

Program Assurance Document_12062017_10:41

Program Assurance Document

Livingston County Middle School

Bobby Love
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Burna, Kentucky, 42028
United States of America

Last Modified: 01/09/2018

Status: Open

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Program Assurance Document

Assurances must be completed, submitted and approved by midnight February 28, 2018.

Program Assurances Document

By completing these assurance statements schools, including principals and SBDM Council members, as well as superintendents, are documenting that foundational elements have been reviewed by school staff and are in place for the 2017-18 school year. This statement further ensures that review and approval prior to submission in eProve™ was completed on or before midnight on February 28, 2018.

Choose Yes or No for each statement

Writing Program Assurances

(Required by all schools, elementary, middle and high)

1. All students will be recipients of writing instruction/experiences throughout the school year.
 - ☒ **Yes**
 - ☐ No

2. When writing is considered in the school, the implication is that a writing program consists of speaking, listening, writing, reading and language usage.
 - ☒ **Yes**
 - ☐ No

3. Students will write for a variety of audiences and purposes throughout the school year.
 - ☒ **Yes**
 - ☐ No

4. Consistent and timely feedback is provided to improve and guide students' writing skills.
 - ☒ **Yes**
 - ☐ No

Global Competency/World Languages Program Assurances

(Required for **middle and high schools only**. Elementary schools should respond with N/A.)

1. Teachers instructing in the areas of world languages at the high school level (in cases where students are receiving credits for the classes) are certified in the area they are instructing in accordance with KRS 161.028

(1). (Required for High Schools only)

- ☐ Yes
- ☐ No
- ☒ **N/A**

2. Participation in one course does not prevent students from having an opportunity to participate in world languages courses.

- ☐ Yes
- ☒ **No**

3. Schools uphold the KBE's commitment to making global readiness an explicit part of existing college-and-career ready agenda by ensuring all students are globally prepared to support communities and companies.

- ☒ **Yes**
- ☐ No

4. Schools uphold the KBE's commitment to making global readiness an explicit part of existing college-and-career ready agenda by ensuring all students are globally-aware citizens and workers who understand how to cooperate and compete in an increasingly globally-connected economy.

- ☒ **Yes**
- ☐ No

Visual and Performing Arts Program Assurances

(Required by all schools, elementary, middle and high)

1. Teachers instructing in the areas of the visual and performing arts are certified in the area they are instructing in accordance with KRS 161.028 (1).

- ☒ **Yes**
- ☐ No

2. At the high school level, a variety of courses are offered that fall into each of the visual and performing arts sub-categories: dance, theater, music, media art and visual art. (Required for **high schools only**. Elementary and middle schools should respond with N/A.)

- ☐ Yes
- ☐ No
- ☒ **N/A**

3. Participation in one course does not prevent students from having an opportunity to participate in visual and performing arts courses.

- ☐ Yes
- ☒ **No**

4. Schools address all five areas of the visual and performing arts: music, dance, theater, media art and visual art.

- ☐ Yes
- ☒ **No**

5. Arts teachers have access to equitable resources and space to implement successful programs.

- ☒ **Yes**
- ☐ No

Practical Living and Career Studies (PLCS) Program Assurances

(Required by all schools, elementary, middle and high)

1. Teachers instructing in the areas of physical education and health are certified in the area they are instructing in accordance with KRS 161.028 (1).

- ☒ **Yes**
- ☐ No

2. At the high school level, a variety of courses are offered that to fall into each of the PLCS sub categories: physical education, health, career studies and consumerism. (Required for **high schools only**. Elementary and middle schools should respond with N/A.)

- ☐ Yes
- ☐ No
- ☒ **N/A**

3. Participation in one course does not prevent students from having an opportunity to participate in PLCS courses.

- ☐ Yes
- ☒ **No**

4. Schools address all four areas of the PLCS: physical education, health education, consumer studies and career studies.

- ☒ **Yes**
- ☐ No

5. PLCS teachers have access to equitable resources and space to implement successful programs.

- ☒ **Yes**
- ☐ No

ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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Bobby Love, Principal
Michele Powell, Teacher
Amy R Gresham, Teacher
Jim Parks, Parent
Gerrin Hayden, counselor