



Bullitt County Public Schools

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MEMO

To Mr. Keith Davis, Superintendent

From: Susan Bibelhauser, LCSW *SB*
Social Services Supervisor/Title IX Coordinator

Date: February 13, 2018

Re: Request for Board Approval

I am requesting permission for each Family Resource/Youth Service Coordinator to submit a continuation application (grant) to the FRYSC state office. This application has a two year funding cycle beginning July 1, 2018 and ending June 30, 2020. Attached is the School District Assurance Certification page, which is required to accompany all FRYSC continuation applications. This page requires the signature of the Superintendent and Board of education Chairperson.

Submitted electronically are the two year work plans for each center. After the State Legislature allocates a dollar amount to the FRYSC program budgets for each center will be submitted to our Finance Department. It should be noted each FRYSC coordinator is prepared for a reduction in state funding for next fiscal year.

Please call me if you have any questions. Please sign the attached form and return it to me. I will forward it to the appropriate office.

OK to Feb 13 @ B. Bibelhauser

Family Resource and Youth Services Centers

School District Assurance Certification FYs 19-20

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - Permanent representation in the Comprehensive School Improvement Planning process effective for the 2019-2020 school years for each school served by the center;
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

BULLITT
School District

Board Item No. & Date

Superintendent Signature

Date

Board of Education Chairperson Signature

Date



CPP Needs Assessment Data Sheet

YSC

FY 19-20

School District:		Center Name:
Required Data	Possible Sources	Result
1.) Average # days missed by top 10 truant students	School Report Card, Attendance Clerk	
2.) Graduation rates for each school served	School Report Card	
3.) Top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	
4.) # of teen pregnancies reported at your school during the previous school year	FRYSC, Guidance Counselor	
5.) Average # of behavior/discipline violations committed by top 10 student offenders	PBIS, Guidance Counselor, Infinite Campus	
6.) Top 3 social/emotional issues as reported by staff and students	Teacher survey, Student Survey, guidance Counselor	
7.) % of students reporting use of alcohol? Tobacco? Other drugs?	KIP Survey, student survey, YRBS	
8.) Percentage of students who are college and career ready	School Report Card	
9.) (HIGH SCHOOL ONLY) % of students confident in their job application, resume-writing and/or interviewing skills? College application skills?	Student Survey	
10.) Top 3 things students feel would help them decide their future career and/or college plans	Student survey	
11.) What are the biggest academic needs for your school according to the most recent K-PREP results?	Principal, K-PREP	
12.) % of parents or students who indicate a need for more after-school or summer enrichment?	Parent survey, student survey	

YSC Local Supporting Data
(list only data that is NOT included above)

SCHOOL DATA:

Examples:

The number of absences due to basic needs issues has increased by 6% since last year, according to the guidance counselor.

According to the guidance counselor, the school and district are dealing with an increasing number of students that have suicidal issues and family problems.

COUNTY/DISTRICT DATA:

Examples:

According to the Business and Industry Foundation, local employers report “poor work ethic” and “lack of social skills” as top reasons that 18-20 year-olds are unable to maintain employment.

Local law enforcement reports that criminal activity among youth ages 12-15 during after-school hours has increased by 22% since January, 2014.

Teen births in the county increased by 10% within the last two years, according to the 2014 KIDS Count Data.

FRYSC DATA:

Examples:

The 2015 Student Survey indicated that 11.11% of students in the 8th grade have experimented with alcohol.

The 2015 Student Survey indicated that 35% of students would like to learn more about different careers.

The 2015 Parent Survey indicated that 55% of parents responding do not feel welcome in the school.

OTHER DATA:

2018 - 20	School District		Bullitt County			
	Center Name		Bernheim/Bullitt Lick YSC			
Center Type	YSC					
Action Component	Career Exploration and Dev					
Goal Of Component	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X			X	
Needs assessment data summary	Increased summer enrichment opportunities; requests for continued career education opportunities; requests for continued transition into adulthood activities.					
Is this an amendment	No					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Approximately 80 students will gain knowledge in emergency situations, and developmental stages in children as measured by student evaluations and sign in sheets.	The YSC will refer students to get a Safe Sitter Certification for students ages 11-14 (July 2018-May 2019; July 2019- May 2020).		Bullitt County Health Department (\$1000 YSC Funds)			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Eighth grade students will gain knowledge of the life skills needed to transition into a successful adult like as measured by student evaluations.	The YSC will sponsor a financial literacy program for all 8th grade students. (November 2018-April 2019; November 2019- April 2020).		Bullitt County 4H Extension Office; BCHS FBLA (up to \$500 for transportation cost through 4H and/or YSC depending on available funding).			

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students will have increased knowledge of the Kentucky Legislature as measured by student evaluations.	One student from each school will be selected to participate in Legislative Page Day in Frankfort (February 2019 & 2020).	School staff (Free)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Approximately 20 students will have increased opportunity to attend a summer camp sponsored by the BLMS/BMS YSC and SES FRC.	The YSC will collaborate with SES FRC to provide a summer camp for students in June of each year. (June 2019, June 2020).	Shepherdsville FRC (\$2000 max for camps).
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students will have increased opportunities to develop college and career readiness skills.	The YSC will collaborate with teachers and staff on a "Career Day" for students to help develop their readiness skills.	Local Businesses, (\$1500 YSC Funds)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>Eighth grade students will report low anxiety regarding attending high school due to activities provided to help them prepare.</p>	<p>The YSC will coordinate with BCHS to Coordinate transition opportunities for 8th graders.</p>	<p>BCHS YSC (\$500)</p>
	<p>I,NI,PI</p>	
	<p>Evaluated (Y/N)?</p>	
	<p>If not implemented, briefly, Why?</p>	
	<p>Did this activity have the intended impact (Y/N)</p>	

2018 - 20	School District		Bullitt County		
	Center Name		Bernheim/Bullitt Lick YSC		
Center Type	YSC				
Action Component	Optional #1				
Optional Action Component	Educational Component				
Optional Goal of Component	To provide increased opportunities for students to become successful in school and life.				
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component				
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children
	Nurturing and Attachment				
Needs assessment data summary	Increase attendance rates; increase opportunities for kids to become excited to attend school; increase student recognition and leadership opportunities.				
Is this an amendment	No				
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
School's attendance rate will increase by 1% due to the opportunities given to parents and students to participate in Attendance Intervention Meetings.	The YSC will meet with the AIM team at least monthly to help monitor attendance and provide positive interventions.		School Social Worker; AIM teams (Free).		
	I,NI,PI				
	Evaluated (Y/N)?				
	If not implemented, briefly, Why?				
	Did this activity have the intended impact (Y/N)				
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		

	The YSC will conduct approximately 75 interventions yearly with students/ families regarding possible truancy, before leading to the School Social Worker.	School Social Worker; AIM teams (Free).
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Incoming sixth grade students will report decreased anxiety with entering middle school as measured by post tests and/ or feedback.	The YSC will sponsor a 6th grade orientation for all incoming 6th grade students and parents. (July 2019; July 2020).	School staff and faculty (\$500 YSC Funds).
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
To increase mentoring opportunities for all students identified on the Persistence to Graduation report and/ or identified by administration as measured by Infinite Campus reports.	All PTG students will receive a home visit by a school staff member and will have the opportunity to ask questions for the upcoming school year. (July 2019; July 2020).	School Staff members (Free)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

To increase leadership opportunities and recognition for students as measured by teacher recommendations.	The YSC will offer to sponsor a Leader of the Month program. (August 2018-May 2019; August 2019-May 2020).	Teachers (\$200 from YSC funds)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	The YSC will sponsor a leadership group at each school.	Bullitt County Extension Office, School Staff, Community Businesses (\$1500)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
To increase mentoring opportunities for all students identified on the Persistence to Graduation report and/ or identified by administration as measured by Infinite Campus reports.	The YSC will participate in a check and connect program for students identified by ABRI team members to help increase attendance, positive relationships, and student success.	School Staff (Free).
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Bullitt County				
	Center Name		Bernheim/Bullitt Lick YSC				
Center Type		YSC					
Action Component		Family Crisis and MH Counseling					
Goal Of Component		To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
Strengthening Families Protective Factors		Place X below all strengthening families protective factors addressed through this component					
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X	X		X		
Needs assessment data summary		Requests for mental health counseling; assistance with homeless families and basic needs; suicide/ self-harm prevention education.					
Is this an amendment		No					
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Teachers will gain an understanding of the role of the YSC and how it can assist at-risk students and the school as measured by teacher feedback.		The YSC Coordinator will serve on the ABRI committee. (July 2018-May 2019; July 2019- May 2020).		School Faculty and Staff (Free).			
		I,NI,PI					
		Evaluated (Y/N)?					
		If not implemented, briefly, Why?					
		Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
All 6th graders will gain knowledge on the signs of suicide and how to respond as measured by response forms received from students and student feedback.		<p>The YSC Coordinator will assist the counselor with providing all students with a suicide prevention program such as "More than Sad".</p> <p>Students identified through the individual response cards will be met with individually.(August 2018, August 2019).</p>		Counselors (Free).			

