

# **BCPS Field Trip Request ID # 7860**

Trip Request By	Debra Shelton - CGES
Trip Name	Derby Dinner Trip
Trip Date	03-15-2018
Approx. Pick-up Time	9:15AM
Return Date	03-15-2018
Approx. Return Time	12:00PM
Class/Group	First and K/1
Student Count	72
Chaperone Count	11
Number of Vans/Buses	1 regular bus and 1 special ed
Common Carrier	
Cost to Students	12
How will you pay for students who cannot afford the fee?	classroom funds

## **Place of Departure**

Name:	Cedar Grove Elementary
Address:	1900 Cedar Grove Rd
City:	Shepherdsville
State:	KY

## **Destination**

Name:	Derby Dinner Playhouse
Address:	525 Marriott Drive
City:	Clarksville
State:	IN

## **Lesson Plans**

**CC.1.W.3** - Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Connection: Start out by discussing how much fun our trip to Derby Dinner was and allow a few students to share if they liked or disliked the play. Now ask students to close their eyes and think of what they liked most in the story. If the student did not like the play. He/she will need to tell about thing that he/she did not like in the play. That opinion must be supported with details from the play. Students will discuss if he/she has a connection to the story.

Teaching Point: Students are going to take what they have learned about small moments and write a new small moments story. Introduce the graphic organizer and explain how this can help to organize your thoughts before beginning to write.

TW will show the student how to use the graphic organizer.

Students will work to practice these skills in their own graphic organizer as teacher pulls back small groups for individualized instruction.

Students will use the graphic organizer to complete their writing piece.

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