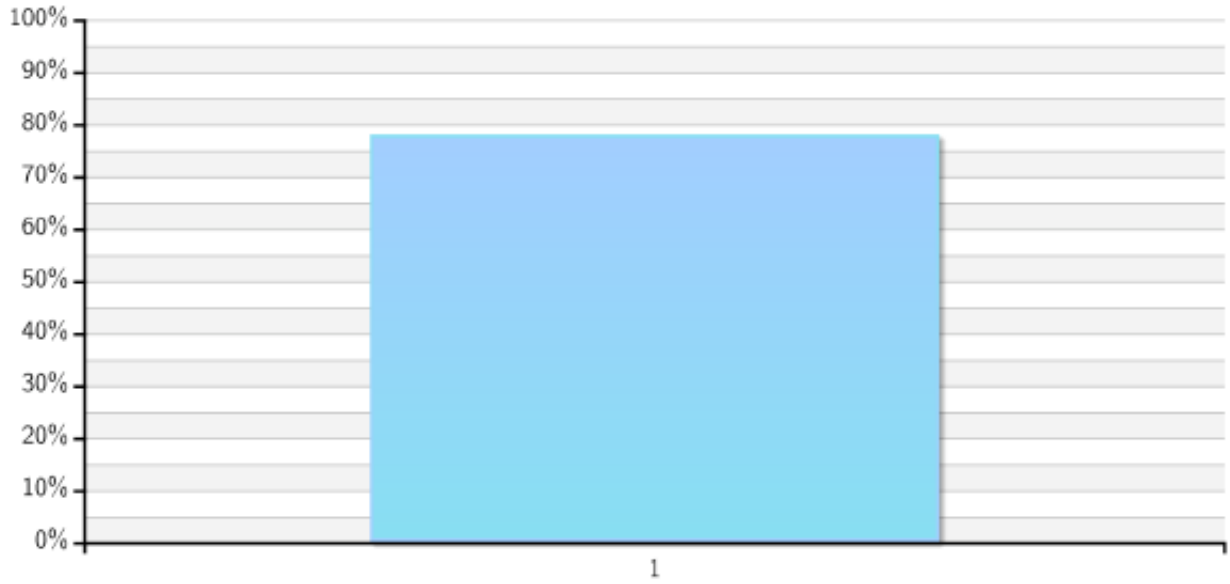
Todd County II (300 walk-throughs)

From September 1st 2008 to October 30th 2008

Checkbox

Element Name	Selected	%
☐ 1. Todd Co. Lesson Plan Format Used	233	78%
	Based on 300 walk-throughs	

Graph



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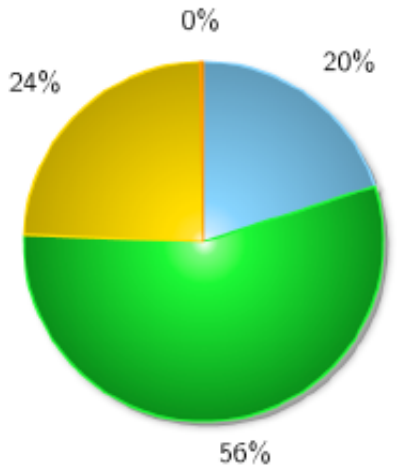
Drop Down List

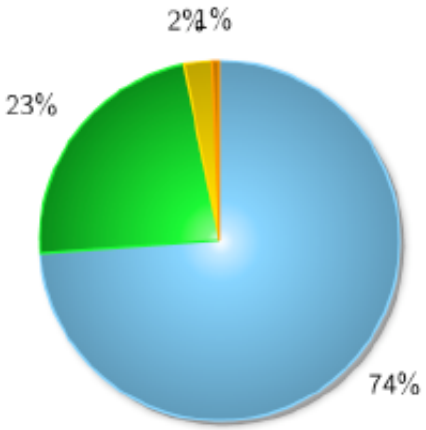
Item Name	SEL	%
1. Level 1 - Recall and Reproduction	55	20%
2. Level 2 - Skill and Concepts/Basic Reasoning	153	56%
3. Level 3 - Strategic Thinking/Complex Reasoning	66	24%
4. Level 4 - Extended Thinking/Reasoning	1	0%
Total	**275**	**100%**