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Families will gain knowledge of available resources for housing as measured by infinite campus reports.	The YSC coordinator will work with the BOE homeless coordinator and assist homeless families and monitor their needs throughout the year. (July 2018- May 2019, June 2019-May 2020).	BOE Social Worker (YSC Funds \$2000).
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parents will gain knowledge of available resources to assist with holiday requests.	YSC will provide information regarding the application process and deadlines via newsletters, flyers, and social media posts.	Toys for Tots, Local Churches, Community Donations (Free).
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Families will increase self-sufficiency by discussing a plan with the coordinator to address issues with basic needs while also receiving referral information as requested.	The YSC will refer families to local churches such as First Baptist Church, Fellowship of Concern, and North Bullitt Christian Church to receive assistance with food and utilities. (July 2018- June 2019; June 2019-July 2020).	Local Churches, YSC (Free).
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Bullitt County			
	Center Name		Bernheim/Bullitt Lick YSC			
Center Type		YSC				
Action Component		Referrals to Health and Social Services				
Goal Of Component		To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness. *Coordinated school health components include: • Physical Education • Health Services • Nutrition • Counseling/Psychological Services				
Strengthening Families Protective Factors		Place X below all strengthening families protective factors addressed through this component				
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children
		Nurturing and Attachment				
		X	X	X	X	
Needs assessment data summary		Request for increased leadership opportunities to improve self-esteem and empowerment, increased character education, hygiene education and positive coping skills.				
Is this an amendment		No				
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
Students will engage in health related team building activities aside from gym courses (up to 2X per year).		The YSC will partner with faculty and staff to promote improving attendance and grades at BMS to provide a Renaissance Rally where students are able to participate in recreational and academic competition. (October 2018-April 2019; October 2019-April 2020).		School staff and YSC (\$500)		
		I,NI,PI				
		Evaluated (Y/N)?				
		If not implemented, briefly, Why?				
		Did this activity have the intended impact (Y/N)				
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
		The YSC will partner with faculty and staff by assisting with recreational opportunities at BLMS that students earned through attendance and grade achievement or improvement to encourage healthy habits and relationships. (October 2018-April 2019; October 2019-April 2020).		School faculty and staff; Community Businesses (\$500).		

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students will have increased opportunities for healthy summer enrichment activities.	The YSC will provide and refer to summer camps during the summer session. The topic of the summer camps will be identified mid spring based off of student surveys. (June 2019, June 2020).	Shepherdsville Elementary FRC (FRYSC funds \$2000)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Families will increase knowledge of how to help resolve community and student issues as measured by parent, community and student feedback.	The YSC will address issues such as substance abuse, mental health, obesity and more by keeping up to date information on the YSC webpage along with packets to hand out at events such as open house.	Bullitt County Health Department; KyNect; Partners in Prevention (Free).
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
6th grade students will gain knowledge in personal hygiene and puberty as measured by student evaluations.	A health educator will provide a Puberty and Hygiene class to all 6th grade students (September 2018, September 2019)	Bullitt County Health Department (FREE)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

Eighth grade students will gain knowledge in abstinence and sexually transmitted diseases, as measured by student evaluations.	A health educator will provide a Positive Potential class to all 8th grade students. (January 2019, January 2020).		Bullitt County Health Department (Free).	
	I,NI,PI			
	Evaluated (Y/N)?			
	If not implemented, briefly, Why?			
	Did this activity have the intended impact (Y/N)			
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
Students will increase coping skills to manage grief, anger, or peer conflict as measured by parent, student, and teacher feedback and sign in sheets.	YSC will refer to grief counseling, anger management, conflict resolution classes provided through the school counselor referral source.		School counselors, Hosparus, Centerstone (Free).	
	I,NI,PI			
	Evaluated (Y/N)?			
	If not implemented, briefly, Why?			
	Did this activity have the intended impact (Y/N)			
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
Faculty, staff, and families will have increased health opportunities to promote a healthy lifestyle.	The YSC will partner with agencies to provide opportunities such as weight loss challenges, weight maintenance challenges, stress relief, or other topics identified needed by staff and parents. (July 2018-May 2019, July 2019-May 2020).		Bullitt County Health Department, Health Insurance Agencies, Local Gyms (Free).	
	I,NI,PI			
	Evaluated (Y/N)?			
	If not implemented, briefly, Why?			
	Did this activity have the intended impact (Y/N)			
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)	

All students will have the opportunity to attend a back to school bash where families will get the opportunity to meet teachers, see classrooms, and receive educational and community resource information as measured by sign in sheets and parent/teacher feedback.	The YSC will assist with open house events for all students and will provide information regarding services from the YSC to families. (July/August 2018, July/August 2019).	Faculty and Staff (up to \$2000 in YSC Funds).
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students' self-esteem will increase by basic needs being met by having increased access to care as measured by parent permission slips and infinite campus reports.	Students will receive a hearing and vision screening which will result in free eye glasses if needed. (September -November 2018, September- November 2019).	Quality Care for Kids, Passport, Lions Club, KY Vision Project (Free).
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Bullitt County			
	Center Name		Bernheim/Bullitt Lick YSC			
Center Type	YSC					
Action Component	Substance Abuse Ed and Couns					
Goal Of Component	To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X			X	X	
Needs assessment data summary	Increased opportunities for ATOD education; assistance with ATOD counseling.					
Is this an amendment	No					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
The use of substance abuse will decrease among youth in Bullitt County.	The YSC Coordinator will serve as a member of the Partners in Prevention Committee (July 2018-May 2019; July 2019-May 2020).		Bullitt County Health Department; Partners in Prevention. (Free)			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Students will increase their knowledge of the dangers of alcohol and drug use as measured by student essays and student feedback.	The YSC will sponsor a Red Ribbon Week to include daily themes and competitions such as essay/door/posters.		BCPS Safe Schools Coordinator, School Counselor, KY State Police, (\$2000 max in case of guest speakers at both schools).			

	I,NI,PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
Students and parents will have increased knowledge of resources available to assist with substance abuse as measured by infinite campus reports.	Students and parents will have access to referral information and resources for ATOD use in the YSC as well as posted on the YSC website.	School Counselors; BCPS Safe and Drug Free Coordinator; Local Mental Health/ Substance Abuse agencies. (FREE)	
	I,NI,PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
Students will have increased knowledge of the harmful effects of tobacco usage as measured by pre-post test data.	The YSC coordinator will work with Administration to refer tobacco offenders to the Tobacco Education Group.	Assistant Principal; ISAP teachers. (\$500 for updated programming)	
	I,NI,PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		

2018 - 20	School District		Bullitt County				
	Center Name		Hebron Middle School/North Bullitt High School YSC				
Center Type		YSC					
Action Component		Career Exploration and Dev					
Goal Of Component		To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.					
Strengthening Families Protective Factors		Place X below all strengthening families protective factors addressed through this component					
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X	X		X	X	X
Needs assessment data summary		Students identified they need guidance/support for making decisions about their future plans. Students and parents identified students have to maintain grades and put forth effort to receive a good education.					
Is this an amendment		No					
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Students will gain knowledge in emergency situations, and developmental stages in children as measured by student evaluations and sign in sheets.		The YSC will offer and refer students to Safe Sitter Certification for students, ages, 11-14. (July-May FY19; July-May FY20)		Bullitt County Health Department, YSC			
		I,NI,PI					
		Evaluated (Y/N)?					
		If not implemented, briefly, Why?					
		Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Students will gain knowledge of the life skills needed to transition into a successful adult life as measured by student evaluations.		The YSC will provide a Reality Store for all 8th grade students. (Spring, 2019, Spring 2020)		Bullitt County 4-H Extension Office; North Bullitt High School's FBLA			

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
All 8th grade students will meet with 9th grade Counselor and Administrator. Measured by large group activity forms.	The YSC will provide an opportunity to all 8th graders (incoming 9th grade students) to meet the NBHS Admin, tour the school, attend Open House, Showcase of Career pathways, and discuss college/career paths. Students will be informed on graduation requirements (Spring, 2019, Spring, 2020)	NBHS staff, NBHS Admin, YSC
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
To provide all NBHS students access to at least 50 potential employers and continuing education facilities to explore future plans to transition out of high school.	The YSC will hold a college/career fair for all NBHS students. (September 2019 & September 2020.) YSC will maintain available job application to community business for students request.	NBHS Counselors, local business, statewide college/universities.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students will have increased knowledge of the Kentucky Legislature as measured by student evaluations.	One student from each school will participate in Legislative Page day in Frankfort. (February, 2019, February, 2020)	YSC, School staff, parents, state legislature
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

