

Alignment of ESSA and Kentucky Indicators Elementary/Middle Schools

The table below demonstrates the alignment of Kentucky’s accountability indicators to the Every Student Succeeds Act (ESSA). In 2017-18, some indicators will be reported and used to identify the lowest performing schools (i.e. Targeted Support and Improvement [TSI] and Comprehensive Support and Improvement [CSI]), other indicators will be reported and used to model the new system. Beginning in 2018-19, all indicators will be used to identify schools in the 5-star rating system.

Elementary/Middle School	2017-18	2018-19
ESSA-Academic Achievement Indicator		
KY – Proficiency – Reading and Mathematics Based upon: Grades 3-8 Reading & Mathematics	TSI/CSI/Other	5-Star System
ESSA-Other Academic Indicator		
KY – Growth - Reading and Mathematics Based upon: Grades 3-8 Reading & Mathematics	TSI/CSI/Other	5-Star System
KY – Transition Readiness Based upon: Academic Measures	Reporting/Modeling	5-Star System
*KY – Separate Academic Indicator for Science Based upon: Grades 4 & 7 Science	TSI/CSI/Other	5-Star System
ESSA-English Language Proficiency (ELP) Indicator		
KY – English Learner Growth Based upon: WIDA Access	TSI/CSI/Other	5-Star System
ESSA-School Quality or Student Success Indicator(s)		
KY – Opportunity and Access	Reporting/Modeling Based on Data Available	5-Star System Based on Full Set of Data
KY – Achievement Gap Closure – Reading, Mathematics, Science, Social Studies and Writing Based upon: K-PREP assessments	Reporting/Modeling	5-Star System
*KY – Separate Academic Indicator for Social Studies and Writing Based upon: Social Studies and Writing	TSI/CSI/Other	5-Star System

*The Separate Academic Indicator for Science, Social Studies and Writing is separated in the table to demonstrate federal alignment for 2017-18 reporting.