

# **BCPS Field Trip Request ID # 7917**

Trip Request By	Kathy Denison - BES
Trip Name	Bernheim Forest Ecosystems
Trip Date	04-27-2018
Approx. Pick-up Time	9:30AM
Return Date	04-27-2018
Approx. Return Time	2:15PM
Class/Group	Second Grade
Student Count	72
Chaperone Count	8
Number of Vans/Buses	2 buses
Common Carrier	Miller Transportation
Cost to Students	15
How will you pay for students who cannot afford the fee?	We have applied for a scholarship from Bernheim Forest.

## **Place of Departure**

Name:	Brooks Elementary
Address:	1430 Brooks Hill Road
City:	Brooks
State:	KY

## **Destination**

Name:	Bernheim Forest
Address:	2075 Clermont Rd,
City:	Clermont, KY 40110
State:	KY

## **Lesson Plans**

### **Bernheim Forest Field Trip - 2018-04-27** **Social Studies/Science -**

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#### **Standards Covered**

- ★**NGSS-2-LS4-1-** - Make observations of plants and animals to compare the diversity of life in different habitats.
  - ★**CC.2.W.8** - Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.
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## **Learning Target**

I can make observations of plants and animals and compare the diversity of life in different habitats.

EQ: How are plants and animals in different habitats alike and different?

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## **Vocabulary**

habitats, diverse, observations,

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## **Instructional Method**

field trip, whole group, small group, hands on

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## **Strategies/Activities**

Students will study the Learning Target and Essential Question. They will be instructed that on the field trip they will need to research the habitats and life forms to answer the question. After the trip they will have a writing assignment to present their findings.

Students will take a field trip to Bernheim Forest. They will spend time exploring nature and making observations in many diverse habitats.

### **Exploring the Bernheim Ecosystem- Lead by a Bernheim Naturalist**

The Bernheim ecosystem includes many different plants and animals. Students will explore three habitats “forest, pond, and prairie” and consider the organisms unique to each. Key concepts include organism function, relationships between organisms and their habitats, and organism survival and adaptation.

Upon return to the school students will write a thank you letter explaining what they observed and learned about ecosystems and habitats. They may address the letter to any of the naturalist, the scholarship fund, their parents or others for making this experience happen.

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## **Assessments**

Written assignment

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## **Modifications/Accommodations**

Extra time, prompts, cues, paraphrasing

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## **Homework**

Tell your families about the habitats and diversity of life that you experienced today.