All seniors will be invited to attend college application night where assistance with college application and FAFSA can be completed.	FAFSA informational workshop to be set up for parents/students to prepare for financial aid FAFSA and college application assistance offered to students and parents during school.	KHEAA, Counselors, YSC, College/Career Coach
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
All senior students will participate in "Close the Deal" event at NBHS. Measured by Large Group Activity Form.	YSC and NBHS Counselors will host "Close the Deal" for all senior students. Students will meet have an opportunity to hear a keynote speaker about the importance of having a plan for post high school. (September 2019, Sept 2020)	NBHS Counselors, local businesses, statewide college/universities (300)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
8th grade students will participate in Operation Preparation as measured by Large Group activity forms.	YSC will assist with coordinating professionals from the community to present their careers and allow questions. Students will learn how their academic performance will affect and relate to their future career choice. (March 19 & March 20).	YSC, HMS Counselors & Teachers, community professionals, local businesses.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Bullitt County					
	Center Name		Hebron Middle School/North Bullitt High School YSC					
Center Type			YSC					
Action Component			Referrals to Health and Social Services					
Goal Of Component			<p>To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness.</p> <p>*Coordinated school health components include:</p> <ul style="list-style-type: none"> • Physical Education • Health Services • Nutrition • Counseling/Psychological Services 					
Strengthening Families Protective Factors			Place X below all strengthening families protective factors addressed through this component					
			Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
			X	X	X	X	X	X
Needs assessment data summary			Request for assistance with basic needs; Mental Health assistance as identified by staff and students.					
Is this an amendment			No					
Desired Outcome (Expected Benefit)			Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
To eliminate basic need barriers to students' success by providing information to approximately 100 families per year in relation to rent, food, clothing, and utility assistance programs, and the students well being and safety as measured by daily contact logs and IC.			<p>A) The YSC will provide a resource library located in the center to aide in referring to appropriate agencies. (July-May FY19; July-May FY20)</p> <p>B.) The YSC will provide referrals to community agencies to assist in meeting basic needs. (July-May FY 19; July-May FY 20)</p>		<p>Outreach Thrift Store, Multipurpose Community Action, BCPS, CWF, Dare To Care, Local Churches, CHFS.</p> <p>Donations will be accepted for food, clothing, family needs and \$500 of YSC funds)</p>			
			I,NI,PI					
			Evaluated (Y/N)?					
			If not implemented, briefly, Why?					
			Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)			Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Approximately 150 students/families in need will be provided with appropriate clothing to eliminate inappropriate clothing at school and decrease attendance due to lack of clothing. Measured by IC reports.			The YSC will provide a clothing closet for families in need of clothing at HMS and NBHS. July-June, FY19, July-June FY20)		Donations from community/churches & YSC funds (200)			

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parents and students will have an increased awareness on health care issues and what the community has to offer as measured by parent, teacher and student feedback.	A.) The YSC will provide information (pamphlets and brochures) through resource library located in YSC to students and families on issues such as nutrition, Insurance, substance use and abuse, and overall general health. Information will be available at all parent events such as open houses, orientation, and parent nights. Info will also be provided in e-news and posted on school website (July 19- June 20)	Bullitt County Health Department; CHFS; Partners in Prevention, Centerstone
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
The YSC will provide information and resources to 100% of all students referred due to pregnancy to promote a healthy pregnancy and transition into parenthood. Measured by daily contact logs.	The YSC will provide pregnant students with information on health issues, community resources, and parenthood to all pregnant teens identified. (July 19-June 20)	HANDS, A New Hope Pregnancy Center, Health Department, Centerstone, FRC
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Sixth grade students will gain knowledge in personal hygiene and puberty as measured by student evaluations and staff reports of hygiene concerns.	A health educator will provide a Puberty and Hygiene class to all 6th grade students. (July 2019 - June 2020)	Bullitt County Health Department
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

Eighth grade students will gain knowledge in abstinence and sexually transmitted diseases, as measured by student evaluations.	A health educator will provide a Positive Potential class to all 8th grade students. (July 2019-June 2020)		Bullitt County Health Department	
	I,NI,PI			
	Evaluated (Y/N)?			
	If not implemented, briefly, Why?			
	Did this activity have the intended impact (Y/N)			
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
To improve student's quality of life and academic performance by addressing student and family crisis. The YSC will identify and refer individuals to counseling services. Measured by daily contact logs.	A. YSC will refer HMS/NBHS student/families to counseling resources through parent contact. B) The YSC will identify students in need of counseling through teachers, counselors, administrators, and self referrals C) YSC will identify students/families that have experienced a death of a loved one through staff, teachers, admin, counselors, and self referrals. Students/families will be referred to Hosparus Grief Relief. (July 2019-July 2020)		Hosparus, ABI, Centerstone, Local therapist	
	I,NI,PI			
	Evaluated (Y/N)?			
	If not implemented, briefly, Why?			
	Did this activity have the intended impact (Y/N)			
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)	
100% of staff will be offered a free massage during the school day for staff wellness. Measured by sign up sheets	YSC will provide staff an opportunity to sign up for a free massage to promote healthy lifestyles by reducing stress (Spring, 2019 & 2020)		Local Chiropractors in the community	
	I,NI,PI			
	Evaluated (Y/N)?			
	If not implemented, briefly, Why?			
	Did this activity have the intended impact (Y/N)			
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)	

Families have the opportunity to see classrooms, meet teachers, and receive educational and community resource information as measured by sign in sheets and parent and teacher feedback.	The YSC will provide a 6th grade orientation for all incoming 6th grade families (July 2019, July 2020)	HMS Counselor, teachers, staff (\$600)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
The YSC will provide students with applications for vision/hearing screenings and glasses to improve vision and increase academic achievement. Measured by daily contact log.	YSC will provide students with VSP applications to all students referred and qualify. YSC will arrange Quality Care for Kids to see students interested in vision/hearing screenings. Fall 2019, Fall 2020	VSP, 20/20, Quality Care for Kids
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Provide students with information on how to maintain a healthy lifestyle.	YSC will provide students with information on proper sleep patterns, study habits, healthy eating in order to achieve academic success through classroom presentations, orientation and any opportunity to speak with students one on one. July 2019-June 2020	teachers, counselors, local YMCA/fitness centers, nurses, etc.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Bullitt County					
	Center Name		Hebron Middle School/North Bullitt High School YSC					
Center Type			YSC					
Action Component			Substance Abuse Ed and Couns					
Goal Of Component			To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors			Place X below all strengthening families protective factors addressed through this component					
			Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
			X	X	X	X	X	
Needs assessment data summary			Assistance with alcohol abuse counseling; Assistance with drug abuse counseling.					
Is this an amendment			No					
Desired Outcome (Expected Benefit)			Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
The use of substance abuse will decrease among youth in Bullitt County.			The YSC coordinator will serve as a member of the Partners in Prevention Committee. (July-May FY18; July-May FY20)		Partners in Prevention Coalition is made up of community partners			
			I,NI,PI					
			Evaluated (Y/N)?					
			If not implemented, briefly, Why?					
			Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)			Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Students will increase their knowledge of the dangers of alcohol and drug abuse, including pill abuse, as measured by student essays, posters, and videos along with student feedback.			The YSC will sponsor a Red Ribbon Week and distribute promotional RRW materials. (October, 2019, October, 2020)		BCPS Safe Schools Coordinator, teachers, community partners			

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students and parents referred to the YSC for alcohol and drug abuse, will be referred out to appropriate services as measured by YSC referral forms and infinite campus contacts.	The YSC will provide a list of local resources that provide drug and alcohol counseling as requested. If necessary, YSC will arrange for free mobile assessment for substance abuse assessment (July-May FY19; July-May FY20)	Centerstone, The Brook, OLOP, local therapist, School Counselor, Safe Schools Coordinator
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students receiving Health classes at NBHS will receive Early Intervention Program through applied grant.	Students will receive 5 hours of class time to learn the Process of addiction, family history role, tolerance, types of drugs, legal issues, alcohol abuse/binge drinking, choices and consequences of substance abuse through health class. (October 19 - May 20)	Centerstone, NBHS Health Teachers
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of students referred to YSC as identified as having substance use issues will speak with YSC and appropriate referrals will be made. Measured by daily contact logs.	YSC will follow-up and refer students identified by parents, peers, or school staff as having substance use issues.	Centerstone, OLOP, The Brook, PIP, Safe and drug Free School Coordinator, counselors, admin, law enforcement.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>All senior students will participate in a full day of experiences that exhibit the dangers of drinking, drugs use, substance abuse (including pill) and distracted driving.</p>	<p>All seniors will participate in Day of Shattered Dreams. The program will provide seniors with hands on activities that will demonstrate how impaired driving can effect their lives. A mock crash and funeral will occur the day prior to Prom. (April 2019, April 2020)</p>	<p>Fire Dept, Police, Stat Flight, SADD, local funeral home, EMS, staff, counselor, Centerstone, The Brook, OLOP</p>
	<p>I,NI,PI</p>	
	<p>Evaluated (Y/N)?</p>	
	<p>If not implemented, briefly, Why?</p>	
	<p>Did this activity have the intended impact (Y/N)</p>	

