

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

703 KAR 5:225, School and district accountability, recognition, support and consequences (Second Reading)

Commissioner's Recommendation:

The Commissioner recommends approval of the revisions to 703 KAR 5:225 in order to align the continuous improvement planning procedure for schools and districts with requirements of the Every Student Succeeds Act (ESSA) and Senate Bill 1 (2017).

Rationale:

The Kentucky Board of Education (KBE), at its August 23, 2017 meeting, approved 703 KAR 5:270, Kentucky's new accountability system. The former accountability system is provided in part of 703 KAR 5:225 and should be removed, as it is no longer applicable. Additionally, the continuous improvement process for schools and districts, which includes mandatory needs assessments and improvement planning for federal funding purposes, was updated to reflect current needs and practices.

Action Question:

Should the Kentucky Board of Education (KBE) approve the amendments to administrative regulation 703 KAR 5:225?

Applicable Statute or Regulation:

KRS 158.645, KRS 158.649, KRS 158.6451, KRS 158.6453, KRS 158.6455, KRS 160.346, 20 U.S.C. 6311

History/Background:

Existing Policy: In December 2015, the ESSA was passed by Congress and signed into law. In compliance with the new federal law, the KBE approved Kentucky's new accountability system. 703 KAR 5:225 retains some of the framework from the previous accountability system, which is no longer necessary. Additionally, the regulation contains the continuous improvement process utilized by schools and districts in compliance with state and federal requirements.

Summary: The Comprehensive School and District Improvement Plans (CSIPs and CDIPs) are an essential element of Kentucky's continuous improvement planning. School and district improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and

closing achievement gaps between identified subgroups of students. Additionally, schools and districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

The CSIP and CDIP include state and federally mandated reporting and planning, such as:

- Achievement Gap Plan – KRS 158.649
- Title I Needs Assessment – 20 USC 6311
- School Improvement and Turnaround Plans for TSI and CSI schools – KRS 160.346 and 20 USC 6311
- Equitable Access Diagnostic – 20 USC 6311
- School and District Safety Report – KRS 158.162, KRS 158.163, KRS 158.164

These amendments bring the regulation into alignment with Kentucky's Consolidated State Plan, as submitted to the United States Department of Education, and state and federal statutory requirements.

Budget Impact: These amendments do not change the CSIP and CDIP process and do not create additional fiscal burdens for schools, districts, or the Kentucky Department of Education.

Groups Consulted and Brief Summary of Responses:

LSAC reviewed the amendments to the regulation at its November 28, 2017 meeting. There were no questions specific to this regulation. Other questions related to school improvement were addressed under 703 KAR 5:280, School Improvement Procedures.

LSAC will review the regulation a second time at its January 30, 2018 meeting and their feedback will be shared with the KBE prior to the February meeting.

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Commissioner of Education

Date:

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