

TODD COUNTY PUBLIC SCHOOLS "CLOSING THE GAP" WORKSHEET

School: Todd County Middle School

Identified Gap #1

Identified Subpopulation: Free and Reduced Lunch

Description of gap including content area and difference in performance

level percentages of success: Overall gap of 18.4 points affecting 248 or 441 students in this year's NCLB school report. Approximately 56% of the students.

Gap difference divided by 2 = 9.2 points

Identified target for the 2008 – 2010 biennium: Raise overall percentage of students meeting proficiency standards to 73% to meet AMO in Reading and 59% to meet AMO in Math. This is an increase of 24% (60 students) in reading and an increase of 5% (12 students) in math by 2010.

Identified Gap # 2

Identified Subpopulation: Disability

Description of gap including content area and difference in performance

level percentages of success. Overall gap of 43.7 points affecting 47 of 441 students in this year's NCLB school report. Represents about 10.65% of the students.

Gap difference divided by 2 = 21.85 points

Identified target for the 2008 – 2010 biennium: Raise overall number of students with disabilities who meet proficiency standards by 65% in Reading (31 students) and 49% in Math (23 students) in order to meet AMO goal.

Identified Gap # 3

Identified Subpopulation: African Americans

Description of gap including content area and difference in performance level

percentages of success: Overall gap of 21.8 points affecting 43 of the 441 students. Approximately 9.75% of the students.

Gap difference divided by 2 = 10.9

Identified target for the 2008 – 2010 biennium: Increase the number of African-American students meeting proficiency standards by 46% in Reading and 32% in Math to meet AMO This represents an additional increase of 20 students in reading and 14 students in Math to reach proficiency.

SBDM Council Chair Signature:

Conie Wofford

Date: 10-27-08

Superintendent Signature:

Date: _____

**Todd County Middle School
Data Disaggregation for “Closing the Gap”**

Content Area	Free/Reduced Gap	Disability Gap	African-American Gap
Reading	16.37	68.60	32.71
Math	10.96	49.23	21.66
Science	26.83	45.78	47.97
Social Studies	21.99	46.66	28.67
Portfolio	9.54	37.53	18.47
On-demand writing	11.33	42.86	4.97
Arts & Humanities	24.46	36.07	26.62
Practical Living	28.01	48.33	33.18

	Percent of Students Scoring in Performance Ranges							
Content Area	Novice Low	Novice Medium	Novice High	Apprentice Low	Apprentice Medium	Apprentice High	Proficient	Distinguished
Reading	1.59	2.49	5.22	6.80	10.43	13.83	51.02	8.62
Math	4.99	5.44	6.12	7.26	8.39	10.88	32.20	24.72
Science	3.14	6.28	5.03	8.81	8.18	17.61	37.11	13.84
Social Studies	4.14	6.21	5.52	6.21	14.48	11.72	43.45	8.28
Portfolio	1.24	1.24	3.73	7.45	20.50	20.50	35.40	9.94
On-demand writing	0	4.83	6.90	13.10	20	27.59	26.21	1.38
Arts & Humanities	6.90	14.48			30.34		33.10	15.17
Practical Living	2.52	13.21			19.50		29.56	35.22

Free/Reduced Lunch Breakdown

	% Novice	% Apprentice	% Proficient	% Distinguished
Reading	19.33	31.66	30.66	18.66
Math	11.66	34.33	47.66	6
Science	23	41	29	6
Social Studies	22	37	38	4
Portfolio	9	56	28	7
On-demand writing	14	66	20	0
Arts & Humanities	28	33	28	11
Practical Living	23	26	27	24

Disability Breakdown

	% Novice	% Apprentice	% Proficient	% Distinguished
Reading	75	17	8.33	0
Math	47.33	43.33	9.33	0
Science	40	50	10	0
Social Studies	59	18	23	0
Portfolio	0	90	10	0
On-demand writing	59	36	5	0
Arts & Humanities	41	45	9	5
Practical Living	70	20	10	0

African-American Breakdown

	% Novice	% Apprentice	% Proficient	% Distinguished
Reading	23.5	48.5	21	6
Math	14	59	27	0
Science	47	47	5	0
Social Studies	33	47	20	0
Portfolio	16	63	21	0
On-demand writing	20	67	13	0
Arts & Humanities	27	60	13	0
Practical Living	26	42	21	11

Gaps: F/R: 18.4; Disability: 43.7; African-American: 21.8