2018 - 20	School District		Bullitt County				
	Center Name		Hebron Middle School/North Bullitt High School YSC				
Center Type		YSC					
Action Component		Summer Part-Time Job Dev (High School only)					
Goal Of Component		To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.					
Strengthening Families Protective Factors		Place X below all strengthening families protective factors addressed through this component					
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
			X		X	X	X
Needs assessment data summary		Students identified they need guidance and support in making future plans. Students were not confident in completing a job application.					
Is this an amendment		No					
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
At least 20 NBHS students will apply and least 13 will obtain employment by local employers offering to have open interviews at NBHS. Measured by large group activity sheets		Assist in coordinating NBHS students with employment opportunities with local employers		Local Employers, NBHS Counselors			
		I,NI,PI					
		Evaluated (Y/N)?					
		If not implemented, briefly, Why?					
		Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
Assist all students requesting assistance in knowledge of local employers hiring and assist with job applications.		All students referred by staff, peer, or self will receive assistance with seeking employment. Assistance will be offered to complete applications, interview skills, resume assistance as requested.		Local employers			

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
YSC will maintain students with opportunities to work in the community.	YSC will keep job applications on hand and provide students/parents with a list of employers that accept applications on-line only. Students will receive one-on-one assistance with applications as requested.	Local employers
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
YSC will arrange employers/high education to be available to students at school for employment opportunities.	Students will gain access to local employers during school. Employers will be available to speak with interested students.	Local employers
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Assist senior students with opportunities to strengthen their resume and interview skills.	Provide senior students with presentations on how to have a positive interview, how to write a strong resume, and conclude with a mock interview with potential employers.	Local employers, UK 4-H extension office, Staff, YSC
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Bullitt County				
	Center Name		Hebron Middle School/North Bullitt High School YSC				
Center Type		YSC					
Action Component		Family Crisis and MH Counseling					
Goal Of Component		To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
Strengthening Families Protective Factors		Place X below all strengthening families protective factors addressed through this component					
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X	X	X	X	X	X
Needs assessment data summary		Requests for mental health counseling; Suicide prevention education, healthy relationships					
Is this an amendment		No					
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
The YSC coordinator will provide assistance to the PBIS team regarding at risk students as measured by SWIS data entries and infinite campus reports.		The YSC coordinator will serve on the PBIS committee. (July-May FY19; July-May FY20)		School staff, community partners, school admin, YSC			
		I,NI,PI					
		Evaluated (Y/N)?					
		If not implemented, briefly, Why?					
		Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
100% of students will gain knowledge on suicide prevention and how to respond as measured by response forms received from students and student feedback from suicide prevention program training.		The YSC coordinator will assist the counselor with providing all students on a suicide prevention program. Materials will be provided to 100% of staff for suicide prevention training. Students will meet with individuals that have been identified as a suicide risk by individual response cards. August 2019, August 2020		School counselor, staff, BCPS social workers, OLOP, The Brook			

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Provide assistance and resources to families deemed homeless as measured by infinite campus reports.	The YSC coordinator will work with the BOE homeless coordinator and assist homeless families and monitor their needs throughout the year. (July-May FY19; July-May 20)	BOE Social Worker, local churches
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
All student identified by staff will be provided information for grief counseling that will improve their quality of life and measured by parent and student feedback and infinite campus reports.	The YSC will offer grief counseling to all students referred by staff/parents (min of 5 max of 15), once a week, for 6 weeks. (September-May, 2019, September-May, 2020)	Hosparus
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
All incoming 6th grade students and parents will be invited to attend orientation and will be provided information about the school and community resources that can assist in their child's academic achievement by lowering anxiety and concerns with transitioning.	The YSC will have 6th grade orientation for all incoming 6th grade student (July 19 & July 20) Students will have the opportunity to meet other students and build friendships prior to school starting.	HMS staff/counselor
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

All incoming 9th grade students and parents will be invited to attend orientation and will be provided information about the school and community resources that can assist in their child's academic achievement by lowering anxiety and concerns with transitioning.	The YSC will have 9th grade orientation for all incoming 9th grade student (July 19 & July 20) Students will have the opportunity to meet other students and build friendships prior to school starting.	NBHS staff/counselors/admin
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
YSC will meet with students transitioning to and from Bullitt Alternative Center when notified by staff for assistance with transitioning. Measured by daily logs.	YSC will meet with students transitioning to and from BAC to ensure transitioning needs are met.	Admin staff, counselors, BAC staff
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Reduce drop-out percentage by providing drop-out prevention services to 100% of identified at-risk youth through staff referrals.	Staff will identify students at-risk based on academic under achievement, poor attendance, and/or high stressors in the home or school setting. YSC will meet with all students referred. July 2019 - June 2020 YSC will assist with truancy as referred by HMS/NBHS. Students and parents will be given the opportunity to discuss grades, attendance, options, risks and consequences of poor attendance and academic achievement. YSC will inform students of alternative educational opportunities if the traditional educational setting is not successful for the student. Opportunities may include Job Corps, Bluegrass Challenge, Youth Career Center, etc.	Staff, Admin, District Social workers, Attendance Clerk, DPP, Bullitt County Court System, Bluegrass Challenge, Job Corps, Youth Career Center.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>All students and parents will be invited to open house and information will be provided about the school and community resources that can assist in their child's academic achievement. Measured by Needs assessments and sign in sheets</p>	<p>Open House will be offered to all students at HMS and NBHS. Parents will receive one-call, enews, FB notifications, Pioneer News. Resource info will be available.</p>	<p>School staff, counselors, admin, local newspaper</p>
	<p>I,NI,PI</p>	
	<p>Evaluated (Y/N)?</p>	
	<p>If not implemented, briefly, Why?</p>	
	<p>Did this activity have the intended impact (Y/N)</p>	

2018 - 20	School District		Bullitt County			
	Center Name		Mount Washington Middle School YSC			
Center Type	YSC					
Action Component	Career Exploration and Dev					
Goal Of Component	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X		X	X	
Needs assessment data summary	Students reported needing assistance with planning for career pathways. Parents indicated students assistance with academic support to promote future opportunities with their educational pursuits and career goals. Staff indicated students need exposure to job skill requirements.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
1) 6th grade students will gain knowledge related to developmental stages of child development and how to prepare for emergency situations when providing childcare. Measured by sign-in sheets & IC.	Registration for Safe Sitter Certification Training sessions offered twice a year, promoted through MWMS' website, social media, etc. to students age 11 to 14. (July 2018-June 2020)		Bullitt County Health Department, Broadcast Team & staff			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

2) 7th grade students participate in Reality Store and gain knowledge of monthly budgets, the parallel between GPA & salary potential while gaining exposure to the life skills necessary to transition into adult life. Measured by pre & post evals.	A) The YSC Coordinator facilitates financial literacy and consumerism curriculum weeks prior to 7th graders attending Reality Store in the gym. Students receive bank deposits on a ledger comparable to their GPA. They visit tables mimicking life expenses with an objective of having \$1 left over after paying all of their monthly bills. (Feb./March 2019 & 2020) B) Secure at least 40 volunteers for the day of the event .	U of K Extension Office, BEHS Finance Dept., at least 40 volunteers for the day of the event. Donated funds of breakfast items day of event for volunteers.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
3) 8th grade students will complete ILPs and be assigned sessions with a career speakers to expose them to skills necessary in acquiring & performing daily tasks of specified career. Measured by pre & post evals & Career Cruising reports.	A) MWMS' Counselor & 8th grade teachers will assist students in completing ILPs. B) Rosters printed once compiled through Career Cruising Program to determine speakers. (fall 2018 & 2019) C) Schedule career speakers/ send details of topics to cover during their 30 minute sessions with students. (Jan. 2019 & 2020) D) Press release. E) Send reminders & Thank You cards.	MWMS' Counselor. 8th grader staff, community & parent volunteers.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
4) 8th graders will visit the Bullitt Alternative Center & Bullitt East High School to gather knowledge about the opportunities in trade certification and Career or College Pathways. Measured by parent permission forms, ATC application & 9th grade registration/scheduling forms.	A) Submit Field Trip Request for Board approval. B) Arrange bus transportation to visit BEHS which will allow 8th graders to meet Counselors & Administrators, learn expectations & scheduling options, tour the school & hear presentations from BE students about college/career pathways. C) Applications for ATC & BEHS class schedules completed with students. (Spring 2019 & 2020)	BEHS staff, BCPS' Transportation Dept., OneCall & eNews, & parents
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

