.)						
	Place an X below all Strengthening Families Protective Factors addressed through this component						
Strengthening Families Protective Factors	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	
	X IIS Conque	X	Х	х	х	Х	
this component)	US Census Finds that Breathitt County Has population of 13,284 6% is under the age of 5. Kids Count Data shows that 27.8 % live in food insecure homes, with 7% of population being raised by other caregivers, with the average income of \$25,000. 2017 LBJ Parent Surveys Show-32% of parents have income of under \$10,000,while 23% report \$10,000-\$20,000.8.1% of our students live with grandparents & 3.7% report other than parents/ caregivers. 30.9% of parents want support groups for familian affect the state of th						
, , cec example table	Activity Leave a gray lactivity. Label	(with timelin	ion row betw	neses). L reen each s	Collabo Partners (ist partners (ource and co parentheses).	w/ fund fund est in	

Desired Outcome (Expected	Activities with Timelines	Collaborativa
Children and parents have increased access for summer camp/school services/After school. As families establish social connections and know where to gafter school/summer assistance when they need it. At least 20 children participate as measured it sign in sheets, infinate campus log	A.)A.The FRC coordinator will collaborate with other FRYSC's coordinators the County Extension Agency, Jackson Parks and Recreation Department as well as The et Breathitt Public Library to provide quality After school/ summer programming for school age children. The LBJ FRC	Breathitt Extension Agency (\$500) KRCC (\$5000) -Their estimated contribution (\$3000) Breathitt Public Library (Their Estimated Contribution (\$5000) Jackson Parks and Recreation (\$2000) Breathitt County
The FRC Coordinator will send announcements to families via media outlets, letters home parent contacts, etc At least 50 children will participate in services listed as measured through infinate campus ogs/sign in sheets. Families will know how/where to get assistance hrough the FRC as a social connection.	I, NI, PI If not implemented, briefly, why? Did this activity have the intended impact (Y/N)? The FRC Coordinator will compile, organize, compose a directory of all with list of phone numbers and dates for available after school /summer/Child Care Providers along with all other known resources in our community. Providing detailed contact info. site locations and describing servicesprovided along with dates. These will be sent with each child/via news/media outlets.	ated (Y/N)? FRC cost is \$0

The property of the second sec	miplementation and Results (I and R)	
Desired Outcome (Expected Benefit)	Activities with Timelines If not implemented, briefly, why?	Collaborative Partners (w/ fun
0.01.11.1	Did this activity have the intended impact (Y/I	V)5
3 Children attend a free Karate Camp sponsored by the LBJ FRC.	LBJ FRC fundraises for a summer camp through Box Top Program for all LBJ students throughout the year for summer camp. Ongoing throung out 2018-2020	The LBJ FRC continuation grant estimated costs at \$300
	I, NI, PI EV If not implemented, briefly, why? Did this activity have the intended impact (Y/N)	aluated (Y/N)?
,		
	i not implemented, briefly, why?	luated (Y/N)?
	Did this activity have the intended impact (Y/N)	
V-CC	NI, PI Eva	uated (Y/N)?
	not implemented, briefly, why? id this activity have the intended impact (Y/N)?	The second secon
	NI, PI	
ılf	not implemented, briefly, why? d this activity have the intended impact (Y/N)?	uated (Y/N)?
	menueu impact (Y/N)?	
語の語	VI, PI	ated (Y/N)?
If r	not implemented, briefly, why? If this activity have the intended impact (Y/N)?	
	mpact (Y/N)?	

FY 19-20

etion Component:

Goal of Component:

School District: Breathitt Center Name: LBJ FRC

Family Literacy Services is a literacy program designed to break the intergenerational cycle of "under education" in Kentucky by providing opportunities for parents and their children (birth - 18) to learn together, thereby creating a desire for life-long learning.

To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:

- 1. Child time: Developmentally-appropriate educational activities for children;
- 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship;
- 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher;
- 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals.

Editional Participation of the Control of the Contr							
	Place an X below all Strengthening Families Protective Factors addressed through this component						
Strengthening Families Protective Factors	Parental Resilience	Social	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	
	х	x	х	х	х	х	
your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	of parents want support groups for families affected by						
Desired Outcome (Expected Benefit)	Ac	tivities wit	h Timeline	s	Collabo Partners		

of

source and cost)

Desired Outcome (Expected Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)	
Enter desired outcomes, numbered 1, 2, 3, etc. See example tab.	Enter activity (with timelines in parentheses). Leave a gray Implementation row between each activity. Label A, B, C, etc. See example tab.	List partners (fund	
1.) Students and their families establish new social connections by participating. As measured by infinate campus and attendance in events.	The LBJ FRC will host 2 open house & 2 separate literacy events. There will be at least 1 parent breakfast promoting community awareness of resources, along with volunteer applications. Ongoing through out 2018-2020.	K.R.C.C. (\$500) Breathitt Adult Ed(\$50) Breathitt Health Department (\$200)	
	I, NI, PI Evalu If not implemented, briefly, why? Did this activity have the intended impact (Y/N)?	ated (Y/N)?	
	Fvalue f not implemented, briefly, why? Did this activity have the intended impact (Y/N)?	ated (Y/N)?	
Į.	Fivaluation of this activity have the intended impact (Y/N)?	ated (Y/N)?	
lf	NI, PI Evalua not implemented, briefly, why? id this activity have the intended impact (Y/N)?	ted (Y/N)?	
If	NI, PI Evalua not implemented, briefly, why? id this activity have the intended impact (Y/N)?	ted (Y/N)?	
	NI, PI	ed (Y/N)?	

