



Current Minimum Graduation Requirements

704 KAR 3:305

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Purpose of Graduation Requirements

- ▶ Align standards and assessments with knowledge and skills required beyond high school
- ▶ Require all high school students to take challenging courses that prepare them for life after high school
- ▶ Build college and career ready measures into statewide accountability systems
- ▶ Hold schools accountable for graduating students who are college and career ready



Past Revisions to Regulation

► 2006

- Clarified content strands in language arts
- Identified ILP in language
- Substitution for math courses

► 2010

- Math requirements (4 courses of math/**1** each year)
- Language arts requirements (**1** course each year of high school)

► 2013

- Addition of early graduation requirements



Role of KBE

- ▶ Promulgate administrative regulations relating to the courses of study for the minimum requirements for high school graduation for entitlement to a high school diploma
- ▶ The content of the courses of study are established in the Kentucky Academic Standards



Requirements

Section 2

- ▶ Each student shall have a total of at least 22 credits for high school graduation.
- ▶ Standards-based learning experiences shall align to the student individual learning plan (ILP)



Required Courses

Language Arts

- ▶ 4 Credits-English I, II, III, and IV
- ▶ Language Arts shall be taken each year of high school



Required Courses

Mathematics

- ▶ 3 credits-Algebra I, Geometry, and Algebra II
- ▶ A mathematics course or its equivalent as determined by the district shall be taken each year of high school.
- ▶ Any mathematics course other than the three identified courses will be counted as an elective



Required Courses

Social Studies

- ▶ 3 credits

Science

- ▶ 3 credits that shall incorporate lab-based scientific investigation experiences

Health

- ▶ ½ credit

Physical Education

- ▶ ½ credit

History and appreciation of Visual and Performing arts or another arts course which incorporate the content

- ▶ 1 credit



Required Courses

Academic and Career Interest Standards-Based learning experiences

- ▶ **7 credits-including 4 standards-based learning experiences in an academic or career interest based on the student's ILP**

Demonstrated performance-based competency in technology



Individual Learning Plan

- ▶ Implement an advising and guidance process throughout the middle and high schools
- ▶ Develop a method to evaluate the effectiveness and results of the ILP process.
- ▶ A feeder middle school and a high school shall work cooperatively to ensure that each student and parent receives information and advising.
- ▶ Review, maintain, and make readily available each student's ILP to the student and parent.
- ▶ Beginning with a student's eighth grade year, the ILP shall set learning goals for the student based on academic and career interests and shall identify required academic courses, electives, and extracurricular opportunities aligned to the student's postsecondary goals.



Alternative High School Diploma

- ▶ If the severity of an exceptional student's disability precludes a course of study that meets the high school graduation requirements leading to receipt of a high school diploma, an alternative course of study shall be offered.
- ▶ The course of study shall be based upon student needs and the provisions specified in 704 KAR 3:303, required core academic standards, and shall be reviewed at least annually.
- ▶ A student who completes this course of study shall receive an alternative high school diploma to be awarded by the local board of education consistent with the graduation practices for all students.



Early Graduation

- ▶ Students who meet the criteria outlined in this section shall be eligible for early graduation and receive from the school district a diploma and an Early Graduation Certificate.
- ▶ Students working toward early graduation and receipt of a corresponding Early Graduation Certificate shall be supported by development and monitoring of an individual learning plan to support their efforts.

To graduate early and earn an Early Graduation Certificate, a student shall:

- ▶ Score proficient on the end of course exams required by the Kentucky Board of Education in 703 KAR 5:200; and
- ▶ Meet the college readiness exam benchmarks as set by the Council on Postsecondary Education in 13 KAR 2:020 for placement in credit-bearing courses without the need for remediation.

