

# **BCPS Field Trip Request ID # 7775**

Trip Request By	Dana Murphy - CES
Trip Name	JA Biztown
Trip Date	03-21-2018
Approx. Pick-up Time	9:00AM
Return Date	03-21-2018
Approx. Return Time	3:00PM
Class/Group	5th Grade
Student Count	87
Chaperone Count	15-20
Number of Vans/Buses	2
Common Carrier	Miller Transportation
Cost to Students	20
How will you pay for students who cannot afford the fee?	School funds

## **Place of Departure**

Name:	Crossroads Elementary
Address:	156 Erin Circle
City:	Mt.Washington
State:	KY

## **Destination**

Name:	JA Biztown
Address:	1401 W. Muhammand Ali Blvd
City:	Louisville
State:	KY

## **Lesson Plans**

### Standards:

**SS-05-3.1.1 Students will describe scarcity and explain how scarcity required people in different periods in the U.S. (Colonization, Expansion, Twentieth Century to Present) to make economic choices (e.g., use of productive resources- natural, human, capital) and incur opportunity costs. DOK 2**

*SS-05-3.2.1 Students will explain how profits motivated individuals/businesses in the U.S. (Expansion, Industrialization) to take risks in producing goods and services.*

*SS-05-3.3.2 Students will explain how competition among buyers and sellers influences the price of goods and services in our state, nation and world.*

**SS-05-3.4.1 Students will describe production, distribution and consumption of goods and services in the history of the U.S. (Colonization, Industrialization, Twentieth Century to Present). DOK 3**

Over the course of about six weeks, students will learn important aspects of work readiness, entrepreneurship, financial literacy, providing students a solid foundation of business, economics, and free enterprise education. Students will participate in hands-on activities, critical thinking skills and simulated business experiences. They are developing a strong understanding of the relationship between what they learn in school and their successful participation in a local economy. Biztown helps prepare students for a lifetime of learning and academic achievement.

Students will be able to:

- discuss the roles they, as citizens, play in their community as workers and consumers and relate these personal roles to the free enterprise system.
- Discuss the importance of citizen rights and responsibilities in a community.
- Demonstrate a basic understanding of the free enterprise system.
- Explain the importance of philanthropy in our communities.
- Build money management skills through a practical knowledge of economic concepts and banking practices.
- Develop an understanding of basic business practices and responsibilities.
- Display the soft skills necessary for successful participation in the world of work.

Pre and post assessments will be completed to show growth.

Students will write articles for inclusion in Biztown newspaper.

Balancing a checkbook and creating a budget will be part of the math curriculum for this unit.