

Family Resource and Youth Services Centers

School District Assurance Certification FYs 19-20

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - Permanent representation in the Comprehensive School Improvement Planning process effective for the 2019-2020 school years for each school served by the center;
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District

Board Item No. & Date

Superintendent Signature

Date

Board of Education Chairperson Signature

Date



2018-20	School District	Marion County				
Center Type	Center Name	Marion County YSC				
Action Component	YSC					
Goal Of Component	Referrals to Health and Social Services					
	To improve the overall health and well-being of students and increase their ability to succeed in school by addressing the coordinated school health components*, safety and oral health, thereby promoting a lifetime of personal wellness. *Coordinated school health components include: • Physical Education • Health Services • Nutrition • Counseling/Psychological Services					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X		X	X	X
Needs assessment data summary	More opportunities for dental care and nutritional services for students; Increase awareness of mental and medical health services; Improvement with bullying prevention efforts.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
A minimum of 10 students participating in the Lincoln Trail Health District Health Department "Smile Travelers" program at Marion county Knight Academy will receive dental care services that will help maintain healthy teeth so that they can remain in school and obtain an education as measured by the Lincoln Trail patient report card.	YSC will identify students in need of Preventive Dental Care and make referrals. The Preventive Dental Care services provides students an opportunity to keep their teeth healthy and remain in school while obtaining a dental assessment, cleaning, fluoride treatment, and sealants if warranted by a Dental hygienist. (8/18-8/20)	Lincoln Trail District Health Department				
	INLPI					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)				
A minimum of 200 8th graders will gain knowledge regarding lessons that reinforce abstinence and provide students with the opportunity to significantly decrease the initiation of teen sex and increase intentions of being abstinent until marriage, and empower students to form healthy, positive relationships and decrease KY teen birth rate in Marion County from 40.6 39.6 as measured by the KY Vital Statistics Report.	YSC will collaborate efforts with the Health Department Educator to deliver the Choosing The Best Life Curriculum to 8th graders by conducting lessons from the booklet. (1/19 & 1/20)	Health Department				

98% of MCHS and MCKA staff members participating in the Suicide Prevention Education workshop will learn about the facts of suicide and depression, the suicide warning signs and how to effectively refer the suicidal student and this will help decrease the suicide rates in Kentucky from 16.79 to 15.79 as measured by the American Foundation for Suicide Prevention.	YSC Director will educate MCHS and MCKA staff regarding Suicide Awareness and Prevention of teens in a workshop before the beginning of the school year. (7/18 & 7/19)	YSC Director
I, NLP Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of Students at Marion County High School and Marion County Knight Academy will receive education on Suicide Prevention and Awareness to include what leads up to potential suicidal behavior i.e. depression, bullying etc. and help seeking (finding a trusted adult) to decrease Suicide rates from 16.79 to 15.79 as measured by the American Foundation for Suicide Prevention. (9/18 & 9/19)	YSC Director will educate MCHS and MCKA students regarding Suicide Prevention and Awareness, help seeking and finding a trusted adult.	YSC Director
I, NLP Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Teen Leadership students at MCKA participating in the Oral Health Education Program "America's Tooth Fairy" will promote good oral health habits in order to decrease the number of major dental intervention services needed by students in Marion County.	Teen Leadership students at MCKA participating in the Oral Health Education Program "America's Tooth fairy" will promote good oral health habits throughout their school as well as teach 3rd grade students in the Marion County School District proper tooth brushing skills and good oral health habits through the use of an evidence based Curriculum. (8/18-5/19 & 8/19-5/20)	YSC, Lincoln Trail District Health Department, Marion County Public Schools
I, NLP Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		