5) Students will have an opportunity to participate in Student Leadership groups with emphasis on Student Voice, positive school climate & service learning. Groups sponsored by the YSC Coordinator are: Student Council, Beta Club, KYA & Principal's Roundtable. Measured by sign-in sheets, individual service hour forms and Leg. Page applications.	<p>A) Homeroom teachers will select a student to meet with the Principal & YSC Coordinator monthly to discuss concerns, programming, goals, etc. (Sept.2018-May 2020)</p> <p>B) Two students represent their homeroom as Student Council reps & meet after school at least twice a month to facilitate schoolwide programming: anti-bullying, resiliency/character, achievement, service learning, etc. (Sept.2018-May 2020)</p> <p>C) Beta Club requirements of no C's or lower on report Cards set invitation. National standards require service hours & good character in & outside of school. Service projects are completed throughout the school year. (Oct.2018-May 2020)</p> <p>D) Competition for Leg. Page program to represent MWMS & page with a county legislator in Frankfort. (Oct. 2018 & 2019)</p> <p>E) Ky Youth Assembly is open to student interested in gov., meets after school weekly to select & defend bill at annual KYA summit. (Sept.-Nov. 2018 & 2019)</p>	FRYSCKy, YSC, guest speakers, school staff & parents
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
6) Students will have an opportunity to gain knowledge of the Kentucky Legislature as measured by participation in KYA Program and student applications for Legislative Page Program through Student Council. Measured by sign-in sheets and Page applications.	<p>A) One student will be selected from applications submitted in October to represent MWMS and page with a county legislator in Frankfort. (Oct. 2018 & 2019)</p> <p>B) Student will share their experience during KYA & Student Council meetings & possibly BOE(Spring 2019 & 2020)</p>	FRYSCKy, YSC, school staff & parents
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
7) Approximately 60 8th grade students their parents will have an opportunity to tour a college campus. Measured by MAP & KPREP data, parent permission forms & IC reporting.	<p>A) YSC will organize & design a campus visit, determine candidates for the trip based on above grade level benchmarks for 8th grade students.</p> <p>B) Submit Field Trip Request for Board approval.</p> <p>C) Schedule buses</p>	Campus officials, MWMS' Data Manager, teachers & parents.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

8) 100% of student present on day of school-wide Veterans Day program will be exposed to careers in the military & be offered an opportunity to speak one on one with guest speakers. Measured by Career Cruising ILP reporting.	A) Veterans Day events will be determined in collaboration with English teachers for students presentations.(Oct.2018 & 2019) B) Schedule program events & guest speakers. C) Work with students on presentations & role in school-wide assembly. D) Invite students' family members to attend & recognize the service of retired & active military. (Nov. 2018 & 2019)	Local VFW, Pioneer News & staff & social Media
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
9) 8th graders will complete final component of ILPS they've worked on since 6th grade & gain exposure to their career field interest. Measured by Career Cruising ILP program reporting.	A)ILPs will be completed at varying capacities in the 6th & 7th grade. B) What was completed in prior grades will need to be done in addition to the ILP for 8th grade promotion. C) ILP Career Interest surveys are used to establish career guest speakers or KET online exploration programs each student will complete prior to March 2019 & 2020. D) Guest speakers are scheduled & students meet w/ them in small groups to discuss any certifications or secondary education programs necessary, daily routines & expectations & potential income. May/June 2019 & 2020.	Staff, parents, community volunteers, MWMS alumni.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
10) Students enrolled in Practical Living classes will receive the Junior Achievement Financial Literacy & Career Exploration curriculum.	A) Advertise the JA Program & recruit MWMS parents, local bank associates to become trained to facilitate lessons throughout the year. B) Work with Practical Living teacher to schedule volunteers and lessons for each of the 4 grading periods.	Junior Achievement agent, Practical Living Teacher, local businesses
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District	Bullitt County				
	Center Name	Mount Washington Middle School YSC				
Center Type	YSC					
Action Component	Optional #1					
Optional Action Component	Academic Support- Successful Transition at MWMS					
Optional Goal of Component	Provide students and their families support, expectations and resources that empowers them to achieve a healthy transition to MWMS.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X	X	X	X
Needs assessment data summary	Parents & students who attend transition events report they helped decrease the fears of becoming a middle school student.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines			Collaborative Partners (w/ fund source and cost)		
1) Provide parents/guardians opportunities to obtain the knowledge and expectations of how their student can obtain a smooth transition to MWMS.	A) Send letters to parents/guardians inviting them to a Parent Meeting with Administrators & 6th grade teachers. April 2018 & 2019 B) Host Parent Meeting with Power Point, distributing Dress Code Policy, Technology Use Contracts, Anti-Bullying & Character Program, Immunizations Requirements, Health Forms, etc. May 2018 & 2019 C) Send registration forms home to parents/guardians for Summer Orientation. 4 session dates & times to choose from. May 2018 & 2019 D) Parent YSC meets with parents while Guidance Counselor meets with students. Current students serve as Ambassadors to give parents tours of the school, share their experiences with the Staff/Student Mentor Program, extracurricular programs and time management with homework and grades. July 2018 & 2019 E) Encourage Parent to attend Generals Back To School Bash with their students. IMPACT After School program registration, Watch DOGS & Lovely Ladies sign-ups, & the YSC Open House all promoted. Aug. 2018 & 2019			IMPACT, staff, local dentists, PASSPORT, bus-drivers, student ambassadors, PIP- VIPs, PTO, Booster Club & BOE		

	I,NI,PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
2) Provide students opportunities to obtain for socialization among future classmates & teachers while providing expectations that promote a smooth transition to MWMS.	<p>A) Arrange field trips for incoming 6th graders from "feeder-schools": Crossroads and Old Mill to visit MWMS. Students meet Administrators & tour the school in small groups. Schedule buses, get permission forms returned from parents. Make efforts for students in Special Education to meet Resource Teachers. Spring 2018 & 2019</p> <p>B) During Summer Orientation: current Student Ambassadors meet with students to discuss dress code, expectations, time management, extracurricular opportunities, & give tours again in small groups. July 2018 & 2019</p> <p>C) Students attend Generals Back To School Bash with their parents/guardians. All certified teachers and support staff are introduced during a Pep Rally formatted gathering in the gym. Sponsors & coaches of extracurricular programs answer questions. Aug. 2018 & 2019</p> <p>D) Each student is assigned a Staff Mentor for monthly meetings & support as a "Go-To".</p>	Crossroads/Old Mill Teachers & Counselors, MWMS Student Ambassadors & staff	
	I,NI,PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
3) Increase student aptitude in reading and math with RTI Program as gauged by MAP assessment administered three times per school year.	A) Work with Administrators to identify students achieving at 15th percentile and below after each MAP assessment: Fall, Winter & Spring. July 2018-Spring 2020.	Parents, MWMS Administrators, Special Ed Coordinator, RTI Certified Teacher & Instructional Tutor	
	I,NI,PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
4) Organize Watch DOGS & Lovely Ladies volunteers to improve students' grades and/or decrease incidents of behavior.	<p>A) Promote volunteer opportunities to incoming parents at Parent Meeting, Generals Bash, Open House & throughout the year.</p> <p>B) Visit with community agencies to explain the Watch DOGS & Lovely Ladies Program and recruit volunteers.</p> <p>C) Match students with same gender volunteers to meet during exploratory classes or during lunch.</p> <p>D) Evaluate target students, acquiring & sharing classroom academic/behavior observations.</p>	Retired Teachers Association, Lions/Lioness Club, local churches Sunday School classes, MW Police & Fire Department, parents	

