

# **BCPS Field Trip Request ID # 7865**

Trip Request By	Wendi Toyama - OES
Trip Name	Kindergarten- Children and Hospital Field Trip
Trip Date	03-01-2018
Approx. Pick-up Time	9:30AM
Return Date	03-01-2018
Approx. Return Time	12:45PM
Class/Group	Kindergarten Classes
Student Count	40
Chaperone Count	10
Number of Vans/Buses	1
Common Carrier	Miller Transportation
Cost to Students	6
How will you pay for students who cannot afford the fee?	Students who cannot pay will be covered by the funds that the Kindergarten teachers have raised by sponsoring a Skate Party.

## **Place of Departure**

Name:	Overdale Elementary School
Address:	651 Overdale Drive
City:	Louisville
State:	KY

## **Destination**

Name:	Louisville Slugger Field
Address:	401 E. Main St.
City:	Louisville
State:	KY

## **Lesson Plans**

K-LS1-1: Use observations to describe patters of what plants and animals (humans) need to survive.

RI.K.3: Reading Informational Text: with prompting and support, describe the connection between ideas or pieces of information from a text.

W.K.1: Writing: use a combination of drawing, dictating, and writing to compse opinion pieces in which they tell a reader the topic and state an opinion about a topic.

W.K.2: Writing: use a combination of drawing, dictating, and writing to compose informative texts in which they name what they are writing about and supply some information about the topic.

SL.K.2: Speaking and Listening: confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Before the field trip:

Students will learn about ways to stay healthy. They will learn about eating healthy, exercising, going to the dentist and doctor, and healthy habits. Students also learn about making healthy choices in Physical Education. This will be a culminating experience for students who have been learning about eating healthy, exercising, prevention of illnesses, and healthy habits.

Students will have a writing activity. They will write about healthy foods they can eat to stay healthy (portions and variety of foods) and drinking water. They will also have to write an activity they can do to stay fit. They can use a combination of drawing, dictating, and writing to communicate their ideas using information from texts, videos, and magazines. Students will have to ask and answer questions about the information given. Students will work on asking for clarification about things they may not understand.

Students will also learn about going to the see a doctor and dentist for annual checkups and when we are sick. We will discuss how they can help us feel better and why they help our body feel better. We will discuss how doctors and dentists are not scary occupations, but helpers.

We will also go over ways to stay healthy by covering our mouth when we cough or sneeze, washing our hands, and keeping our fingers out of our mouths, ears, nose, and eyes.

After the field trip:

Students will write about their favorite part of the field trip and why. They can express their opinion on what they liked the best and why, in addition to providing some information about what they learned. They will use prompting and support to express their reasons.