I, NLP Evaluated (Y/N)? <input type="checkbox"/>		
If not implemented, briefly, Why? <input type="checkbox"/>		
Did this activity have the intended impact (Y/N) <input type="checkbox"/>		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
99% of 9th graders will gain knowledge and ability necessary to successfully help their transition into high school and learn what classes to take in order to pursue the desired career and help increase college and career readiness from 71% to 73% as measured by the school report card.	YSC will collaborate with the Chamber of Commerce to offer 9th graders a Career Fair opportunity. (11/18 & 11/19)	YSC, Chamber of Commerce, Marion County Extension Office
I, NLP Evaluated (Y/N)? <input type="checkbox"/>		
If not implemented, briefly, Why? <input type="checkbox"/>		
Did this activity have the intended impact (Y/N) <input type="checkbox"/>		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
99% of participating Juniors at MCHS will gain knowledge on cooperatives, corporations and the business world and help increase their college and career ready percentage from 71% to 73% as measured by the school report card.	YSC will collaborate efforts will the Cooperative Extension Office to offer the American Private Enterprise System, a two day workshop for 20 Junior students from MCHS. (10/18 & 10/19).	YSC, Extension Office, Banks, Businesses
I, NLP Evaluated (Y/N)? <input type="checkbox"/>		
If not implemented, briefly, Why? <input type="checkbox"/>		
Did this activity have the intended impact (Y/N) <input type="checkbox"/>		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
99% of participating students will gain knowledge necessary to focus on career goals, aspirations and the required education/training as measured by the YSC student survey.	The YSC, a teacher and Migrant Program will collaborate to plan a two week summer program to allow students to visit a multitude of college campuses as well as well as job shadow a multitude of careers in order to increase college and career readiness from 71% to 73% as measured by the school report card. (6/19 & 6/20)	YSC, teachers, Migrant Program
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If not implemented, briefly, Why? <input type="checkbox"/>		
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Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

2018 - 20	School District		Marion County			
	Center Name		Marion County YSC			
Center Type	YSC					
Action Component	Summer Part-Time Job Dev (High School only)					
Goal Of Component	To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X	X	X	X	
Needs assessment data summary	More opportunities to research and explore careers; Increase awareness of jobs/occupations; Improve job application process and interviewing skills.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
75% of high school students with special needs will gain knowledge regarding goal-setting, ILP's and career readiness information to help increase the 71% college and career ready percentage to 73% as measured by the school report card.	YSC Director will be assigned to work with students face to face weekly as a proactive Strategist with the 13 Get the Picture Grant (8/18-8/20).		YSC Director, 13 Get the Picture Director, Pam Marks, Principal, Counselors, Teachers			
	I, N, P, I					
	Evaluated (Y/N)?					
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
A maximum of 20 Freshman students at MCKA participating in the TLMC club will gain value knowledge pertaining to career and job opportunities and allow them to become future community leaders and increase the graduation rate from 92.7% 93.2% as measured by the school report card.	YSC will plan monthly job development activities for TLMC members to expose them to various careers and occupations in our community. (9/18 & 9/19)		YSC, Career Counselor, Extension Office, Community Education Director			

YSC

Family Crisis and MH Counseling

To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)

Place X below all strengthening families protective factors addressed through this component

Parental Resilience	X
Social Connections	
Knowledge of Child Development	
Concrete Support in Times of Need	X
Social and Emotional Competence of Children	X
Nurturing and Attachment	X

Improve the number of children with self-esteem issues; Increase awareness of food assistance and clothing for our children;

Collaborative Partners (w/ fund source and cost)

YSC, Department of Social Services

Evaluated
(Y/N)?

Did this activity have the intended impact (Y/N)

Collaborative Partners (w/ fund source and cost):

