

**Regulation Amendments after USED Feedback
February 2018**

703 KAR 5:270; Kentucky's Accountability System

In December 2017, the Kentucky Department of Education (KDE) received feedback from the United States Department of Education (USED) on the Consolidated State Plan submitted in September 2017. After receiving feedback, KDE staff has met several times with USED on clarifications to the state plan. Feedback from USED does require changes to the accountability regulation in six areas. The six areas are:

1. Move writing from the Proficiency Indicator to Separate Academic Indicator
2. Remove Whole Child Supports from Opportunity and Access
3. Remove Locally Determined Measure from Opportunity and Access
4. Broaden the weights in high school for the Proficiency, Graduation Rate and Transition Readiness Indicators
5. Emphasize all components of the 5-star system are used to identify low performing schools
6. Clarify the English Language Learner calculation

The chart below summarizes the proposed amendments based on USED feedback and the location for each in the regulation. Each amendment impacts multiple locations in the regulation. In addition, changes in format, grammar and other technical edits to comply with LRC drafting requirements are shown in bold throughout the regulation.

Area Based on USED Feedback	Location in Regulation
Move writing from the Proficiency Indicator to Separate Academic Indicator	Pages 4, 5, 6, 8, 10, 11, 12, 15, 19, 20, 21, 22, 23 and 24
Remove Whole Child Supports from Opportunity and Access	Pages 2, 6, 7, 8, and 18
Remove Locally Determined Measure from Opportunity and Access	Pages 4, 11, and 12
Broaden the weights in high school for the Proficiency, Graduation Rate, and Transition Readiness Indicators	Page 22
Emphasize all components of the 5-star system are used to identify low performing schools	Page 20, 21 and 23
Clarify the English Language Learner calculation	Pages 17 and 18

