

Alignment of ESSA and Kentucky Indicators High Schools

The table below demonstrates the alignment of Kentucky’s accountability indicators to the Every Student Succeeds Act (ESSA). In 2017-18, some indicators will be reported and used to identify the lowest performing schools (i.e. Targeted Support and Improvement [TSI] and Comprehensive Support and Improvement [CSI]), other indicators will be reported and used to model the new system. Beginning in 2018-19, all indicators will be used to identify schools in the 5-star rating system.

High School	2017-18	2018-19
ESSA-Academic Achievement Indicator		
KY - Proficiency-Reading and Mathematics	TSI/CSI/Other ACT: Reading/ Math Subject Test Scores	5-Star System High School Assessments
ESSA-Graduation Rate		
KY - Graduation Rate Based upon: 4 Year Rate	TSI/CSI/Other	5-Star System
ESSA-English Language Proficiency (ELP) Indicator		
KY - English Learner Transition Based upon: WIDA Access	TSI/CSI/Other	5-Star System
ESSA-School Quality or Student Success Indicator(s)		
KY - Opportunity and Access	Reporting/Modeling Based on Data Available	5-Star System Full Set of Data
KY - Separate Academic Indicator for Science, Social Studies and Writing Based upon: Science and Writing	Reporting/Modeling Writing	5-Star System High School Assessments, Science and Writing
KY-Achievement Gap Closure- Reading, Mathematics, Science, Social Studies and Writing	Reporting/Modeling ACT: Reading/ Math/Science Subject Test Scores Writing	5-Star System High School Assessments
KY - Transition Readiness Based upon: Academic and Career measures	TSI/CSI/Other ACT, AP, IB, Cambridge Industry Certifications KOSSA (based on articulated credit) Apprenticeship Reporting/Modeling Dual Credit	5-Star System Full Set of Measures