**YSC, Community Education,
Community Action**

<p>100% of parents participating will receive information on a variety of topics to better support their children's education. Parents will develop skills needed to better support their child.</p>	<p>YSC will offer Parent Nights throughout the school year on a variety of topics to include information about KHEAA, FAFSA, Internet/Social Media Safety, Communicating with a teenager, Bully Prevention, education on drug abuse and misuse etc.) (10/18, 1/19, 4/19, 10/19, 1/20, 4/20)</p>	<p>YSC, Principals, Guidance Counselors, Members of KHEAA, FAFSA, Law Enforcement</p>								
<table border="1"> <tr> <td data-bbox="310 436 781 478"> <p>UNI,PI</p> </td> <td data-bbox="781 436 1247 478"></td> </tr> <tr> <td data-bbox="310 478 781 520"> <p>Evaluated (Y/N)?</p> </td> <td data-bbox="781 478 1247 520"></td> </tr> <tr> <td data-bbox="310 520 781 562"> <p>If not implemented, briefly. Why?</p> </td> <td data-bbox="781 520 1247 562"></td> </tr> <tr> <td data-bbox="310 562 781 575"> <p>Did this activity have the intended impact (Y/N)</p> </td> <td data-bbox="781 562 1247 575"></td> </tr> </table>			<p>UNI,PI</p>		<p>Evaluated (Y/N)?</p>		<p>If not implemented, briefly. Why?</p>		<p>Did this activity have the intended impact (Y/N)</p>	
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LNLPI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of participating students will become aware of problems related to the use of tobacco, alcohol and other drugs and will learn to support the decision to live a drug free lifestyle and this will help decrease the teen use of alcohol/drugs by 2% as measured by YRBS or KIP survey results	YSC will work with students who are participating in the Generation Rx Grant at MCHS to design an effective Red Ribbon Week and present a visible commitment to living a safe and healthy, and drug free life. Teen Leadership Students at MCKA will do the same at MCKA. (10/18 & 10/19)	YSC, Generation Rx Students, Teen Leadership Students
LNLPI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of students participating will become aware of the dangers of driving while under the influence. This will help decrease the teen use of alcohol/drugs by 2% as measured by YRBS or KIP survey results.	A "Mock Crash" will be held at MCHS to educate students on the dangers of driving while under the influence of drugs or alcohol. (April 2019)	YSC, guidance counselors, principals, Law enforcement, Emergency Services, Coroner, Fire Department.
LNLPI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of participating students will become aware of problems related to prescription drug abuse and misuse and will learn to support the decision to live a drug free lifestyle and this will help decrease the teen use of alcohol/drugs by 2% as measured by YRBS or KIP survey results	Students participating in the Generation Rx grant will become educated on the dangers of prescription drug abuse and misuse. Students will then educate their peers as well as students at MCKA and MCMS on these dangers.	YSC, Communicare, Generation Rx participants
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Students at MCKA and MCHS will succeed in school and attendance rates will increase by .5% as measured by the school report card.	The YSC Director will serve on the Marion County Fair Team to address student's needs and review CDW cases to determine how best to serve the youth through available resources and/or court services (7/18-8/20)	YSC, CDW Specialist, DPP, Social Services, Counselors, Community Partners
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Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of students and families participating will gain knowledge of their school's attendance policies, procedures and expectations will be communicated and attendance will increase by .5% as will be measured by the Infinite campus attendance report.	The YSC will collaborate efforts to host an 8th and 9th grade Open House for all incoming 8th and 9th grade students a few weeks prior to opening day. (8/18 & 8/19)	YSC, Principals, Teachers, Counselors, Volunteers
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Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Members of the Vision/Student Council at MCKA will be introduced to a Bully Guide to utilize for the purpose of preventing and intervening bullying in the school and to decrease bullying incidence as measured by the Infinite Campus behavior/discipline violations.	YSC Director will initiate Bullying Prevention education with Vision/Student Council members to help implement and enforce a school-wide anti-bullying plan. (9/18-6/20)	YSC, Vision/Student Council Members, Principals, Teachers, Guidance Counselor
	I,NI,PI	
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Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>100% of students participating at MCHS will become educated on bully prevention and intervention. Bullying will decrease at MCHS as measured by the number of discipline/behavior referrals in Infinite Campus.</p>	<p>YSC will collaborate efforts with the Kentucky National Guard to offer a Bullying Prevention Presentation at MCHS (H.E.A.R. "Helping Everyone Achieve Respect" program) (10/18 & 10/19)</p>	<p>YSC, Kentucky National Guard, Guidance Counselors</p>								
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LNI,PI										
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<p>Students participating in the intramural dodge ball league at MCKA will improve their attendance rates by 2% as measured by Infinite Campus.</p>	<p>The YSC will offer the intramural dodge ball program to interested MCKA students for a month period. (4/19 & 4/20)</p>	<p>YSC, Teachers, Student Volunteers</p>		
<p>Desired Outcome (Expected Benefit)</p>	<p>Activity with Timelines</p>	<p>Collaborative Partners (w/ fund source and cost)</p>		
<p>100% of students participating will increase leadership skills, self-esteem, and develop life skills. Attendance rates will also increase by 2% as measured by Infinite Campus.</p>	<p>YSC will offer an after school program to students at MCKA to increase social skills, self-esteem, attendance, and develop life skills.</p>	<p>YSC, Lincoln Trail District Health Department, Teachers, Marion County Extension Office</p>		
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