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
5) 6th grade students, referred by staff, that need support will receive a PAL mentor to help increase grades or desired behavior/performance.	<p>A) Teachers identify 6th grade students that need additional support than they can provide who are performing poorly in the classroom, are observed to not be socializing with peers in school, or who have acquired multiple Generals Reports and refer them to the PALs Program. Oct. 2018 & 2019.</p> <p>B) Staff complete recommendations forms for 8th grade students who want to become a PALs Mentor. Oct. 2018 & 2019</p> <p>C) 6th grade students are paired with an 8th grade Pal Mentor of the same gender to meet with weekly to review missing assignments, read or address goals teachers have established for the 6th grade PAL.</p> <p>D) When goals are met, the 8th grade PAL shares a celebration with their 6th grade PAL. Donated incentives & snacks are shared during celebrations.</p>	Lioness & Lions Club, dress-down fundraisers
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Bullitt County				
	Center Name		Mount Washington Middle School YSC				
Center Type		YSC					
Action Component		Family Crisis and MH Counseling					
Goal Of Component		To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
Strengthening Families Protective Factors		Place X below all strengthening families protective factors addressed through this component					
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X	X	X	X	X	X
Needs assessment data summary		Students indicated bullying, peer relationships & concerns of drugs and alcohol exposure were of greatest concerns. Parents indicated appropriate use of technology, transition and access to assistance with basic needs of food and housing opportunities were the greatest concerns. Staff, inclusive of the Counselor, indicated students need to be offered positive coping skills. YRBS & KIP data reflect youth all ATOD use, except for marijuana is declining and prevention efforts may be a contributing factors to that decline. Counselor feels self-harm continues to be a growing concern.					
Is this an amendment							
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
1) The YSC coordinator will communicate with staff & inform them of assistive role, gathering information as necessary to get updates on any factors that could negatively impact student safety &/or academic potential. Measured by programming notes & IC.		A) YSC coordinator attend weekly Administrative meeting B) Meet with teachers during PLCS to collaborate efforts to reduce barriers for students not at potential: RTI & Retention Prevention. C) Monitor attendance, attending monthly TDP meetings & providing resources as needed. D) Contact guardians &/or do Home Visits to ensure student welfare, resources as needed. E) Assist PBIS efforts by promoting leadership & identifying at-risk students, referring students to extracurricular programs that promote school engagement. F) Facilitate Mentoring Program for staff to meet with students monthly & PALS peer program- weekly.		Certified & Classified Staff including bus-drivers & lunchroom staff, BCPS' Health Services, School Social Workers & Psychologists, community agencies, law enforcement, school social media, MWMS students, BEHS Tutors, etc.			
		I,NI,PI					
		Evaluated (Y/N)?					
		If not implemented, briefly, Why?					
		Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

2) All students and parents will be encouraged to communicate with staff via email, phone & IC/ Parent Portal. Parents are invited to transitional meeting, summer orientations, Generals Back to School Bash, Open House, & conferences to meet one on one with teachers and YSC Coordinator. Measured by Needs assessments, IC reports, FB, sign-in sheets & IC.	A) Mailing registration info for incoming 6th graders in spring 2018 B) Require students & parents to attend New Student Orientation in summer 2018 & 2019 C) Back to School Bash Aug. 2018 D) Open House fall 2018 E) Website, Facebook page, monthly Generally Speaking newsletters, etc. all to update families. F) Schedule & facilitate conferences with guardians as declines are identified in students performance. G) Dictated by Advisory Council vote- require attendance at Open House, phone conference w/ teacher to apply for Holiday Assistance through the YSC. Non-compliant families receive referrals to Salvation Army, Dare To Care, etc. Notice of requirement is announced at Generals Bash, in the YSC's Fall Newsletter, letters sent home & via OneCall & eNews. October 2018 & 2019	MWMS staff & YSC Advisory Council
	I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
3) Provide assistance and resources to families deemed homeless according to McKinney-Vento. Measured by IC.	A) YSC coordinator will link families with BOE Homeless Coordinator, provide uniform items and school supplies as needed, make assistance referrals & monitor needs throughout the year. (ongoing)	BOE Social Worker, Room In The Inn, local churches, Communities Ministries, Dare to Care, etc..
	I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
4) Students meeting requirements of guidelines set by Hosparus will be provided grief counseling in hopes of improving quality of life & academic potential. Measured by guardian permission forms, feedback from students, families & teachers & grades.	A.) The YSC will offer Grief Relief to all students referred by staff & whose guardians sign permission form for the program. B) Student attend one hour meetings once a week, for 6 weeks. (Spring 2019 & 2020)	Hosparus
	I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

5) YSC will meet with students transitioning to & from Bullitt Alternative Center as notified by staff to offer assistance. Measured by email & IC.	A) YSC will meet with students transitioning to & from BAC to ensure transitioning needs are met, & attend Enrollment Hearings as necessary. (ongoing) B) Provide school supplies, uniform assistance & referrals as needed. (ongoing)		Principal, Asst. Principal, Counselor, BAC staff, School Social Worker, School Resource Officer
	I,NI,PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
6) YSC Coordinator will continue to serve as a board member for Mt. Washington Community Ministries food pantry with an objective of offering residents an efficient resource for food provisions and other components to support basic needs.	A) Attend bi-monthly meetings, collaborating with other 6 board members to research needs and offer an efficient food distribution program. B) Assist in designing the identification requirements to receive resources. C) Partner with community organizations to receive donated items & gain volunteers. D) Organize volunteers to pick-up food & keep pantry within First Baptist Church's CLC organized. Share Needs Applications to service agencies & other FRYSCs in Bullitt County. July 2018-June 2020		Dare to Care, Kroger, ValuMarket, local churches & service agencies, area childcare agencies, Room at the Inn, Bullitt FRYSC, & area schools & businesses for food drives/donations.
	I,NI,PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		

2018 - 20	School District		Bullitt County		
	Center Name		Mount Washington Middle School YSC		
Center Type	YSC				
Action Component	Referrals to Health and Social Services				
Goal Of Component	<p>To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness.</p> <p>*Coordinated school health components include:</p> <ul style="list-style-type: none"> • Physical Education • Health Services • Nutrition • Counseling/Psychological Services 				
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component				
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children
	X		X	X	X
Needs assessment data summary	<p>Students indicated bullying, relationships & peer pressures of drugs and alcohol were greatest concern. Parents indicated use of technology, transition and access to assistance with basic needs of food and housing opportunities were the greatest concerns. Staff, inclusive of the Counselor, indicated students need to be offered positive coping skills and access to health care.</p>				
Is this an amendment					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
1) 100% of students & families requesting resources for basic needs of food, housing, etc. will receive assistance. Measured by IC.	<p>A) Maintain a resource library within the YSC to offer contact information & requirements for assistance. (July 2018 - May 2020)</p> <p>B) Contact School Social Worker as necessary to assist. (July 2018 - May 2020)</p>		Community Ministries, St. Vincent DePaul, Dare to Care, MCAA, BCPS, CWF, Local churches, CHFS, etc. (limit of \$60 per student from YSC donated funds)		
	I,NI,PI				
	Evaluated (Y/N)?				
	If not implemented, briefly, Why?				
	Did this activity have the intended impact (Y/N)				
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		

2) 100% of students & families requesting uniform assistance will receive resources. Measured by IC.	A) The YSC will provide a clothing closet for families in need of uniform components. (July 2018 - June 2020) B) Contact School Social Worker as necessary when assisting families. (July 2018 - June 2020)	Donations from community and/or YSC Donated Funds.(limit of \$60 per student from YSC donated funds)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
3) 100% of staff & 100% of students, whose parents agree for them to participate, will receive Suicide Prevention training & materials. Staff participation measured by Suicide Prevention certificates & sign-sheets. Students will be measured by program Exit Slips.	A) District requires an online Suicide Prevention video training for Certified & Classified Staff. YSC & Counselor will require certificates be presented upon completion. YSC coordinator will assist Counselor with training staff on the Suicide Prevention curriculum for students to be utilized for each grade & distribute materials necessary. (August 2019 & 2010) B) Parents will be informed of Suicide Prevention efforts required by state law and the dates of programs. Details will be shared during Orientations for new students, General Bash, in letters home, OneCall & social media. (July 2018 & 2019) C) District Social Workers & Psychologists, as well as local reps from treatment facilities will be contacted to assist on-site on the day of the student program. (August 2018 & 2019) D) Staff participation measured by Suicide Prevention certificates & sign-sheets. Students will be measured by program Exit Slips.	MWMS' Counselor & staff, BCPS' Social Workers & Psychologists, OLOP & The Brook
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
4) Assist 100% of families in obtaining vision screenings &/or acquiring glasses to increase academic achievement. Measured by IC.	A) YSC will provide students with VSP applications to all students referred that qualify. (ongoing) B) YSC will refer students to District Health Services for initial vision screenings if guardians	The Lions Club Vision Program, VSP, 20/20 Eye Care, local Optometrists/Ophthalmologists, BCPS' Heath Services.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

5) 100% of students whose families qualify to School Smiles will receive assistance through the program. Measured by IC & permission forms.	A) Confirm MWMS meets requirements to host program, indicative of Free & Reduced meal participation & school enrollment. If not, contact parents to make transportation arrangements for students to receive services at a local school's program. (fall 2018 & 2019)	School Smiles & BCPS' FRYSC
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
6) 6th grade students will gain knowledge of hygiene & puberty with parent consent. Measured by pre & post tests & IC.	A) A health educator will provide a Puberty & Hygiene class to all 6th grade students. (Aug. 2018 & 2019) B) Send letters home describing program. (Sept. 2018 & 2019)	Bullitt County Health Department, all 6th grade teachers
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
7) 8th grade students will gain knowledge in abstinence, sexually transmitted diseases, sexting, unhealthy relationships, etc. Measured by student pre & post tests, teacher evals, & IC.	A) Schedule Health Educator to provide Positive Potential program run through science class to all 8th grade students. Program is 5 one hour sessions with a booklet for students to keep.(Sept. 2018 & 2019) B) Send letters & permission forms home describing program.OneCall & eNews to encourage discussion at home. (Oct. 2018 & 2019)	Bullitt County Health Department, 8th grade Science teachers
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