FY 19-20

tion Component:

School District: Breathitt Center Name: LBJ FRC

Health Services or Referrals to Health Services, or both

Goal of Component:

To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness.

- *Coordinated school health components include:
- Physical Education
- Health Services
- Nutrition
- Counseling/Psychological Services
- Social Services
- Health Promotion for Staff
- Family/Community Involvement

	Place an X below all Strengthening Families Protective Factors addressed through this component					
Strengthening Families Protective Factors	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	2 = 2 = c	The state of the s
	X	Х	х	х	х	x
Needs Assessment Data Summary (Reviewing the data from your CPP Needs Assessment Coversheet, what are the top needs of your school(s) relating to the goal of this component)	Students Lack Motivation 3.Substance Abuse					
Desired Outcome (Expected Benefit)	Ac	tivities with	n Timelines	5		rative Partners (w/ fund source and cost)
z, s, etc. see example tab.	Enter activity Leave a gray lactivity. Labe	mplementat	ion row betw	veen each		

Desired Outcome (Expected) Activities with Timelines Collaborative Partners (w/ fund Benefit) source and cost) Children will receive free vital A.)100% of the Children attending LBJ will I A. The Dental is in collaboration with health care screening/have teeth receive enrollment forms for the option of School Smiles-Delta Dental-\$25,000) or cleaned/sealants/vision/hearing receiving free vision/hearing/dental other Breathitt Board Approved dental checked. As measured by returned screenings/services through the FRC and in agency.Breathitt County Health applications and services provided. collaboration with School Smiles or other Department -sealants (\$1000) Ky Their Breathitt Board Approved dental agency. estimated cost is (\$50,000) and Quality (During School Years 2019-2020) Care For Kids their estimated cost is (\$50,000). The LBJ FRC Estimated cost (0).Did this Evaluated (V/NI)2 Students benefit from Kentucky Daily 10 minute activity designed to Build K.R.C.C.-Their estimated cost is at River Community Care Curriculum Skills and competencies in language \$50,000 funded through a grant from "Planet Health"-Take 10. arts, math, science, social studies, and Robert C. Johnson Foundation. physical education. Ongoing 2019-2020 school year. I, NI, PI Evaluated (Y/N)? If not implemented, briefly, why? Did this activity have the intended impact (Y/N)? unildren benefit from FRC FRC Coordinator explains health issues and Proctor& Gambil products donations-Coordinator teaching classes on importance of staying clean/healthy and \$500 School Smiles -Product donations-Hygiene/Dental Care/Self-Care proper brushing/good dental care with all \$1000.LBJ FRC \$0 using research based curriculum in students including Headstart in area. each individual class. Provides free hygiene items as well as comprehensive introduction to puberty with a pretest/posttest survey.Ongoing School Year 2019-2020 I, NI, PI Evaluated (Y/N)? If not implemented, briefly, why? Did this activity have the intended impact (Y/N)? Students benefit from Kentucky FRC Coordinator provides services/space LBJ FRC-0 Kentucky River Community River Community Care onsite child referrals, emergency assistance for Care-\$50,000. Their funding is provided therapists and behavorist families/students in crisis supporting better through Wellcare/Ky specialists developing better coping attendance. FRC Accomnies on home Medicaid/Medicare/Programs & Robert skills and greater self-management visits/wellness checks and parent C.Johnson Funds/Grant. made through referrals/resource contacts. Ongoing School year 2019-2020. directory. I, NI, PI Evaluated (Y/N)? If not implemented, briefly, why? Did this activity have the intended impact (Y/N)?

Benefit)	Activities with Timelines	Collaborative Partners (w/ fund source and cost)
Children will gain awareness/obtain knowledge by program services/personal safety programs and "Red Ribbon Week" activities.	LBJ FRC will organize "Red Ribbon Week" activities and vairous guest speakers ongoing throughout the school year 2019-2020	LBJ FRC-\$200 Kentucky Tobbacco Alliance- \$500.
	I, NI, PI If not implemented, briefly, why? Did this activity have the intended impact (Y/N)?	uated (Y/N)?
	, NI, Pi	
	f not implemented, briefly, why? Did this activity have the intended impact (Y/N)?	ated (Y/N)?
J.	NI, PI Evaluate Evalu	ated (Y/N)?
If	NI, PI not implemented, briefly, why? id this activity have the intended impact (Y/N)?	ated (Y/N)?
<u>Jf.</u>	NI, PI Evalua not implemented, briefly, why? d this activity have the intended impact (Y/N)?	ted (Y/N)?
If it	NI, PI Evaluate the intended impact (Y/N)?	sed (Y/N)?