Primary DoK Level



Item Name	SEL	%
1. All (100%)	209	74%
2. Most (80%)	65	23%
3. Some (50%)	7	2%
4. Few (25%)	2	1%
Total	**283**	**100%**

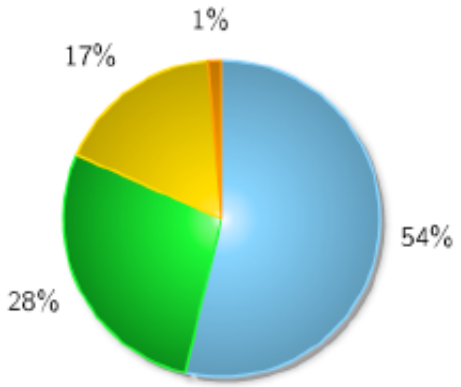
Student Engagement (%)



Item Name	SEL	%

Level of Technology

☐ 1. None	152	54%
☐ 2. Used only by teacher	79	28%
☐ 3. Used by students	48	17%
☐ 4. Used w/student choice	4	1%
Total	**283**	**100%**



Item Name	SEL	%
☐ 1. NA	211	77%
☐ 2. Collaborating teacher does not appear to be involved	6	2%
☐ 3. Collaborating teacher is working w/one student	17	6%
☐ 4. Collaborating teacher working w/group of students	27	10%
☐ 5. Co-teaching is occurring	12	4%
Total	**273**	**100%**

Collaboration I

Todd County II (300 walk-throughs)

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Label (No input)

Element Name
Core Content (check all that apply)
Bloom's Taxonomy
Thoughtful Classroom Strategies
Student Activities

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Checklist as checkbox

Core Content (check all that apply) (Based on 300 walk-throughs)

Core Content Related	Selected	%
☐ 1. Posted/visible to students	231	77%
☐ 2. Relevant to instruction	191	64%
☐ 3. Essential question posted/visible	231	77%
☐ 4. "I can" statements posted	121	40%

Core Content Related Selected

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Checklist as checkbox

Bloom's Taxonomy (Based on 300 walk-throughs)

Bloom's Taxonomy	Selected	%
☐ 1. Not prompted to reveal or demonstrate learning	3	1%
☐ 2. REMEMBER	130	43%
☐ 3. UNDERSTAND	185	62%
☐ 4. APPLY	186	62%
☐ 5. ANALYZE	57	19%
☐ 6. EVALUATE	9	3%
☐ 7. CREATE	32	11%

Bloom's Taxonomy Selected

Todd County II (300 walk-throughs)

From September 1st 2008 to October 30th 2008

Checklist as checkbox

Thoughtful Classroom Strategies (Based on 300 walk-throughs)

Thoughtful Classroom Strategies	Selected	%
☐ 1. None	42	14%
☐ 2. Vocabulary's CODE	64	21%
☐ 3. Word Wall(s)	182	61%
☐ 4. Compare/contrast	39	13%
☐ 5. Task Rotation	5	2%
☐ 6. Reading for Meaning	17	6%
☐ 7. Other (specify)	36	12%

Thoughtful Classroom Strategies Selected

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Checklist as checkbox

Student Activities (Based on 300 walk-throughs)

Student Activities	Selected	%
☐ 1. Answering cues/questions	140	47%
☐ 2. Collaborating in groups	60	20%
☐ 3. Creating original work	58	19%
☐ 4. Listening to teacher present info	147	49%
☐ 5. Reading silently or aloud	47	16%
☐ 6. Participating in centers	30	10%
☐ 7. Using manipulatives	44	15%
☐ 8. Using communication to present	21	7%
☐ 9. Working independently on assignment	80	27%
☐ 10. Completing assessment	35	12%
☐ 11. Using textbook/worksheet	73	24%
☐ 12. Other (specify)	45	15%

Student Activities Selected