8) 100% of students & staff will have the opportunity to participate in March Madness/ Health Hearts Program. Measured by email to staff, registration forms & IC.	A) Schedule event with American Heart Association representative. Secure educational materials to share on Broadcast & post weeks prior to event. (fall 2018 & 2019) B) Student Council selects activities for schoolwide program & students register. (Jan. 2019 & 2020) C) Secure volunteers & representatives from local fitness clubs, dance studios to facilitate activities. D) Actual event- March 2019 & 2020		Local fitness & dance facilities & staff
	I,NI,PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	I,NI,PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	I,NI,PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Bullitt County				
	Center Name		Mount Washington Middle School YSC				
Center Type		YSC					
Action Component		Substance Abuse Ed and Couns					
Goal Of Component		To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors		Place X below all strengthening families protective factors addressed through this component					
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
			X	X	X	X	
Needs assessment data summary		Students indicated bullying, relationships & concerns of drugs and alcohol were of greatest concerns. Staff, inclusive of the Counselor, indicated students need to be offered positive coping skills. YRBS & KIP data reflect youth ATOD use is declining and prevention efforts may be a contributing factors to that decline.					
Is this an amendment							
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
1) The youth in Bullitt County will report a continued decline in ATOD use. Measured by YRBS, KIP data & MWMS' needs assessments.		A) The YSC coordinator will continue to serve as a Board member of Partners in Prevention Committee. (July FY18 - May FY20)		Partners in Prevention, BC Health Department & BCPS' BOE			
		I,NI,PI					
		Evaluated (Y/N)?					
		If not implemented, briefly, Why?					
		Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

2) Students will increase their knowledge of the dangers underage alcohol and drug abuse as measured by student essays, posters and videos submitted as part of schoolwide promotions of prevention. Measured by student submissions.	<p>A) YSC will sponsor a Red Ribbon Week, Reel Action Video Contest & Kick Butts Day and distribute promotional materials. (RRW Oct. FY18 & FY19), (Reel Action Video Contest Dec. FY18 & FY19) & (Kick Butts Day March FY19 & FY20)</p> <p>B) Encourage teachers to promote entries for contests.</p> <p>C) Obtain donations for schoolwide winners, highlight entries on social media, Broadcast, school website, eNews & displaying entries.</p>	BCPS' Safe Schools Coordinator, teachers, PIP, KYASAP, Mt. Washington Police Dept.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
3) 100% of students & parents referred to the YSC for ATOD counseling will receive resource management. Measured by IC.	A) The YSC will maintain contacts information for local resources that offering drug and alcohol counseling & share with families requested. (ongoing)	MWMS staff, BCPS' Safe & Drug Free School Coordinator, community therapists & mental health facilities.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
4) 100% of students referred to YSC & identified as having substance use issues will speak with receive referrals made as necessary. Measured by IC.	A) YSC to arrange mobile assessments if warranted, will discuss health insurance role in determining coverage & assist families in following insurance compliance in pursuing treatment for substance abuse concerns. B) If student is sent to the Alternative School, YSC coordinator will attend meetings as requested. (ongoing)	Principal/Asst. Principal, Counselor, Safe & Drug Free School Coordinator, law enforcement, PIP, local treatment centers: OLOP, The Brook, Lincoln Trail, etc.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

5) 100% of 6th graders will attend Project Choices to gain knowledge of the physical & legal damage alcohol can have on a person's life. Measured by pre & post tests.	A) Schedule program & secure date (Sept. 2019 & 2020) B) Send letters home with parent permission forms C) Students attend program through science classes. Pre & Post tests are done during class the day before and the day after the program with class discussion and a writing prompt in Language Arts class related to the program (October)	Louisville Metro Police ABC Unit, science teachers
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
6) 100% of 8th graders will attend Truth & Consequences to gain knowledge of the physical & legal damage the incidents of ATOD use has on a person's future.	A) Schedule program & secure date (spring 2019 & 2020) B) Send letters home with parent permission forms Pre & Post tests are done during class the day before and the day after the program with class discussion and a writing prompt in Language Arts class related to the program. (Spring)	Mt. Washington Police Dept., First Baptist Church, Family Court Judges, CDWs, County Attorney, Fire Dept., Jailer, Health Services, local funeral homes, treatment facilities, pharmacy, local churches
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Bullitt County		
	Center Name		Old Mill/Crossroads FRC		
Center Type	FRC				
Action Component	After School Child Care				
Goal Of Component	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)				
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component				
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children
	X	X		X	X
Needs assessment data summary	*129 parents indicated the need for more after-school and/or summer activities. *Free or low-cost summer activities for children are very limited.				
Is this an amendment					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
1.) Increase enrollment in summer programs and/or afterschool care/enrichment activities as evidenced by contact log and/or Infinite Campus records.	1.) Bullitt County FRCs will collaborate with BCPS and other service providers to provide afterschool and summer enrichment opportunities. This information will be conveyed to parents through e-newsletters and/or district approved websites. (Spring 2019 and Spring 2020)		1.)FRYSCs, YMCA, BCPS, and 4-H, Newspaper		
	I,NI,PI				
	Evaluated (Y/N)?				
	If not implemented, briefly, Why?				
	Did this activity have the intended impact (Y/N)				
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
2.) Students who participate in afterschool and summer camps/enrichment activities will increase social skills, reduce unsupervised time and screen time, and have exposure to new educational opportunities as reported by instructor and/or student feedback.	2.) FRC will collaborate to plan, refer, and facilitate summer camps and afterschool activities. (FY 19 and FY20)		2.)FRYSCs, YMCA, 21CCLC, BCPS, 4-H (\$3000)		

	I,NI,PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		

2018 - 20	School District		Bullitt County		
	Center Name		Old Mill/Crossroads FRC		
Center Type	FRC				
Action Component	Optional #1				
Optional Action Component	Parent and Student Educational Support				
Optional Goal of Component	Improve academic success and increase school attendance by eliminating non-cognitive barriers. Improve educational transitions to school entry and middle school.				
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component				
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children
	X	X		X	X
Needs assessment data summary	*attendance rates are 96% and 96.8% *46% of 4th graders are not reading at proficiency *49% of students entering kindergarten are not academically prepared *my schools have a high percentage of students with special education needs				
Is this an amendment					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
1.) To ensure 100% of students and families, Head Start - 5th, have access to community assistance/resources, the FRC will establish networks and partnerships within the community. FRC coordinators will have representation at Bullitt County Local Interagency Council, Chamber of Commerce and will continue to have rapport with local businesses/civic organizations.	1) FRC will receive referrals and coordinate holiday assistance programs; FRC will communicate needs of families to local businesses and civic groups for support; FRC will maintain relationships with community partners in order to gain funding for FRC sponsored programs (Ongoing FY19 and FY20)		1) Bullitt County Health Dept., local businesses and churches, banks, teachers, civic groups, Toys for Tots, and individuals (cost unknown)		
	I,NI,PI				
	Evaluated (Y/N)?				
	If not implemented, briefly, Why?				
	Did this activity have the intended impact (Y/N)				
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)		

2.) 100% of students will have access to quality educational experiences that will promote lifelong learning and enhance career development. Students and families will be more prepared for school due to relationships built and experiences had before the first day of class as seen by teacher report and parent response.	2.) FRC will collaborate to provide educational opportunities for students in the area of college and career development (college and career days) and transitional programs (such as 5th grade to middle school transition tour and orientation and kindergarten transition activities such as Kickoff, meet & greet in community, and home visits). (FY 19 and FY 20)	2)BCPS, local businesses and organizations, MWMS, FRC (\$500)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
3.) FRC coordinator will contact the parents or guardians of at least 50 students regarding attendance concerns in order to increase school attendance and to assist in closing the achievement gap.	3.) Through home visitation, phone calls, and direct contact with parents, the FRC coordinator and attendance team will establish and maintain a positive relationship with parents in order to assist with removing barriers to attendance. (FY 19 and FY 20)	3)BCPS (\$300)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
4) Grandparents and other relatives will gain support needed to raise children by becoming connected to agencies and one another. These adults will gain knowledge of local supports, understand the importance of their role in student success, and become more involved in school and community as measured by evaluations at mini-conferences.	4) FRC will make referrals to monthly support group and will host annual grandparnet raising grandchildren mini-conference. (FY19 and FY20)	4) BCPS, Little Flock Baptist Church, Health Dept (\$100)., Kinship Families Coalition of KY (\$100), KIPDA (\$200), FRC (\$200)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

5) Parents of special needs students (HS-5th) will gain support by networking with one another and local service providers. They will become better advocated for their children and more involved in their child's school success.	5) FRC will host and facilitate monthly support meetings for parents of special needs students. (FY19 and FY20)	5) FRC (\$300)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Bullitt County				
	Center Name		Old Mill/Crossroads FRC				
Center Type		FRC					
Action Component		FIT (Families in Training)					
Goal Of Component		<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. 					
Strengthening Families Protective Factors		Place X below all strengthening families protective factors addressed through this component					
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X	X			X	X
Needs assessment data summary		<p>*Approximately 50% of children entering kindergarten are NOT ready.</p> <p>*Bullitt County has seen a steady increase in substantiated child sexual abuse and child neglect cases.</p> <p>*Most first-time parents are unaware of the current expectations for kindergarten.</p>					
Is this an amendment							
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
1) Increase attendance and participation at FRC sponsored community wide events. Participating parents/guardians will report an increase in knowledge in parenting skills and childhood development as evidenced by participant feedback and/or program evaluation.		1.) FRC coordinators will collaborate with community organizations to provide community wide programs, such as Baby Shower (Spring 2019 and 2020), Kindergarten Kickoff (Summer 2019 and Summer 2020). Community baby shower will have a special session for dads emphasizing child abuse prevention.		1) BCPS (\$2000), Health Department (\$800), local service providers and other Bullitt County FRCs (\$800)			
		I, NI, PI					
		Evaluated (Y/N)?					
		If not implemented, briefly, Why?					
		Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

2) There will be an increase in participation at FRC sponsored community wide events. Participating parents/guardians will report an increase in knowledge in parenting skills and childhood development as evidenced by participant feedback and/or program evaluation.	2.) FRC coordinators will collaborate with the Teenage Parent Program (FY 19 and FY 20) and Bullitt County HANDS Program (FY 19 and FY 20) to offer support and ongoing educational programs to families.	2) TAPP (200), Bullitt County Library (\$250), HANDS, and CECC Council (\$500)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
3) Increase participation at FRC sponsored events for Head Start and preschool families. Participating parents/guardians will report an increase in knowledge in parenting skills and childhood development as evidenced by participant feedback and/or program evaluation.	3.) FRC will collaborate with Head Start and preschool staff to communicate developmental needs with parents, offer age-appropriate information to parents, and go with staff on home visits when requested.	3) Head Start, Preschool, FRC (\$200)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Bullitt County			
	Center Name		Old Mill/Crossroads FRC			
Center Type	FRC					
Action Component	Family Literacy					
Goal Of Component	<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <p>1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between</p>					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X		X		
Needs assessment data summary	<p>*Parents surveyed report reading to their students about 95 min./wk. *students tend to lose ground academically when they go for long periods without engaging in reading and other educational activities. *if fathers will volunteer at school 2 times per year, students are more successful. *seven parents surveyed indicated a need for GED</p>					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
1) 80% of participating parents will report positive program feedback. Families will report that they've gained the skills and knowledge to help their child be successful at school.	1) FRC coordinators will collaborate with school staff and community agencies to provide parent involvement activities such as reading, math, or STEM nights. This will include family literacy activities with preschool and Head Start. Topics will be selected based on needs assessment and leadership team. (FY 19 and FY 20)		1)BCPS, CECC, TAPP, Headstart, Preschool, School Committees, OVEC (\$1000 total)			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			

2)Increase participation in academic programs when school is not in session so that students do not lose ground academically. Parents will have more opportunities to increase their own education levels as well.	2) In collaboration with the public library, FRCs will promote summer reading programs, story hour, and adult education classes. (FY 19 and FY 20)	2)Bullitt Co. public library (\$2000), colleges that offer classes locally (\$500), FRC
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
3)Increase the number of male volunteers in our schools to both provide role models/mentors for students and to help men become more involved in children's academic success.	3)FRCs will collaborate with the volunteer coordinator to recruit volunteers for the Watch D.O.G.S. program. This program will assist students with academic needs and improve social skills. (FY 19 and FY 20)	3)BCPS, PTA or PTO (\$300), FRC (\$200)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
4)Adults will have increased access and knowledge of adult educational opportunities and programs leading to increased self-sufficiency.	4) FRC will have updated Adult Education flyers and brochures available and make referrals as needed based on needs assessment, preschool surveys, and Head Start referrals..(FY 19 and FY 20)	4)BCPS, Adult Education Center, colleges or businesses especially those meeting in BCPS
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

4)Adults will have increased access and knowledge of adult educational opportunities and programs leading to increased self-sufficiency.	4) FRC will have updated Adult Education flyers and brochures available and make referrals as needed based on needs assessment, preschool surveys, and Head Start referrals..(FY 19 and FY 20)	4)BCPS, Adult Education Center, colleges or businesses especially those meeting in BCPS
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District		Bullitt County			
	Center Name		Old Mill/Crossroads FRC			
Center Type		FRC				
Action Component		Referrals to Health and Social Services				
Goal Of Component		<p>To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness.</p> <p>*Coordinated school health components include:</p> <ul style="list-style-type: none"> • Physical Education • Health Services • Nutrition • Counseling/Psychological Services 				
Strengthening Families Protective Factors		Place X below all strengthening families protective factors addressed through this component				
		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children
		Nurturing and Attachment				
Needs assessment data summary		<p>*attendance rates are about 96%</p> <p>*teachers report hunger and poor nutrition were the top health issue among students</p> <p>*per counselors, many behavioral referrals are on students with undiagnosed and/or untreated mental health issues</p> <p>*less than 1/2 children enrolled in Medicaid receive dental services</p> <p>*over 15% of Bullitt Co. children live in food insecure households</p> <p>*KY ranks last in the nation for homelessness</p>				
Is this an amendment						
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		
1.) A minimum of 500 students, Head Start - 5th, will participate in activities or programs that focus on improving overall health and school attendance per IC records.		1.) FRC will collaborate with teachers and staff on programs within the school setting and afterschool that focus on improving physical and mental health. (FY 19 and FY 20) Programs will include activities that encourage proper hygiene, healthy eating, and physical activity; Dare to Care/Blessings in a Backpack for healthy foods during out of school time; identify and refer students and parents for health services (including medical/dental needs, nutrition, lice education, and healthy sleeping habits).		1.)BCPS, PE Instructors, Humana Vitality, Smile KY, Health Department, Local dentists, Teachers (\$2000 total)		
		I,NI,PI				
		Evaluated (Y/N)?				
		If not implemented, briefly, Why?				
		Did this activity have the intended impact (Y/N)				
Desired Outcome (Expected Benefit)		Activity with Timelines		Collaborative Partners (w/ fund source and cost)		

2.) Students (HS - 5) receiving school based mental health services will have a reduction in office referrals per PBIS report/school counselor.	2.) FRC will collaborate with school counselor to facilitate, refer, and/or organize mental health services for students who experience grief, stress, divorce, or who have behavior related concerns. (FY19 and FY20)	2.) Centersone., MCOs, Hosparus, and other healthcare providers (cost unknown)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
3.) Parents who request help with social needs (insurance, housing, food, etc.) will have access to information to establish and maintain their community concrete support system.	3.) FRC will collaborate with community partners and link students and families to appropriate community resources via HANDS, Kindergarten Kickoff, Community Baby Shower. (FY 19 and FY 20) FRC will make individual referrals on an as needed basis. (FY 19 and FY 20)	3.)Health Dept., Local churches, businesses, Room at the Inn, Dare to Care food pantrys, utility companies, etc.
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
4.) Children in grades Head Start through 5th grade will have increased access to health related services and information (including dental, vision, and hearing) as evidenced by IC records.	4.) FRC will coordinate health education programs, vision and hearing screenings, Smile KY dental screenings, and make individual referrals on an as needed basis. (FY19 and FY20)	4.) Quality Care for Kids, Smile KY, local businesses, Sight for Students, Lions Club, Health Dept., Louisville Water Company (cost varies each year)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2018 - 20	School District					
	Center Name		Old Mill/Crossroads FRC			
Center Type	FRC					
Action Component	Preschool Child Care					
Goal Of Component	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X		X	
Needs assessment data summary	*Children are coming to school unprepared for kindergarten. *Enrollment in public preschool at my schools is down. We have openings in all classrooms.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
1.) Increase enrollment in preschool and Head Start classrooms by increasing awareness of families who attend community wide events of available childcare and preschool services as measured by class size and teacher report.	1.) Collaborate with the Bullitt County 3Cs to update and maintain a childcare provider list. The public relations director for BCPS will post this on the districts website. A list of all childcare providers will be available at community wide events, including the Community Wide Baby Shower (Sept 2018 and 2019), Preschool/Head Start Registration Day (Spring 2019 and Spring 2020), Kindergarten Kickoff (July 2018 and July 2019).		1.) Bullitt County Health Dept (\$100), BCPS (\$100), OVEC, CECC, Centerstone, local childcare providers, 3Cs (as needed)			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					